

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 3/24/25-4/28/25

Time	Monday 3/24/25	Tuesday 3/25/25	Wednesday 3/26/25	Thursday 3/27/25	Friday 3/28/25 Author Day
7:45 - 8:05	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	ELEM Lunch Duty				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT read with	Wilson Reading Grade 4 Progress Monitoring	

	<p>three letter blends</p> <ul style="list-style-type: none"> - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Pg. 182, word card activity - Word list reading - Sentence Reading (Roll and Read) 	<p>three letter blends</p> <ul style="list-style-type: none"> - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> -Spelling and Written Work dictation <p>*If time permits: Kahoot: blends, spr blends, closed syllable exceptions</p>	<p>fluency and accuracy to support comprehension</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Reading buddies 		
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	
1:45 - 2:15	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify three letter blends - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Word list reading - Sentence reading (Roll and Read) 	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify three letter blends - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Spelling and Written Work dictation <p>*If time permits: Kahoot: blends, spr</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT read with fluency and accuracy to support comprehension <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Reading buddies 	<p>Wilson Reading Grade 5 Progress Monitoring</p> <p>Resource: 5th & 6th</p>	

	Resource: 5th & 6th	blends, closed syllable exceptions	Resource: 5th & 6th		
		Resource: 5th & 6th			
2:15 - 2:40	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	
2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty	
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> - Following all IEP's - Differentiated group work - Preferential seating - Opportunities for enrichment - Challenging work 					

**Lesson plans are subject to change.