

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 3/17/25</p> <p>Day 1 Lot</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, text evidence</p> <p><u>ACTIVITIES:</u> 1-POW-"flect & flex" 2-Spelling Words- Prefixes 3-Review column questions and pages 40-43</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling HW due by class on 3/18</p>	<p><u>OBJECTIVES:</u> Overview of USA</p> <p><u>ACTIVITIES:</u> 1-Read pages 2-3 "Sea to Shining Sea" article 2-Mumau-finish project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> Linking verbs</p> <p><u>ACTIVITIES:</u> 1-pg. 157</p> <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW:</u> none</p>
<p>Tuesday 3/18/25</p> <p>Day 2 Music</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-Preview pages 196-207 "The Pot That Juan Built" 2-Read text individually 3-Complete review guide for text 4-Pow #1-5 and time to work on POW</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due on 3/21 before class</p>	<p><u>OBJECTIVES:</u> North America-United States-Government</p> <p><u>ACTIVITIES:</u> 1-"Checks and Balances" page 2 2-GC Question</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> predicate nouns and adjectives</p> <p><u>ACTIVITIES:</u> 1- pg. 158</p> <p><u>EVALUATION:</u> HW-none</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 3/19/25</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-Discussion of Chapter 2, Five questions about Chapter 2, listen to Chapter 3 (PJ) 2-POW questions 6-10 and time to work on POW 3-Prefixes in ELA folder</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- Spelling HW due by class on 3/20</p>	<p><u>OBJECTIVES:</u> NA: USA-People</p> <p><u>ACTIVITIES:</u> 1-"US Population"</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Make a graph to compare three other countries plus the US and their population vs. their land area on GC</p>	<p><u>OBJECTIVES:</u> Review of punctuation of titles</p> <p><u>ACTIVITIES:</u> Pg. 159</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 3/20/25 Day 4 Library	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence, transitions</p> <p><u>ACTIVITIES:</u> 1-Tone and Voice- page 199 (dry erase boards) and page 207 paragraph 12 2-Sequencing-Read Out Loud-"Spur of the Moment Speech" 3-Review vocab pages 38-39</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Vocab practice sheet on GC</p>	<p><u>OBJECTIVES:</u> North America-USA-National Symbols</p> <p><u>ACTIVITIES:</u> 1-pg 3 2-American Symbols and the "Grand Canyon" articles</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Reflection on Social studies GC</p>	<p><u>OBJECTIVES:</u> Linking verbs, predicate nouns and predicate adjectives, and titles</p> <p><u>ACTIVITIES:</u> 1-Pg. 160/161 2-Kahoot Review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Review w-sheet</p>
Friday 3/21/25 Day 5 Gym	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence, transitions</p> <p><u>ACTIVITIES:</u> 1-Unit 3 Weeks 3 & 4 Test 2-Discuss Chapter 3 and 5 questions 3-Figurative Language activity</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Week 10-USA review</p> <p><u>ACTIVITIES:</u> 1-page 4 2-States and Capitals game</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> Linking verbs, predicate nouns and predicate adjectives, and titles</p> <p><u>ACTIVITIES:</u> 1-Go over HW 2-Quiz (LV, predicate nouns/adjectives, and titles)</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		