

Second Grade Newsletter

Mrs. Hay



Mar. 10th – Mar. 14th

Monday, March 10th

Special: Gym (day 3)

Reading: Unit 7 Day 9

Tuesday, March 11th

Special: S.T.E.M. (day 4)

Reading: Unit 7 Day 10

Wednesday, March 12th

Special: L.O.T. (day 5)

Reading: Unit 7 Wrap-up test day

Thursday, March 13th

Special: Music (day 6)

Reading: Fluency day/unit 7 test review day

Friday, March 14th

No school for students

Spelling Words:

Pattern: Vowel+r
(er, ur, ir)

Pattern Words:

- 1.stern
- 2.verb
- 3.clerk
- 4.birth
- 5.third
- 6.dirt
- 7.blur
- 8.hurt
- 9.turn

There will be no extra words added to the test. This exact list will be tested as it is.

Math:

Monday: Unit 9: 3-digit subtraction with regrouping (using models)

Tuesday: Unit 9: 3-digit subtraction with regrouping (using drawings)

Wednesday: Unit 9: 3-digit subtraction with regrouping (traditional)

Thursday: Unit 9: 3-digit subtraction with regrouping (traditional)

Friday: No School
Math Fact Fluency: -4

Science/Soc. Studies

St. Patrick's Day history and activities

March madness book bracket

How our government works

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

No new events

Joke of the Week:

What do you call a leprechaun who goes to jail?

Last week's answer: A lepre-con!

This week's joke: Why is a good friend like a 4-leaf clover?

Lesson Plans

March 10th – March 14th

	Math	Spelling	Reading
Monday	<p>-Objective: Students will be to subtract 3 digit numbers without regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to use comprehension strategies to find answers to questions in a story. .</p> <p>-Activities: reading comprehension review, small group work</p> <p>-Evaluation: Comprehension Questions</p>
Tuesday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: base ten materials and mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories..</p> <p>-Activities: cause and effect review, small group work</p> <p>-Evaluation: Cause and Effect Graphic Organizer</p>
Wednesday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: base ten mats, drawing representations</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: cause and effect task card review, read aloud</p> <p>-Evaluation: cause and effect graphic organizer, Reading Test</p>
Thursday	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: Spelling Test!</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: cause and effect task card review, read aloud</p> <p>-Evaluation: cause and effect graphic organizer, Reading Test</p>
Friday	NO SCHOOL FOR STUDENTS!	NO SCHOOL FOR STUDENTS!	NO SCHOOL FOR STUDENTS!

Lesson Plans

March 10th – March 14th

	Grammar/Writing	Sci./Soc. Studies
Monday	-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, partner practice	-Objective: Students will be able to identify the difference between rules and laws and how they help the community. -Activities: discussion, slides, examples -Evaluation: observation, participation, student workbook
Tuesday	-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, partner practice	-Objective: Students will be able to identify their rights and responsibilities as a citizen. -Activities: discussion, slides, examples -Evaluation: observation, participation, student workbook
Wednesday	-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, independent practice	-Objective: Students will be able to explain the purpose of governments. -Activities: discussion, slides, examples -Evaluation: observation, participation, student workbook
Thursday	-Objective: Students will be able to identify where a comma goes in a series. -Activities: anchor chart, video, practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify the difference between local and federal government. -Activities: discussion, slides, examples -Evaluation: observation, participation, student workbook
Friday	NO SCHOOL FOR STUDENTS!	NO SCHOOL FOR STUDENTS!

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>