

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 3/3/25</p> <p>Day 4 Library</p> <p>9:30: Vocab Parade</p>	<p><u>OBJECTIVES:</u> frequently misspelled words, historical fiction, and root words</p> <p><u>ACTIVITIES:</u> 1-vocab memory game 2-Practice vocab quiz 3-Kahoot game 4-Review Guide-complete 5-Vocab Parade Presentations</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due 3/7 and spelling HW-choice activity, study for NTS vocab quiz</p>	<p><u>OBJECTIVES:</u> North America-Canada-oral presentations</p> <p><u>ACTIVITIES:</u> 1-presentations for Fun Facts Project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> main verbs and helping verbs</p> <p><u>ACTIVITIES:</u> 1-grammar packet pg. 145</p> <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW:</u></p>
<p>Tuesday 3/4/25</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-"Jewels of the Sea" vocab 2-pages 31-35 3-NTS Vocab Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> North America-United States</p> <p><u>ACTIVITIES:</u> 1-Intro article-page 1 Emma Lazarus "The New Colossus" 2-GC Question</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> perfect and progressive verbs tenses</p> <p><u>ACTIVITIES:</u> 1- pg. 146</p> <p><u>EVALUATION:</u> HW-none</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 3/3/25</p> <p>Day 6 STEM</p> <p>Book Fair: 9-9:30</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-pages 36-37 independently' 2-pages 40-43 as a class 3-Pass out Percy Jackson Novel-read a portion of Chapter 1</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- POW due 3/7 and spelling HW on GC</p>	<p><u>OBJECTIVES:</u> NA: USA</p> <p><u>ACTIVITIES:</u> 1-Read "Cell Phone Safety" 2-Write argumentative paragraph stating your claim about kids and cell phones</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Finish writing Cell Phone Paragraph</p>	<p><u>OBJECTIVES:</u> avoiding shifts in verb tense</p> <p><u>ACTIVITIES:</u> 1-pg. 147</p> <p><u>EVALUATION:</u> Student participation and response</p>

<p>LOT</p>	<p><u>ACTIVITIES:</u> 1-Spelling Test 2-Continue pages 40-43 3-POW work time 4. Finish reading Ch.1 of PJ</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due on 3/8 (GC)</p>	<p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Cell Phone paragraph due by midnight on 3/6</p>	<p>1-pg 148/149 2. Kahoot review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study for main/helping verb quiz</p>
<p>Friday 3/7/25</p> <p>Day 2 Music</p> <p>Laurel Hill Field Trip: 9:30-12</p>	<p><u>OBJECTIVES:</u> direct text evidence, myths, and figurative language</p> <p><u>ACTIVITIES:</u> 1-Myth Discussion and Greek Mythology (GS) 2-Discussion of Ch. 1 2-Read Chapter 2</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> North America-United States-Geography-regions of the USA</p> <p><u>ACTIVITIES:</u> 1-Read "Sea to Shining Sea" 2-Explain US State project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> main verbs and helping verbs, verb phrases</p> <p><u>ACTIVITIES:</u> 1-Grammar quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		