

# Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 3/25/24</p> <p>Day 5 Music</p>	<p><b><u>OBJECTIVES:</u></b> tone/voice, text structure, central idea, key details, summarizing, cause and effect, sequencing, prefixes, and root words</p> <p><b><u>ACTIVITIES:</u></b> 1-go over pages 59-61 2-pages 64-68 3-Preview anchor text</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW: Read Chapter 5 of PJ (be ready to discuss by 3/27)</p>	<p><b><u>OBJECTIVES:</u></b> Viking culture</p> <p><b><u>ACTIVITIES:</u></b> 1-Runes activity (Cordaro) 1-pages 14-15 Norse Mythology (Mumau)</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> identifying living verbs/punctuating titles and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-Review morning work 2-pg. 161 Quiz Review 3-Kahoot game 4-Poem Packet-writing body paragraphs</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-none</p>
<p>Tuesday 3/26/24</p> <p>Day 6 Art</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, suffixes (-ion/-tion), and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-Read anchor text/discuss text 2-pages 62-63 review</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-Read Chapter 5 of PJ (be ready to discuss by 3/27)</p>	<p><b><u>OBJECTIVES:</u></b> Viking culture</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 14-15 Norse Mythology (Cordaro) 1-pages 16-17 Viking Village (Mumau)</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> linking verbs/titles and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-Unit 3 Week 4 Quiz 2-writing body paragraphs</p> <p><b><u>EVALUATION:</u></b> HW-none</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 3/27/24</p> <p>Day 1 Library</p> <p>Early Dismissal at 12:30 pm</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-Unit 3 Week 5 test 2-Discuss Ch. 5 PJ</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-none</p>	<p><b><u>OBJECTIVES:</u></b> Vikings culture</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 16-17 Viking Village (Cordaro)</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-Finish body paragraphs/concluding paragraphs</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 3/28/24  Day	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response  HW-	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response  HW-
Friday 3/29/24 Day	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u> 1 <u><b>EVALUATION:</b></u> Student participation and response	<u><b>OBJECTIVES:</b></u> <u><b>ACTIVITIES:</b></u>  <u><b>EVALUATION:</b></u> Student participation and response
Accommodations and Modifications  Included but not limited to:	<ul style="list-style-type: none"> <li>· Follow IEPs</li> <li>· Differentiated group work</li> <li>· Preferential seating</li> <li>· Opportunities for enrichment connected to content</li> <li>· Challenge work connected to content</li> </ul>		