

*Mrs. Miller*  
TITLE I READING

WEEK 0 3/31/25	Mon. 3/31	Tues. 4/1	Wed. 4/2	Thurs. 4/3	Fri. 4/4
<b>7:45-8:40</b>	Progress Monitoring	Progress Monitoring	Meeting	Progress Monitoring	Progress Monitoring
<b>8:40-9:10</b>	<p style="text-align: center;"><b><u>2nd Grade Comp.</u></b></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><b><u>2nd Grade Comp.</u></b></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><b><u>2nd Grade Comp.</u></b></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><b><u>2nd Grade Comp.</u></b></p> <p>Push into Mrs. Conn's room and work with a small group</p>	<p style="text-align: center;"><b><u>2nd Grade Comp.</u></b></p> <p>Push into Mrs. Conn's room and work with a small group</p>
<b>9:10-9:40</b>	<p style="text-align: center;"><b><u>1st Gd. Guided</u></b></p> <p><b><u>Obj:</u></b> SWBAT read text accurately with purpose and understanding <b><u>Act:</u></b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b><u>PA CORE:</u></b> CC.1.1.1.D</p>	<p style="text-align: center;"><b><u>1st Gd. Guided</u></b></p> <p><b><u>Obj:</u></b> SWBAT read text accurately with purpose and understanding <b><u>Act:</u></b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b><u>PA CORE:</u></b> CC.1.1.1.D CC.1.1.1.E <b><u>Eval:</u></b> Observation,</p>	<p style="text-align: center;"><b><u>1st Gd. Guided</u></b></p> <p><b><u>Obj:</u></b> SWBAT read text accurately with purpose and understanding <b><u>Act:</u></b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b><u>PA CORE:</u></b> CC.1.1.1.D</p>	<p style="text-align: center;"><b><u>1st Gd. Guided</u></b></p> <p><b><u>Obj:</u></b> SWBAT read text accurately with purpose and understanding <b><u>Act:</u></b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b><u>PA CORE:</u></b> CC.1.1.1.D</p>	<p style="text-align: center;"><b><u>1st Gd. Guided</u></b></p> <p><b><u>Obj:</u></b> SWBAT read text accurately with purpose and understanding <b><u>Act:</u></b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b><u>PA CORE:</u></b> CC.1.1.1.D <b><u>Eval:</u></b> Observation, Anecdotal</p>

	CC.1.1.1.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	Anecdotal Notes, Running Records	CC.1.1.1.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	CC.1.1.1.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	Notes, Running Records
<b>9:40-10:10</b>	<b><u>Kinder Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.K.D CC.1.1.K.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	<b><u>Kinder Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.K.D CC.1.1.K.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	<b><u>Kinder Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.K.D CC.1.1.K.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	<b><u>Kinder Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.K.D CC.1.1.K.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records	<b><u>Kinder Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.K.D CC.1.1.K.E <b>Eval:</b> Observation, Anecdotal Notes, Running Records

