

# Weekly Lesson Plans

**Teacher:** Lauren Svonavec

**Week:** 3/31/25-4/4/25

Time	Monday 3/31/25	Tuesday 4/1/25	Wednesday 4/2/25	Thursday 4/3/25	Friday 4/4/25
7:45 - 8:05	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	PREP				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT read with	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 Progress Monitoring

	<p>three letter blends</p> <ul style="list-style-type: none"> <li>- SWBAT blend and segment up to six sounds in a closed syllable</li> <li>- SWBAT identify common closed syllable latin-base elements with "ct" blend</li> </ul> <p><u>Activities:</u> -Spelling and Written Work dictation</p> <p>*If time permits: Kahoot: blends, spr blends, closed syllable exceptions</p>	<p>three letter blends</p> <ul style="list-style-type: none"> <li>- SWBAT blend and segment up to six sounds in a closed syllable</li> <li>- SWBAT identify common closed syllable latin-base elements with "ct" blend</li> </ul> <p><u>Activities:</u> -Spelling and Written Work dictation</p> <p>*If time permits: Kahoot: blends, spr blends, closed syllable exceptions</p>	<p>fluency and accuracy to support comprehension</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Reading buddies</li> </ul>	<p>common closed syllable latin-base elements with "ct" blend</p> <p><u>Activities:</u> -Latin Base Packet</p>	
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade
1:45 - 2:15	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify three letter blends</li> <li>- SWBAT blend and segment up to six sounds in a closed syllable</li> <li>- SWBAT identify common closed syllable latin-base elements with "ct" blend</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Spelling and Written Work dictation</li> </ul> <p>Resource: 5th &amp; 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify common closed syllable latin-base elements with "ct" blend</li> </ul> <p><u>Activities:</u> -Latin Base Packet</p> <p>Resource: 5th &amp; 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT read with fluency and accuracy to support comprehension</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Reading buddies</li> </ul> <p>Resource: 5th &amp; 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> <li>- SWBAT identify common closed syllable latin-base elements with "ct" blend</li> </ul> <p><u>Activities:</u> -Latin Base Packet</p> <p>Resource: 5th &amp; 6th</p>	<p>Wilson Reading Grade 5</p> <p>Progress Monitoring</p> <p>Resource: 5th &amp; 6th</p>

2:15 - 2:40	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed
2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty	
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> <li>- Following all IEP's</li> <li>- Differentiated group work</li> <li>- Preferential seating</li> <li>- Opportunities for enrichment</li> <li>- Challenging work</li> </ul>					

\*\*Lesson plans are subject to change.