

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 3-31	<p>O: Read and discuss key elements of poetry</p> <p>A: Read the anchor text & complete Text Questions with a partner</p> <p>E: Informal observation</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Begin grammar packet on plural & collective nouns</p> <p>E: Class discussion</p>
TUES 4-1	<p>O: Read and discuss key elements of poetry</p> <p>A: Continue Text Questions from yesterday with a partner</p> <p>E: Informal observation</p>	6			<p>Acceleration & Tower of Books until CHORUS AT 2:15!</p>
WED 4-2	<p>O: Read and comprehend grade level text</p> <p>A: Read "Pluto!" aloud and complete Venn Diagram</p> <p>E: Informal observation</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on plural & collective nouns</p> <p>E: Class discussion</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 4-3	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test; Complete the Vocab Spiral Review sheet</p> <p>E: Grade test;</p>	2			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on plural & collective nouns</p> <p>E: Class discussion</p>
FRI 4-4	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Cold Read Assessments</p> <p>E: Grade tests</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on plural & collective nouns</p> <p>E: Class discussion</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)