<p><b>10:10-10:40</b></p>	<p><b><u>1st Grade Title</u></b>  <b><u>Obj:</u></b> SWBAT apply knowledge of short vowels, blends and digraphs decode words and read with fluency to support comprehension.  <b><u>Act:</u></b> Students will complete roll and read ch, sh, wh, th digraphs, read nonsense short vowel words, utilize decodable text, and practice sound out card ch and sh digraphs.  <b><u>PA CORE:</u></b> CC.1.1.1.D  <b><u>Eval:</u></b> Teacher Observation and Student Work</p>	<p><b><u>1st Grade Title</u></b>  <b><u>Obj:</u></b> SWBAT apply knowledge of short vowels, blends and digraphs decode words and read with fluency to support comprehension.  <b><u>Act:</u></b> Students will complete roll and read ch, sh, wh, th digraphs, read nonsense short vowel words, utilize decodable text, and practice sound out card ch and sh digraphs.  <b><u>PA CORE:</u></b> CC.1.1.1.D  <b><u>Eval:</u></b> Teacher Observation and Student Work</p>	<p><b><u>1st Grade Title</u></b>  <b><u>Obj:</u></b> SWBAT apply knowledge of short vowels, blends and digraphs decode words and read with fluency to support comprehension.  <b><u>Act:</u></b> Students will complete roll and read ch, sh, wh, th digraphs, read nonsense short vowel words, utilize decodable text, and practice sound out card ch and sh digraphs.  <b><u>PA CORE:</u></b> CC.1.1.1.D  <b><u>Eval:</u></b> Teacher Observation and Student Work</p>	<p><b><u>1st Grade Title</u></b>  <b><u>Obj:</u></b> SWBAT apply knowledge of short vowels, blends and digraphs decode words and read with fluency to support comprehension.  <b><u>Act:</u></b> Students will complete roll and read ch, sh, wh, th digraphs, read nonsense short vowel words, utilize decodable text, and practice sound out card ch and sh digraphs. .  <b><u>PA CORE:</u></b> CC.1.1.1.D  <b><u>Eval:</u></b> Teacher Observation and Student Work</p>	<p><b><u>1st Grade Title</u></b>  <b><u>Obj:</u></b> SWBAT apply knowledge of short vowels, blends and digraphs decode words and read with fluency to support comprehension.  <b><u>Act:</u></b> Students will complete roll and read ch, sh, wh, th digraphs, read nonsense short vowel words, utilize decodable text, and practice sound out card ch and sh digraphs. .  <b><u>PA CORE:</u></b> CC.1.1.1.D  <b><u>Eval:</u></b> Teacher Observation and Student Work</p>
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<p><b>10:40-11:10</b></p>	<p><b><u>2nd Grade Title</u></b>  <b>Obj:</b> SWBAT apply decoding skills to read with fluency to support comprehension.  <b>Act:</b> Students will complete Silly Maze #3.  <b>PA CORE:</b> CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>2nd Grade Title</u></b>  <b>Obj:</b> SWBAT apply decoding skills to read with fluency to support comprehension.  <b>Act:</b> Group 1-Fluency Passage with Questions  Group 2-R-controlled vowel game board  Group 3-EPIC assignment  <b>PA CORE:</b> CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>2nd Grade Title</u></b>  <b>Obj:</b> SWBAT apply decoding skills to read with fluency to support comprehension.  <b>Act:</b> Group 1-Fluency Passage with Questions  Group 2-R-controlled vowel game board  Group 3-EPIC assignment  <b>PA CORE:</b> CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>2nd Grade Title</u></b>  <b>Obj:</b> SWBAT apply decoding skills to read with fluency to support comprehension.  <b>Act:</b> Group 1-Fluency Passage with Questions  Group 2-R-controlled vowel game board  Group 3-EPIC assignment  <b>PA CORE:</b> CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>2nd Grade Title</u></b>  <b>Obj:</b> SWBAT apply decoding skills to read with fluency to support comprehension.  <b>Act:</b> Students will complete Silly Maze #4-timed.  <b>PA CORE:</b> CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b> Teacher Observation and Student Work</p>
<p><b>11:10-12:20</b></p>	<p><b>Lunch/Prep</b></p>	<p><b>Lunch/Prep</b></p>	<p><b>Lunch/Prep</b></p>	<p><b>Lunch/Prep</b></p>	<p><b>Author Day</b></p>
<p><b>12:20-12:50</b></p>	<p><b><u>Kinder Title</u></b>  <b>Obj:</b> SWBAT demonstrate listening comprehension by answering questions based on a text read aloud.  <b>Act:</b> Students</p>	<p><b><u>Kinder Title</u></b>  <b>Obj:</b> SWBAT recognize preprimer and primer level sight words..  <b>Act:</b> Students will complete various activities (heart word</p>	<p><b><u>Kinder Title</u></b>  <b>Obj:</b> SWBAT recognize preprimer and primer level sight words..  <b>Act:</b> Students will complete various activities (heart word</p>	<p><b><u>Kinder Title</u></b>  <b>Obj:</b> SWBAT recognize preprimer and primer level sight words..  <b>Act:</b> Students will complete various activities (heart word</p>	<p><b><u>Kinder Title</u></b>  <b>Obj:</b> SWBAT recognize preprimer and primer level sight words..  <b>Act:</b> Students will complete various activities (heart word mapping,</p>

