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| --- | --- | --- | --- | --- | --- | --- |
|  | **Day #1**  **Mon. 17** | **Day # 2**  **Tue. 18** | **Day # 3**  **Wed. 19** | **Day # 4**  **Thur. 20** | **Day # 5**  **Fri. 21** | **Day # 6**  **Mon. 24** |
| **8:15 - 8:40** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** | **Core Math 4th** |
| **9:10 – 9:40** | **Guided reading 1st.** | **Guided reading 1st.** | **Guided reading 1st** | **Guided reading 1st** | **Guided reading 1st** | **Guided reading 1st** |
| **9:40 -10:10** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** | **Guided reading K** |
| **10:10 - 10:40** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** | **Title I - 1st** |
| **10:45 -11:15** | **K – Eller**  duckies | **K – Bowlin**  duckies |  | **1 – Slope**  Catching snowflake kid | **1 – Gross**  Robin on branch | **K - Singo** |
| **11:15 -11:45** | **2 – Hay**  3-D fish | **2 Conn**  3-D flowers | **4 – Wilson**  Flower pillow | **4 – Sarver**  Flower pillow | **3 – Mapes**  Back/middle  /foreground | **3 – Friedline**  Back/middle  /foreground |
| **11:45 - 12:-15** | **5 – Bower**  Wooden animals |  | **6 – Mumau**  masks | **6 – Cordaro**  masks | **5 – Sembower**  Wooden animals | **5 – Gindlesperger**  Wooden animals |
| **12:15 -12:45** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **12:50- 1:20** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** | **Title I - 3rd** |
| **1:20 -1:50** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** | **Accelerate math 5th** |
| **1:50- 2:20** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** | **Guided reading 2nd** |
| **2:20- 2:45** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** | **Core math 5th** |
| **2:45- 3:00** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |

**ART Six Day Schedule March 17 ~ 21** 

**Six day Art schedule March 17 ~ 21** 

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| --- | --- | --- | --- | --- | --- | --- |
| **K ~ Lesson:**  Shape, color, texture and other common art elements will be studied and practiced throughout the school year | **1st. - Lesson:**  Shapes: | **2nd.- Lesson:**  Shiver kid:  Torn paper human figure will be created. Hand- eye coordination will be tested with this project. | **3rd. - Lesson:**  Valentine Paper weave: | **4th. - Lesson:**  Perspective winter scene: | **5th. - Lesson:**  Fake taxidermy animal :  Using ovals and circles students will draw animals. Students will need to concentrate on proportion to get body to fit egg carton sized head. Woodland animals will be colored with colored pencils. The animal’s head will be painted. | **6th. - Lesson:**  Mask: |
| **Objective:** | **Objective:**  small coordination | **Objective:** small coordination | **Objective:** painting | **Objective:** fabric art | **Objective:** animal form | **Objective:** embossing |
| **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project |