

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 3/10/25</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-"Jewels of the Sea" vocab 2-pages 31-35 3-Link-It: Reading</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> Overview of USA</p> <p><u>ACTIVITIES:</u> 1-Read pages 2-3 "Sea to Shining Sea" article 2-Time to work on States project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> main verbs and helping verbs</p> <p><u>ACTIVITIES:</u> 1-pg 148/149 2. Kahoot review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW:</u> Study grammar packet</p>
<p>Tuesday 3/11/25</p> <p>Day 4 Library</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-pages 36-37 independently 2-pages 40-43 as a class 3-Root word w-sheet page 167</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> North America-United States-Government</p> <p><u>ACTIVITIES:</u> 1-"Checks and Balances" page 2 2-GC Question</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> verb phrases, perfect and progressive verbs tenses, and shifts in verb phrase</p> <p><u>ACTIVITIES:</u> 1- Grammar Quiz</p> <p><u>EVALUATION:</u> HW-none</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 3/12/25</p> <p>Day 5 PE</p>	<p><u>OBJECTIVES:</u> sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-prefix/suffix prace page 168 2-Continue pages 40-43 3-Preview pages 196-207 "The Pot That Juan Built" 4. Time to read Ch. 2/3 of PJ</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- Finish reading Chapter 2 of PJ</p>	<p><u>OBJECTIVES:</u> NA: USA-People</p> <p><u>ACTIVITIES:</u> 1-"US Population"</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Make a graph to compare three other countries plus the US and their population vs. their land area on GC</p>	<p><u>OBJECTIVES:</u> Linking Verbs</p> <p><u>ACTIVITIES:</u> 1-pg. 157</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 3/13/25</p> <p>Day 6 STEM</p>	<p><u>OBJECTIVES:</u>sequence, tone, voice, summarizing, prefix/suffixes, foreshadowing, commonly misspelled words, text evidence</p> <p><u>ACTIVITIES:</u> 1-Start reading "The Pot That Juan Built" Pgs. 196-201 2-Discuss tone/voice 3-Tone/Voice Activity 4.Discuss Chapter 2 of PJ</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> North America-USA-National Symbols</p> <p><u>ACTIVITIES:</u> 1-pg 3 2-Finish projects-due by the end of class.</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> predicate nouns and predicate adjectives</p> <p><u>ACTIVITIES:</u> Pg. 158</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>
<p>Friday 3/14/25</p> <p>Day</p> <p>Inservice Day No School for Students</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		