Day	Reading	Math	Guided Reading
Monday:	Objectives:	Objectives:	See baskets for lesson plans
3-17-2025	Listening comprehension Identify letters/sounds Identify HFW	Hexagons and Circles	<u>prante</u>
	Sentence Segmentation Phoneme Isolation, Blending and identity	Activities: Complete p571-574	Bridge to Writing Week 23 Day 1
	Activities:	Evaluation:	Standards:
Lesson Plans are subject to change	Introduce the Concept T398–T399 • Oral Vocabulary Words: country, travel Listening Comprehension: Ana Goes to Washington, D.C.,	Teacher observation/student work	Math: 2.3 K.A.1 - 2.3 K.A.2
	T400–T405 Word Work T406–T409 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /y/y, /z/z • Handwriting: Write Yy, Zz • High-Frequency Words: this, what		Language: 1.1 K.C - 1.1 K.E
	AG LAB-		
	Evaluation: Teacher observation/ student work		

Day	Reading	Math	Guided Reading
Tuesday:	Objectives: Listening comprehension	Objectives: Join 2-D shapes	See baskets for lesson plans
3-18-2025	Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending	Activities: Complete p577-580	Bridge to Writing
Lesson Plans are	and identity	Fredrickien	Week 23 Day 2
subject to change	Activities:	Evaluation:	
	Build the Concept T412–T413 • Phonological Awareness: Generate Rhyme • Category Words: Locations Listening Comprehension Ana Goes to Washington, D.C., T414–T417 Word Work T418–T419 • Phonics: Review y and z • Phonics: Blend Words with y and z Shared Read "Pack a Bag!," 95Core- Lesson 19 Day 2	Teacher observation/student work	
	Evaluation: Teacher observation/ student work		

Day		Reading	Math	Guided Reading
Wednesday	<b>/</b> :	Objectives: Listening comprehension	Objectives: Build 2 dimensional shapes	See baskets for lesson plans
3-19-2025		Identify letters/sounds Identify HFW Sentence Segmentation	Activities: Complete p 583-586	<u>piano</u>
Lesson Plar		Phoneme Isolation, Blending and identity  Activities:	Evaluation:	Bridge to Writing Week 23 Day 3
	5	Build the Concept T424 • Oral Vocabulary Words: careful, purpose, connect, T424 Listening Comprehension "The Best of the West," T425 Word Work T426—T429 • Phonemic Awareness: Phoneme Blending • Phonics: Review y and z, Blend Words • Phonics: Spell Words • High-Frequency Words: this, what Reread the Shared Read "Pack a Bag!," 95Core- Lesson 19 Day 3	Teacher observation/student work	
		Evaluation: Teacher observation/student work		

Day	Reading	Math	Social Studies
Thursday:	Objectives: Listening comprehension	Objectives: Performance task	Week 20 Calendars
3-20-2025	Identify letters/sounds Identify HFW		
	Sentence Segmentation	Activities:	
Lassas Diana and	Phoneme Isolation, Blending and identity	Complete p. 589-591	Bridge to Writing
Lesson Plans are	Activities:	Evaluation:	Week 23 Day 4
subject to change	Extend the Concept T434–T435 •	<u>Evaluation.</u>	
	Phonological Awareness:	Teacher observation/student	
	Generate Rhyme • Category Words: Locations Listening	work	
	Comprehension "See Our"		
	Country," T436–T439 Word Work T440–T441 • Phonemic		
	Awareness: Substitution •		
	Phonics: Build Words,		
	95Core- Lesson 19 Day 4		
	Evaluation:		
	Teacher observation/student		
	work		

Friday:  Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation  Objectives: Two and three dimensional shapes How can we measure weather?  Activities:	Day	Reading	Math	Science
Lesson Plans are subject to change  Activities: Word Work T446-T447 • Phonemic Awareness: Substitution • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: this, what Independent Writing T448 Grammar Sentences with Prepositions,  95Core- Lesson 19 Day 5  Evaluation:  Teacher observation/student work  Bridge to Writing Week 23 Day 5  Bridge to Writing Week 23 Day 5	3-21-2025 Lesson Plans are	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity  Activities: Word Work T446–T447 • Phonemic Awareness: Substitution • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: this, what Independent Writing T448 Grammar Sentences with Prepositions,  95Core- Lesson 19 Day 5  Evaluation: Teacher observation/student	Two and three dimensional shapes  Activities: Complete p 597-600  Evaluation: Teacher observation/student	How can we measure weather?  Bridge to Writing