

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 3/3/25-3/7/25

Time	Monday 3/10/25	Tuesday 3/11/25	Wednesday 3/12/25	Thursday 3/13/25	Friday 3/14/25 No School
7:45 - 8:05	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	ELEM LUNCH DUTY				
12:45 - 1:15	Wilson Reading Grade 4 Progress Monitoring	Wilson Reading Grade 4 <u>Objectives:</u>	Wilson Reading Grade 4 <u>Objectives:</u>	Wilson Reading Grade 4 <u>Objectives:</u>	

		<ul style="list-style-type: none"> - SWBAT identify common closed syllable latin bases <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Latin Bases Worksheet 	<ul style="list-style-type: none"> - SWBAT identify three letter blends - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Quick sound drill - Build words (teach and review concepts for reading) - Word study - add suffixes - Student notebook entry 	<p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify three letter blends - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Closed syllable latin bases -struct- 	
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	
1:45 - 2:15	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT retell a short story <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Student retell activity- summary <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT retell a short story <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Student retell activity - summary <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify three letter blends - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Quick sound drill 	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify three letter blends - SWBAT blend and segment up to six sounds in a closed syllable - SWBAT identify common closed syllable latin-base elements with "ct" blend <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Closed syllable 	

			<ul style="list-style-type: none"> - Build words (teach and review concepts for reading) - Word study - add suffixes - Student notebook entry 	<p>latin bases -struct-</p> <p>Resource: 5th & 6th</p>	
2:15 - 2:40	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	
2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty	
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> - Following all IEP's - Differentiated group work - Preferential seating - Opportunities for enrichment - Challenging work 					

**Lesson plans are subject to change.