

Second Grade Newsletter

Mrs. Hay



Mar. 17th – Mar. 21st

Monday, March 17th

Special: Art (day 1)

Reading: Unit 8 Day 1

Tuesday, March 18th

Special: Library (day 2)

Reading: Unit 8 Day 2

Wednesday, March 19th

Special: Gym (day 3)

Reading: Unit 8 Day 3

Thursday, March 20th

Special: S.T.E.M. (day 4)

Reading: Unit 8 Day 4

Friday, March 21st

Special: L.O.T. (day 5)

Reading: Unit 8 Day 5

Spelling Words:

Pattern: Phonograms
(air/are, ear/ere,
oar/ore)

Pattern Words:

1. chair
2. pair
3. scare
4. care
5. year
6. here
7. roar
8. board
9. before
10. store

There will be no extra words added to the test. This exact list will be tested as it is.

Math:

Monday: Unlock St. Patrick's Day math challenges

Tuesday: Unit 9: 3-digit subtraction (traditional)

Wednesday: Unit 9: 3-digit subtraction (traditional)

Thursday: Unit 9: 3-digit subtraction (traditional)

Friday: Unit 9: 3-digit subtraction test

Math Fact Fluency: -5

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Science/Soc. Studies

St. Patrick's Day history and activities

March madness book bracket

How our government works

Upcoming Events:

April 15th - April 16th Children's Book Festival in Johnstown

Joke of the Week:

Why is a good friend like a 4-leaf clover?

Last week's answer: Because a good friend is hard to find!

This week's joke: What kind of bow can't be tied?

Lesson Plans

March 17th – March 21st

	Math	Spelling	Reading
Monday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with r controlled vowel phonograms</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to use comprehension strategies to find answers to questions in a story. .</p> <p>-Activities: St. Patricks Day Reading</p> <p>-Evaluation: Comprehension Questions</p>
Tuesday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: base ten materials and mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowel phonograms.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the author's purpose for writing.</p> <p>-Activities: author's purpose introduction, vocab word intro.</p> <p>-Evaluation: observation, discussion</p>
Wednesday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: base ten mats, drawing representations</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowel phonograms.</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the author's purpose for writing.</p> <p>-Activities: author's purpose practice</p> <p>-Evaluation: observation, discussion</p>
Thursday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with r controlled vowel phonograms.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: Spelling Test!</p>	<p>-Objective: Students will be able to identify the author's purpose for writing.</p> <p>-Activities: softback reader</p> <p>-Evaluation: observation, discussion</p>
Friday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: Math Test</p>	<p>-Objective: Students will be able to spell words with r controlled vowel phonograms.</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify the author's purpose for writing.</p> <p>-Activities: softback reader craftivity</p> <p>-Evaluation: craft completion</p>

Lesson Plans

March 17th – March 21st

	Grammar/Writing	Sci./Soc. Studies
Monday	<p>-Objective: Students will be able to identify where a comma goes in a date.</p> <p>-Activities: anchor chart, video, practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
Tuesday	<p>-Objective: Students will be able to identify where a comma goes in a date.</p> <p>-Activities: anchor chart, practice, review activity</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
Wednesday	<p>-Objective: Students will be able to identify where a comma goes in a series and a date.</p> <p>-Activities: comma review</p> <p>-Evaluation: comma quiz</p>	<p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
Thursday	<p>-Objective: Students will be able to finish first draft of description writing.</p> <p>-Activities: writing model, small group writing time</p> <p>-Evaluation: observation, independent practice, WRITE books</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
Friday	<p>-Objective: Students will be able to finish first draft of description writing and edit using a checklist.</p> <p>-Activities: writing model, small group writing time</p> <p>-Evaluation: observation, independent practice, WRITE books</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios