

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 3/31/25</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> tone/voice, text structure, central idea, key details, summarizing, cause and effect, sequencing, prefixes, and root words</p> <p><u>ACTIVITIES:</u> 1-Preview anchor text 2-Read anchor text/discuss text (214-217) 3-Review vocabulary</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: Read Chapter 5 by 4/3</p>	<p><u>OBJECTIVES:</u> Mexico-geography, climate, government and economy</p> <p><u>ACTIVITIES:</u> 1-Read article "Getting to Know Mexico" 2-GC activity 3-Continue state presentations 4-vocab words</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identifying pronouns and subject and verb agreement</p> <p><u>ACTIVITIES:</u> 1-pg 184 2-Subject/Verb Agreement packet 3-Argumentative Text RW page 79</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Tuesday 4/1/25</p> <p>Day 6 STEM</p>	<p><u>OBJECTIVES:</u> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, suffixes (-ion/-tion), and argumentative texts</p> <p><u>ACTIVITIES:</u> 1-Finish reading anchor text (pgs. 214-217) 2-"Stewards" Questions GC</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Read Chapter 5 of PJ (be ready to discuss by 4/3)</p>	<p><u>OBJECTIVES:</u> Mexico-culture</p> <p><u>ACTIVITIES:</u> 1-"Legend of the Poinsettia" 2-Continue state presentations</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identifying pronouns and subject and verb agreement</p> <p><u>ACTIVITIES:</u> 1-pg 185/Kahoot 2-Subject/Verb Agreement packet 3-Argumentative Text RW page 80</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study packet</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 4/2/25</p> <p>Day 1 LOT</p>	<p><u>OBJECTIVES:</u> problem and solution genre, direct text evidence, graphic features, main ideas and key details, and argumentative texts</p> <p><u>ACTIVITIES:</u> 1 Review vocab-GC 2-Finish Question-discuss the correct answers 3-RW pgs. 86-91</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study vocab</p>	<p><u>OBJECTIVES:</u> Mexico-biography</p> <p><u>ACTIVITIES:</u> 1-Read "Diego Rivera" 2-Five questions about article 3-Finish state presentations</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> pronouns</p> <p><u>ACTIVITIES:</u> 1-Pronouns Quiz 2-Subject/Object/reflexive/intensive pronouns pg. 193</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 4/3/25</p> <p>Day 2 Music</p>	<p><u>OBJECTIVES:</u> problem and solution genre, direct text evidence, graphic features, main ideas and key details, and argumentative texts</p> <p><u>ACTIVITIES:</u> 1-Reading test 2-Read/Listen Chapter 6-PJ 3-Discuss Chapter 5</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- none</p>	<p><u>OBJECTIVES:</u> Mexico-food/culture</p> <p><u>ACTIVITIES:</u> 1-Foods from Mexico 2-Make slide-follow example/requirements</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> pronouns/argumentative writing</p> <p><u>ACTIVITIES:</u> 1-pg. 194 (subjective/objective usage) 2-RW 80-81</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 4/4/25</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> problem and solution genre, direct text evidence, graphic features, main ideas and key details, and argumentative texts</p> <p><u>ACTIVITIES:</u> 1-Ch. 5 Questions 2-Ch. 6 sequence/main idea activity with partner</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Mexico-food/culture</p> <p><u>ACTIVITIES:</u> 1-work on slide 2-"Ancient Ruins" article</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> pronouns/writing/cold read</p> <p><u>ACTIVITIES:</u> 1-pg. 195 2.Reflexive review 3.Cold Read</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		