

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 3-24	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Go over morning work; Introduce vocabulary & complete trifold; Begin RW vocab pages</p> <p>E: Informal observation</p>	6			Finish <i>Wonder</i> movie
TUES 3-25	<p>O: Utilize vocab strategy to interpret meaning of unfamiliar words</p> <p>A: Complete Thesaurus practice pages after watching video</p> <p>E: Student responses</p>	1			Acceleration & Tower of Books until CHORUS AT 2:15!
WED 3-26	<p>O: Read and comprehend grade level text</p> <p>A: Read the anchor text and complete Text Questions</p> <p>E: Informal observation</p>	2			<p>5th Grade Band @ 2:15</p> <p>O: Practice the current grammar skill</p> <p>A: Begin grammar packet on More Plural Nouns</p> <p>E: Written response</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 3-27	<p>O: Read and comprehend grade level text</p> <p>A: Give Spelling Test; Read "Pluto!" aloud and complete Venn Diagram</p> <p>E: Grade test; Written response</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Begin grammar packet on More Plural Nouns</p> <p>E: Written response</p>
FRI 3-28	Author Day!	4			Author Day!

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)