

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 3-17	<p>O: Read and discuss key elements of poetry</p> <p>A: Read the anchor text & complete Text Questions with a partner</p> <p>E: Informal observation</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on singular & plural nouns</p> <p>E: Class discussion</p>
TUES 3-18	<p>O: Experience the steps in the process of writing a poem</p> <p>A: Continue working on Snapshot Poems by typing them on Chromebooks</p> <p>E: Written responses</p>	2			<p>Acceleration & Tower of Books until CHORUS AT 2:15!</p>
WED 3-19	<p>O: Experience the steps in the process of writing a poem</p> <p>A: Finish & publish Snapshot Poems</p> <p>E: Written responses</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on singular & plural nouns</p> <p>E: Class discussion</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 3-20	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test; review Link-It responses from two weeks ago</p> <p>E: Grade test;</p>	4			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on nouns</p> <p>E: Class discussion</p>
FRI 3-21	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on singular & plural nouns</p> <p>E: Class discussion</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)