

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 3-3	Vocabulary Parade	4			<p>O: Accurately identify the open syllable pattern as a strategy for decoding/encoding open syllable words</p> <p>A: 95% Core Lesson 3, Day 2</p> <p>E: Discussion, written response</p>
TUES 3-4	Book Fair: 8:30-9:00 9:30-10:00 11:00-11:30	5			<p>Acceleration & Tower of Books until CHORUS AT 2:15!</p>
WED 3-5	Reading Link-It	6			<p>O: Accurately identify the open syllable pattern as a strategy for decoding/encoding open syllable words</p> <p>A: 95% Core Lesson 3, Day 2</p> <p>E: Discussion, written response</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 3-6	Reading Link-It	1			5th Grade Band @ 2:15 (Grp 2) O: Accurately identify the open syllable pattern as a strategy for decoding/encoding open syllable words A: 95% Core Lesson 3, Day 2 E: Discussion, written response
FRI 3-7	Field Trip to Vo-Tech	2			Special Read Across America Activity

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)