

Grade 1  
March 31 - April 4, 2025  
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40	<p>Morning Meeting Subject Predicate Agreement practice smart board. # of the day</p> <p>Heggerty - Week 23</p>	<p>Morning Meeting Subject Predicate Agreement practice smart board. # of the day</p> <p>Heggerty - Week 23</p>	<p>Morning Meeting Subject Predicate Agreement practice smart board. # of the day</p> <p>Heggerty - Week 23</p>	<p>Morning Meeting Subject Predicate Agreement practice smart board. # of the day</p> <p>Heggerty - Week 23</p>	<p>Morning Meeting Subject Predicate Agreement practice smart board. # of the day</p> <p>Heggerty - Week 23</p>
8:40 - 9:10	<p>95% Core Lesson 17 &amp; 19 words Follow Manual</p>	<p>95% Core Lesson 17 &amp; 19 Follow Manual</p>	<p>95% Core Finish lesson 17 &amp; 19 Spelling Test Follow Manual</p>	<p>95% Core Lesson 18 / 20 Follow Manual</p>	<p>95% Core Lesson 18 / 20 Follow Manual</p>
9:10 - 9:40	<p><u>Guided Reading</u> Follow teacher</p>	<p><u>Guided Reading</u> Follow teacher</p>	<p><u>Guided Reading</u> Follow teacher</p>	<p><u>Guided Reading</u> Follow teacher</p>	<p>Reading / Writing</p>

	made plans in groups	made plans in groups	made plans in groups	made plans in groups	.Teacher read aloud- YouTube - If I Were an Astronaut Create directed drawing of self / astronaut. Use Moon's from yesterday. Create scene. Write about moon - Main Idea, 2 details and closing sentence.
9:40 - 10:10  Daily - use one / two vocab words in a sentence.	<u>Reading/ Comp</u> O.Listening comprehension Identify main idea and details. A.Teacher Read Aloud - Dr. Seuss - All About our Solar System. Discuss and make a list of vocabulary E.Student response and participation.	<u>Reading/ Comp</u> O.Sequence events / order. A.Teacher read aloud - Me and My Place in Space Together create a class anchor chart. E. Participation and response.	<u>Reading/ Comp</u> O. Listening. comprehension, identify main idea and details A.Teacher read aloud- YouTube - If I Were an Astronaut Together map main idea and details. E. Teacher observation	<u>Reading/ Comp.</u> O.Listening comprehension, Main idea and details. A.Teacher read aloud Moon - Earth's Best Friend - Together create a classroom Anchor Chart- Create moon using paint and sponges. E. Project completion and participation.	
10:15 - 10:40  Small Groups	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities readers E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention E. Teacher observation

<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Student Lunch MTSS Meeting</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:45- 12:15</b>	<b>Recess</b>	<b>Recess / Teacher Lunch</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
12:20-12:45	WINNERS Small groups, decodable readers, fluency, book bins. 95% remediation	WINNERS Small groups, decodable readers, fluency, book bins. 95% remediation	WINNERS Small groups, decodable readers, fluency binders, book bins. 95% remediation	WINNERS Small groups - Sentences From Space Noun activity. 95% remediation	WINNERS Small groups, decodable readers, fluency binders, book bins. 95% remediation
12:45 - 1:45 <b>DAILY</b> 99 Math Challenge Fact Practice daily upon arrival	Math O. Identify and use 2D shapes to create a picture. A. Youtube - Shape Song . Match pictures of shapes to words. Create Pictures using Pattern Blocks and pattern block work mats. E. Teacher	Math O. Explore properties of 2D Shapes. A. GROUP 1 - Use geoboards to explore 2D Shapes Count sides and vertices. GROUP 2 - Work in 2D Shapes in Space book - practice vocabulary. E. Teacher observation  Wed - Monster Math.	Math O. Identify and explore properties of 2 D. Shapes. A. Together complete "Missing in Space" attributes of 2 D Shapes chart. Create our own pictures by tracing 2 D Shape pattern blocks. Write a sentence about	Math O. Identify and explore properties of 2 D. Shapes. A. Review and practice concept in small group. Play a game with shapes. Space Shuttle Shapes - practice page. E. Participation and response	

	observation			picture. E. Project Completion.	
1:45 - 2:15	Writing / Printing	Writing / Printing	Writing / Printing	Writing / Printing	Writing / Printing
2:15 - 2:30	Brain Bins	Brain Bins	Brain Bins	Brain Bins	Brain Bins
2:30	Prepare for dismissal / distribute folders / pack				