Week Mar 10-14 ALGEBRA 1B ---- Chapter 7 Section 3

<u>Monday</u> - Complete <u>Studyisland.com session</u> on Polynomials individually 1 student finish Firefly Algebra session. **HW:** pg 378/online 7.2 #76-79,89-92

Tuesday - Review Friday's quiz with focus on division/GFC factoring

- see/do as notes/examples # 11-16 on next slide.
- Do various examples off missed problems from studyisland.com worksheet.
- HW: Assign online 7.3/pg 384 #43-45 all, 47-53 odds, 54

Wednesday - Check and review homework

Do a studyisland.com group session as checkpoint teacher led.

Thursday - Quiz and Ple day celebration with refreshments

Friday - No class/school as senior presentations and teacher inservice

Samples of Work from studyisland.com and textbook

Simplify the following expression.

$$(2x^6 + 14x^4 - 19x^3 - 6x^2 - 2) - (4x^6 - 16x^4 + 8x^3 - 3x + 12)$$

ANSWER NOT PROVIDED BY USER

 $\times \square A$. $-2x^6 + 30x^4 - 27x^3 - 6x^2 + 3x - 14$

B. $6x^6 + 30x^4 - 27x^3 - 3x - 14$

 $C. -2x^6 - 2x^4 - 11x^3 - 6x^2 - 3x + 10$

 \Box **D.** $6x^6 + 30x^4 - 27x^3 - 6x^2 + 3x + 14$

In Exercises 76–79, simplify the expression. Write your answer using only positive exponents.

76. 10² • 10⁹

• 109 **77.** $\frac{x^5 \cdot x}{x^8}$

78. $(3z^6)^{-3}$

79.
$$\left(\frac{2y^4}{y^3}\right)^{-2}$$

$$11. \ \frac{4x^5 - x^7 + 7x^4}{x^3}$$

14. $\frac{-9h+27}{h-3}$



13.
$$\frac{7b+12}{b+2}$$

16.
$$\frac{(3q+12)(2q-1)}{(3q+12)(2q-1)}$$

In Exercises 89-92, find the product.

89.
$$-2a^2(4a+9)$$

90.
$$(b-3)(b-6)$$

91.
$$(g^2 + 8)(2g + 5)$$

92.
$$(v + 4)(-6v^2 - 6v + 10)$$

Section 7.1: Adding and Subtracting Polynomials

Common Core State Standards: A.SSE.A.1a, A.APR.A.1 Learning Target: Add and subtract polynomials.

Success Criteria

Classify polynomials.

closed

- Add and subtract polynomials.
- Model real-life situations using sums and differences of polynomials.

Vocabulary: monomial, degree of a monomial, polynomial, binomial, trinomial, degree of a polynomial, standard form, leading coefficient,

Section 7.2: Multiplying and Dividing Polynomials

Common Core State Standards: A.APR.A.1

Learning Target: Multiply and divide polynomials. Success Criteria

- Multiply and divide polynomials by monomials.
- Multiply binomials using the Distributive Property.
- Multiply binomials using the FOIL Method.
- Multiply binomials and trinomials.

Vocabulary: FOIL Method

Section 7.3: Special Products of Polynomials

Common Core State Standards: A.SSE.A.1a, A.APR.A.1 Learning Target: Use patterns to find products of polynomials.

Success Criteria

- Use the square of a binomial pattern.
- Multiply binomials using the sum and difference pattern.
- Solve problems using special product patterns.

Polynomials - perform operations with monomials and binomials as focus for Algebra 1 Keystone Exam.