

Second Grade Newsletter

Mrs. Hay

Mar. 3rd – Mar. 7th



Monday, March 3rd

Special: S.T.E.M. (day 4)

Reading: Unit 7 Day 8

Tuesday, March 4th

Special: L.O.T. (day 5)

Reading: Unit 7 Day 9

Wednesday, March 5th

Special: Music (day 6)

Reading: Unit 7 Day 10

Thursday, March 6th

Special: Art (day 1)

Reading: Unit 7 Wrap-up comprehension test

Friday, March 7th

Special: Library (day 2)

Reading: Flashlight Friday

Spelling Words:

Pattern: Vowel+r (ar, or, w+ar, w+or)

Pattern Words:

1. art
2. bark
3. forward
4. warm
5. for
6. forth
7. short
8. work

Math:

Monday: Unit 8: 3-digit addition review

Tuesday: Unit 8: 3-digit addition review

Wednesday: Unit 9: 3-digit subtraction without regrouping (base ten blocks + drawings)

Thursday: Unit 9: 3-digit subtraction without regrouping (traditional)

Friday: Unit 9: 3-digit subtraction with regrouping (models)

Science/Soc. Studies

How our government works
March madness book bracket

Mar. 3rd - Mar. 7th Read Across America spirit week

Monday- Vocabulary parade

Tuesday- Drop Everything And Read day (D.E.A.R. Day)

Wednesday- Wacky Wednesday

Thursday- Dress in Seussical colors

Friday- Flashlight Friday

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

March 3rd - March 6th Book fair
We are going as a class on the 5th and 6th from 10:30-11:00a.

***Please send a small snack with your child for snack time.

Joke of the Week:

Why do leprechauns hate running?

Last week's answer: They would rather jig than jog!

This week's joke: What do you call a leprechaun who goes to jail?

Lesson Plans

March 3rd – March 7th

| | Math | Spelling | Reading |
|------------------|---|---|--|
| Monday | <ul style="list-style-type: none">-Objective: Students will be to add 2 3-digit numbers with regrouping using base ten blocks.-Activities: addition mats, partner practice-Evaluation: independent practice | <ul style="list-style-type: none">-Objective: Students will be able to spell words with r controlled vowels.-Activities: word sorting, word mapping-Evaluation: exit ticket | <ul style="list-style-type: none">-Objective: Students will be able to identify causes and effects of volcanoes.-Activities: Hardback reader-Evaluation: participation, observation, questioning |
| Tuesday | <ul style="list-style-type: none">-Objective: Students will be to add 2 3-digit numbers with regrouping using models and drawings.-Activities: addition mats, partner practice-Evaluation: independent practice | <ul style="list-style-type: none">-Objective: Students will be able to spell words with r controlled vowels.-Activities: word sorting, word mapping-Evaluation: exit ticket | <ul style="list-style-type: none">-Objective: Students will be able to identify causes and effects of volcanoes.-Activities: Hardback reader-Evaluation: participation, observation, questioning |
| Wednesday | <ul style="list-style-type: none">-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.-Activities: review centers-Evaluation: 3 Digit Addition Test | <ul style="list-style-type: none">-Objective: Students will be able to spell words with r controlled vowels.-Activities: syllable work-Evaluation: exit ticket | <ul style="list-style-type: none">-Objective: Students will be able to identify causes and effects of volcanoes.-Activities: Hardback reader-Evaluation: Comprehension Check |
| Thursday | <ul style="list-style-type: none">-Objective: Students will be able to subtract 3 digit numbers without regrouping.-Activities: subtraction recall activity, subtracting with models, place value mats-Evaluation: independent practice, observation, participation | <ul style="list-style-type: none">-Objective: Students will be able to spell words with r controlled vowels.-Activities: word reading fluency, word ladders, decodable passages-Evaluation: exit ticket | <ul style="list-style-type: none">-Objective: Students will be able to define words related to volcanoes.-Activities: vocab review-Evaluation: independent practice |
| Friday | <ul style="list-style-type: none">-Objective: Students will be able to subtract 3 digit numbers without regrouping.-Activities: subtraction recall activity, subtracting with models, place value mats-Evaluation: independent practice, observation, participation | <ul style="list-style-type: none">-Objective: Students will be able to spell words with r controlled vowels.-Activities: sentence dictation-Evaluation: Spelling Test | <ul style="list-style-type: none">-Objective: Students will be able to define words related to volcanoes.-Activities: vocab review-Evaluation: Vocab Test |

Lesson Plans

March 3rd – March 7th

| | Grammar/Writing | Sci./Soc. Studies |
|------------------|--|---|
| Monday | <p>-Objective: Students will be able to describe a place using adjectives and their senses.</p> <p>-Activities: describe a place activity, anchor chart</p> <p>-Evaluation: observation, participation</p> | <p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p> |
| Tuesday | <p>-Objective: Students will be able to identify a place they would like to write about and brainstorm.</p> <p>-Activities: writing small groups, graphic organizer</p> <p>-Evaluation: observation, participation</p> | <p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p> |
| Wednesday | <p>-Objective: Students will be able to identify parts of a place writing and begin a first draft.</p> <p>-Activities: writing small groups, first drafts</p> <p>-Evaluation: observation, writing books</p> | <p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p> |
| Thursday | <p>-Objective: Students will be able to finish a first draft of a place writing and begin to revise.</p> <p>-Activities: writing small groups, first drafts</p> <p>-Evaluation: observation, writing books</p> | <p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p> |
| Friday | <p>Read Across America Reading Activity!</p> | <p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p> |

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| <p>* Lesson plan activities are likely to change based upon student need. *</p> |
| <p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p> |
| <p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p> |
| <p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p> |