

Mrs. Cordaro
March 3rd - March 7th

Day		4	5	6	1	2
		Monday March 3rd	Tuesday March 4th	Wednesday March 5th	Thursday March 6th	Friday March 7th
8:00 - 8:05	Home room					Field Trip - Laurel Hill State Park
8:10 - 9:10	Math C	<p>Lesson 8.8 - Day 2</p> <p>O:TSWBAT write and solve inequalities</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 396 - 398 (1-11, 14, 16, 18, 22, 29, 30, 39, 44) • Differentiated: Pages 396 - 398 (1 - 11, 13, 17, 18, 20, 29, 30, 39, 45) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Chapter 8 Review Day 2</p> <p>O:TSWBAT review for Chapter 8 through a Chapter Self-Assessment</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 401 - 406 (continuation of 1 - 84) with a partner • Chromebooks <p>E: student responses</p>	<p>Chapter 8 Review Day 3</p> <p>O:TSWBAT review for Chapter 8 through a Chapter Self-Assessment</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 401 - 406 (continuation of 1 - 84) with a partner • Chromebooks <p>E: student responses</p>	<p>Chapter 8 Test</p> <p>O:TSWBAT solve for mastery for Chapter 8</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter 8 Test • Chromebooks <p>E: student responses</p>	<p>Lesson 9.1 - Day 1</p> <p>O:TSWBAT identify statistical questions and use data to answer statistical questions</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 417 - 418 (1-10, 13, 14, 16, 18, 19, 20, 22, 23, 29) • Differentiated: Pages 417 - 418 (1 - 12, 15, 16, 18, 19, 21, 23) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 8.8 - Day 2</p> <p>O:TSWBAT write and solve inequalities</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 396 - 398 (1-11, 14, 16, 18, 22, 29, 30, 39, 44) ● Differentiated: Pages 396 - 398 (1 - 11, 13, 17, 18, 20, 29, 30, 39, 45) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Chapter 8 Review Day 2</p> <p>O:TSWBAT review for Chapter 8 through a Chapter Self-Assessment</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 401 - 406 (continuation of 1 - 84) with a partner ● Chromebooks <p>E: student responses</p>	<p>Chapter 8 Review Day 3</p> <p>O:TSWBAT review for Chapter 8 through a Chapter Self-Assessment</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 401 - 406 (continuation of 1 - 84) with a partner ● Chromebooks <p>E: student responses</p>	<p>Chapter 8 Test</p> <p>O:TSWBAT solve for mastery for Chapter 8</p> <p>A:</p> <ul style="list-style-type: none"> ● Chapter 8 Test ● Chromebooks <p>E: student responses</p>	<p>Lesson 9.1 - Day 1</p> <p>O:TSWBAT identify statistical questions and use data to answer statistical questions</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 417 - 418 (1-10, 13, 14, 16, 18, 19, 20, 22, 23, 29) ● Differentiated: Pages 417 - 418 (1 - 12, 15, 16, 18, 19, 21, 23) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M	<p>Chapter 11 Lesson 1 - Day One</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 1 - Day Two</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 1 - Day Three</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 1 - Day Three</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>11.1 Quiz</p> <p>O: TSWBAT show mastery level understanding how to "sort it all out"</p> <p>A:</p> <ul style="list-style-type: none"> • 11.1 Quiz <p>E: Graded Quiz; Student Responses</p>
11:45 - 12:15	Spec.	Art	Library	Phys. Ed.	STEM	LOT
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C	<p>Chapter 11 Lesson 1 - Day One</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 1 - Day Two</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 1 - Day Three</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 1 - Day Three</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Vocabulary • Read Pages 334 - 339 • Directed Reading <p>E: Student Responses</p>	<p>11.1 Quiz</p> <p>O: TSWBAT show mastery level understanding how to “sort it all out”</p> <p>A:</p> <ul style="list-style-type: none"> • 11.1 Quiz <p>E: Graded Quiz; Student Responses</p>
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher’s discretion.