	<p>will listen to the story The Night Before St. Patrick's Day and answer question within the corresponding Boom Card Stack.</p> <p><b>PA Core:</b> CC.1.1.K.D</p> <p><b>Eval:</b> Teacher Observation and Student Work</p>	<p>mapping, sight word bingo, sight word knock out, sight words I spy) for review of all sight words taught so far.</p> <p><b>PA Core:</b> CC.1.1.K.D</p> <p><b>Eval:</b> Teacher Observation and Student Work</p>	<p>mapping, sight word bingo, sight word knock out, sight words I spy) for review of all sight words taught so far.</p> <p><b>PA Core:</b> CC.1.1.K.D</p> <p><b>Eval:</b> Teacher Observation and Student Work</p>	<p>mapping, sight word bingo, sight word knock out, sight words I spy) for review of all sight words taught so far.</p> <p><b>PA Core:</b> CC.1.1.K.D</p> <p><b>Eval:</b> Teacher Observation and Student Work</p>	<p>sight word bingo, sight word knock out, sight words I spy) for review of all sight words taught so far.</p> <p><b>PA Core:</b> CC.1.1.K.D</p> <p><b>Eval:</b> Teacher Observation and Student Work</p>
<b>12:50-1:20</b>	<p><b>3rd Grade Title</b></p> <p><b>Obj:</b> SWBAT read with fluency and accuracy to support comp.</p> <p><b>Act:</b> Read The Lemonade War and</p>	<p><b>3rd Grade Title</b></p> <p><b>Obj:</b> SWBAT read with fluency and accuracy to support comp.</p> <p><b>Act:</b> Read The Lemonade War and complete</p>	<p><b>3rd Grade Title</b></p> <p><b>Obj:</b> SWBAT read with fluency and accuracy to support comp.</p> <p><b>Act:</b> Read The Lemonade</p>	<p><b>3rd Grade Title</b></p> <p><b>Obj:</b> SWBAT read with fluency and accuracy to support comp.</p> <p><b>Act:</b> Read The Lemonade War and</p>	<p><b>3rd Grade Title</b></p> <p><b>Obj:</b> SWBAT read with fluency and accuracy to support comp.</p> <p><b>Act:</b> Read The Lemonade War and complete</p>

	<p>complete activities to support vocabulary acquisition and comprehension.</p> <p><b>PA CORE:</b> CC.1.1.3..D CC.1.1.3.E</p> <p><b>Eval:</b> Teacher Observation and Student Work</p> <p>Practice Maze for Comp.</p>	<p>activities to support vocabulary acquisition and comprehension.</p> <p><b>PA CORE:</b> CC.1.1.3..D CC.1.1.3.E</p> <p><b>Eval:</b> Teacher Observation and Student Work</p> <p>Chapter 6 Question</p>	<p>War and complete activities to support vocabulary acquisition and comprehension.</p> <p><b>PA CORE:</b> CC.1.1.3..D CC.1.1.3.E</p> <p><b>Eval:</b> Teacher Observation and Student Work</p> <p>Reading Buddies with Mrs. Svonavec</p>	<p>complete activities to support vocabulary acquisition and comprehension.</p> <p><b>PA CORE:</b> CC.1.1.3..D CC.1.1.3.E</p> <p><b>Eval:</b> Teacher Observation and Student Work</p> <p>Chapter 7 Vocab</p>	<p>activities to support vocabulary acquisition and comprehension.</p> <p><b>PA CORE:</b> CC.1.1.3..D CC.1.1.3.E</p> <p><b>Eval:</b> Teacher Observation and Student Work</p> <p>Read Chapter 7</p>
<b>1:20-1:40</b>	<p><b>3rd WINNERS</b> Fluency Group Ramona and Beezus ** Maze Practice</p>	<p><b>3rd WINNERS</b> Fluency Group Ramona and Beezus</p>	<p><b>3rd WINNERS</b> Fluency Group Reading Buddies with Mrs. Svonavec</p>	<p><b>3rd WINNERS</b> Fluency Group Ramona and Beezus</p>	<p><b>3rd WINNERS</b> Fluency Group Ramona and Beezus</p>
<b>1:50-2:15</b>	<p><b>2nd Gd. Guided</b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables</p>	<p><b>2nd Gd. Guided</b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and</p>	<p><b>2nd Gd. Guided</b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading</p>	<p><b>2nd Gd. Guided</b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables</p>	<p><b>2nd Gd. Guided</b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and</p>

	<p>and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><b>PA CORE:</b> CC.1.1.2.D CC.1.1.2.E</p> <p><b>Eval:</b> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p>complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><b>PA CORE:</b> CC.1.1.2.D CC.1.1.2.E</p> <p><b>Eval:</b> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p>decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><b>PA CORE:</b> CC.1.1.2.D CC.1.1.2.E</p> <p><b>Eval:</b> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p>and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><b>PA CORE:</b> CC.1.1.2.D CC.1.1.2.E</p> <p><b>Eval:</b> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p>complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><b>PA CORE:</b> CC.1.1.2.D CC.1.1.2.E</p> <p><b>Eval:</b> Teacher Observation, Anecdotal Notes, Running Records.</p>
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Daily Duty- Parent Pick Up 2:40-3:00  
Lesson plans are subject to change.