

Mrs. Cordaro
March 10th - March 14th

Day		3	4	5	6	
		Monday March 10th	Tuesday March 11th	Wednesday March 12th	Thursday March 13th	Friday March 14th
8:00 - 8:05	Home room	Link-It Reading	Link-It Math		Talent Show	No School for Students
8:10 - 9:10	Math C	<p>Lesson 9.1 - Day 2</p> <p>O:TSWBAT identify statistical questions and use data to answer statistical questions</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 417 - 418 (1-10, 13, 14, 16, 18, 19, 20, 22, 23, 29) • Differentiated: Pages 417 - 418 (1 - 12, 15, 16, 18, 19, 21, 23) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 9.2 - Day 1</p> <p>O:TSWBAT find and interpret the mean of a data set</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 423 - 424 (1 - 13, 16, 17, 18, 20, 21, 22) • Differentiated: Pages 423 - 424 (1 - 13, 15, 16, 18, 20, 22) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 9.2 - Day 2</p> <p>O:TSWBAT find and interpret the mean of a data set</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 423 - 424 (1 - 13, 16, 17, 18, 20, 21, 22) • Differentiated: Pages 423 - 424 (1 - 13, 15, 16, 18, 20, 22) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 9.3 - Day 1</p> <p>O:TSWBAT find and interpret the median and mode of a data set</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 430 - 432 (1 - 10, 12, 14, 16, 19, 21, 28, 32, 35) • Differentiated: Pages 430 - 432 (1 - 11, 13, 15, 19, 20, 25, 27, 31) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	
9:40 – 10:40	Math M	<p>Lesson 9.1 - Day 2</p> <p>O:TSWBAT identify statistical questions and use data to answer statistical questions</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 417 - 418 (1-10, 13, 14, 16, 18, 19, 20, 22, 23, 29) ● Differentiated: Pages 417 - 418 (1 - 12, 15, 16, 18, 19, 21, 23) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 9.2 - Day 1</p> <p>O:TSWBAT find and interpret the mean of a data set</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 423 - 424 (1 - 13, 16, 17, 18, 20, 21, 22) ● Differentiated: Pages 423 - 424 (1 - 13, 15, 16, 18, 20, 22) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 9.2 - Day 2</p> <p>O:TSWBAT find and interpret the mean of a data set</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 423 - 424 (1 - 13, 16, 17, 18, 20, 21, 22) ● Differentiated: Pages 423 - 424 (1 - 13, 15, 16, 18, 20, 22) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	<p>Lesson 9.3 - Day 1</p> <p>O:TSWBAT find and interpret the median and mode of a data set</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It & Self Assessment ● Example 5 ● Self Assessment ● Enter Pages 430 - 432 (1 - 10, 12, 14, 16, 19, 21, 28, 32, 35) ● Differentiated: Pages 430 - 432 (1 - 11, 13, 15, 19, 20, 25, 27, 31) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p>	

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>		
11:10 - 11:35	Science M	<p>Chapter 11 Lesson 2 - Day One</p> <p>O: TSWBAT explain how classification developed as greater numbers of organisms became known, describe the three domains, and describe four kingdoms in the domain Eukarya.</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Vocabulary ● Read Pages 340 - 345 ● Directed Reading <p>E: Student Responses</p>	<p>11.1 Quiz</p> <p>O: TSWBAT show mastery level understanding how to "sort it all out"</p> <p>A:</p> <ul style="list-style-type: none"> ● 11.1 Quiz <p>E: Graded Quiz; Student Responses</p>	<p>Chapter 11 Lesson 2 - Day Two</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Vocabulary ● Read Pages 334 - 339 ● Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 2 - Day Three</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Vocabulary ● Read Pages 334 - 339 ● Directed Reading <p>E: Student Responses</p>		
11:45 - 12:15	Spec.	Music	Art	Library	Phys. Ed.		
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.	
12:15 - 12:45		Lunch					
12:45 - 1:15		Recess					

1:15 - 1:50	Sci. C	<p>Chapter 11 Lesson 2 - Day One</p> <p>O: TSWBAT explain how classification developed as greater numbers of organisms became known, describe the three domains, and describe four kingdoms in the domain Eukarya.</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Vocabulary ● Read Pages 340 - 345 ● Directed Reading <p>E: Student Responses</p>	<p>11.1 Quiz</p> <p>O: TSWBAT show mastery level understanding how to "sort it all out"</p> <p>A:</p> <ul style="list-style-type: none"> ● 11.1 Quiz <p>E: Graded Quiz; Student Responses</p>	<p>Chapter 11 Lesson 2 - Day Two</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Vocabulary ● Read Pages 334 - 339 ● Directed Reading <p>E: Student Responses</p>	<p>Chapter 11 Lesson 2 - Day Three</p> <p>O: TSWBAT explain why and how organisms are classified, list the eight levels of classification, explain scientific names, and describe how dichotomous keys help in identifying organisms</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Vocabulary ● Read Pages 334 - 339 ● Directed Reading <p>E: Student Responses</p>	
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.