

Mrs. Cordaro
March 31st - April 4th

Day		5	6	1	2	3
		Monday March 31st	Tuesday April 1st	Wednesday April 2nd	Thursday April 3rd	Friday April 4th
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	<p>Lesson 10.1 - Day 2</p> <p>O:TSWBAT display and interpret data in stem-and-leaf plots</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 461 - 462 (1 - 13, 16, 17, 20 - 22, 24) • Differentiated: Pages 461-462 (1 - 14, 16, 17, 20 - 22, 24) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 10.2 - Day 1</p> <p>O:TSWBAT display and interpret data in histograms</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 468 - 470 (1 - 9, 11 - 14, 16 - 18, 21) • Differentiated: Pages 468 - 470 (1 - 12, 14, 16 - 18, 21) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 10.2 - Day 2</p> <p>O:TSWBAT display and interpret data in histograms</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 468 - 470 (1 - 9, 11 - 14, 16 - 18, 21) • Differentiated: Pages 468 - 470 (1 - 12, 14, 16 - 18, 21) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 10.3 - Day 1</p> <p>O:TSWBAT describe and compare shapes of distributions</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Example 4 • Enter Pages 475 - 476 (1 - 5, 7 - 14) • Differentiated: Pages 475 - 476 (1 - 6, 9 -12) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 10.3 - Day 2</p> <p>O:TSWBAT describe and compare shapes of distributions</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Example 4 • Enter Pages 475 - 476 (1 - 5, 7 - 14) • Differentiated: Pages 475 - 476 (1 - 6, 9 -12) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 10.1 - Day 2</p> <p>O:TSWBAT display and interpret data in stem-and-leaf plots</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 461 - 462 (1 - 13, 16, 17, 20 - 22, 24) ● Differentiated: Pages 461-462 (1 - 14, 16, 17, 20 - 22, 24) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 10.2 - Day 1</p> <p>O:TSWBAT display and interpret data in histograms</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 468 - 470 (1 - 9, 11 - 14, 16 - 18, 21) ● Differentiated: Pages 468 - 470 (1 - 12, 14, 16 - 18, 21) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 10.2 - Day 2</p> <p>O:TSWBAT display and interpret data in histograms</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 468 - 470 (1 - 9, 11 - 14, 16 - 18, 21) ● Differentiated: Pages 468 - 470 (1 - 12, 14, 16 - 18, 21) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 10.3 - Day 1</p> <p>O:TSWBAT describe and compare shapes of distributions</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Example 4 ● Enter Pages 475 - 476 (1 - 5, 7 - 14) ● Differentiated: Pages 475 - 476 (1 - 6, 9 -12) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 10.3 - Day 2</p> <p>O:TSWBAT describe and compare shapes of distributions</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Example 4 ● Enter Pages 475 - 476 (1 - 5, 7 - 14) ● Differentiated: Pages 475 - 476 (1 - 6, 9 -12) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M					
11:45 - 12:15	Spec.	Library	Phys. Ed	STEM	LOT	Music
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C					
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.