

| Day | Reading | Math | Writing |
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| <p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 247 234">10-28-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p> | <p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 152 830 256">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="498 371 685 409"><u>Activities:</u></p> <p data-bbox="498 420 908 742">Introduce the Concept T116–T117 • Oral Vocabulary Words: listen, volume Listening Comprehension Clang! Clang! Beep! Beep! Listen to the City, T118–T123 Word Work T124–T127 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /n/n • 95 Core-Lesson 7 Day 4</p> <p data-bbox="498 819 705 857"><u>Evaluation:</u></p> <p data-bbox="498 862 879 928">Teacher observation/ student work</p> | <p data-bbox="942 109 1120 147"><u>Objectives:</u></p> <p data-bbox="942 152 1294 256">Use partner numbers to make and take apart the number 6</p> <p data-bbox="942 300 1101 338"><u>Activities:</u></p> <p data-bbox="942 343 1333 529">. Lesson 5.3 Name the parts and the whole. Use a number bond to show the parts and the whole</p> <p data-bbox="942 573 1120 611"><u>Evaluation:</u></p> <p data-bbox="942 616 1352 682">Teacher observation/student work</p> | <p data-bbox="1387 109 1690 147"><u>Bridge to Writing</u></p> <p data-bbox="1387 196 1622 234">Week 8 Day 1</p> |

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| <p data-bbox="73 107 239 146">Tuesday:</p> <p data-bbox="73 196 270 235">10-29-2024</p> <p data-bbox="73 334 370 417">Lesson Plans are subject to change</p> | <p data-bbox="517 107 726 146"><u>Objectives:</u></p> <p data-bbox="517 150 852 181">Listening comprehension</p> <p data-bbox="517 185 811 216">Identify letters/sounds</p> <p data-bbox="517 220 691 251">Identify HFW</p> <p data-bbox="517 255 838 286">Sentence Segmentation</p> <p data-bbox="517 290 898 358">Phoneme Isolation, Blending and identity</p> <p data-bbox="517 362 703 401"><u>Activities:</u></p> <p data-bbox="517 406 923 436">Build the Concept T130–T131</p> <ul data-bbox="552 441 904 508" style="list-style-type: none"> • Phonological Awareness Onset and Rime Blending • <p data-bbox="517 513 931 543">Category Words: Sound Words</p> <p data-bbox="552 548 896 578">Listening Comprehension</p> <p data-bbox="540 583 908 613">Clang! Clang! Beep! Beep!,</p> <p data-bbox="568 618 880 648">T132–T135 Word Work</p> <p data-bbox="517 653 927 683">T136–T137 • Phonics: Review</p> <p data-bbox="537 687 911 718">/n/n • Phonics: Blend Words</p> <p data-bbox="540 722 908 790">with /n/n Shared Read “Nat and Tip,”</p> <p data-bbox="517 794 823 825">95 Core- Lesson 7 Day 5</p> <p data-bbox="517 862 726 901"><u>Evaluation:</u></p> <p data-bbox="517 906 904 969">Teacher observation/ student work</p> | <p data-bbox="962 107 1170 146"><u>Objectives:</u></p> <p data-bbox="962 150 1315 257">Use partner numbers to make and take apart the number 7</p> <p data-bbox="962 303 1147 342"><u>Activities:</u></p> <p data-bbox="962 347 1335 421">Lesson 5.4 Compose and decompose 7</p> <p data-bbox="962 465 1348 613">Name the parts and the whole, use a number bond to show the parts and the whole.</p> <p data-bbox="962 698 1170 738"><u>Evaluation:</u></p> <p data-bbox="962 742 1348 805">Teacher observation/ student work</p> | <p data-bbox="1406 107 1649 146">Week 8 Day 2</p> |

| Day | Reading | Math | Writing |
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| <p>Wednesday:</p> <p>10-30-2024</p> <p>Lesson Plans are subject to change</p> | <p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T142 • Oral Vocabulary Words: exclaimed, chat, familiar Listening Comprehension “The Turtle and the Flute,” T143 Word Work T144–T147 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /n/n; Blend Words with Short a, i and t, p, n • High-Frequency Word: and Reread the Shared Read “Nat and Tip,” 95 Core- Lesson 8 Day 1</p> <p><u>Evaluation:</u> Teacher observation/student work</p> | <p><u>Objectives:</u> Use partner numbers to make and take apart the number 8.</p> <p><u>Activities:</u> Lesson 5.5 Compose and decompose 8</p> <p>Name the parts and the whole, use a number bond to show the parts and the whole</p> <p><u>Evaluation:</u> Teacher observation/ student work</p> | <p>Week 8 Day 3</p> |

| Day | Reading | Math | Social Studies/Science |
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| <p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 253 227">10-31-2024</p> <p data-bbox="54 329 353 410">Lesson Plans are subject to change</p> | <p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 794 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 880 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><u>Activities:</u></p> <p data-bbox="498 399 900 690">Extend the Concept T152–T153 • Phonological Awareness: Onset and Rime • Category Words: Sound Words Listening Comprehension “Sounds Are Everywhere,” T154–T157 Word Work T158–T159 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with Short a, i and n, p, t • Phonics: Spell Words Shared Read “Tim and Nan,”</p> <p data-bbox="498 788 707 825"><u>Evaluation:</u></p> <p data-bbox="498 829 877 893">Teacher observation/student work</p> | <p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1147 176">Review Unit 5</p> <p data-bbox="942 231 1128 268"><u>Activities:</u></p> <p data-bbox="942 273 1344 386">Greater/Less/equal practice page. Assess numbers for report card.</p> <p data-bbox="942 438 1151 476"><u>Evaluation:</u></p> <p data-bbox="942 480 1356 548">Teacher observation/student work</p> | <p data-bbox="1387 102 1599 133">Social Studies</p> |

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| <p data-bbox="92 132 216 170">Friday:</p> <p data-bbox="92 219 262 257">11-1-2024</p> <p data-bbox="92 339 388 421">Lesson Plans are subject to change</p> <p data-bbox="92 519 465 558">No School- Act 80 day</p> | | <p data-bbox="981 132 1161 170"><u>Objectives:</u></p> | <p data-bbox="1425 132 1605 170"><u>Objectives:</u></p> <p data-bbox="1425 170 1437 197">I</p> |