

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 272 314">3-17-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 749 263"><u>Objectives:</u></p> <p data-bbox="542 270 873 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 376 919 475">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 482 724 518"><u>Activities:</u></p> <p data-bbox="542 543 952 831">Introduce the Concept T398–T399 • Oral Vocabulary Words: country, travel Listening Comprehension: Ana Goes to Washington, D.C., T400–T405 Word Work T406–T409 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /y/y, /z/z • Handwriting: Write Yy, Zz • High-Frequency Words: this, what</p> <p data-bbox="697 863 799 885">AG LAB-</p> <p data-bbox="542 936 749 972"><u>Evaluation:</u></p> <p data-bbox="542 980 925 1043">Teacher observation/ student work</p>	<p data-bbox="989 227 1164 263"><u>Objectives:</u></p> <p data-bbox="989 270 1277 295">Hexagons and Cirlces</p> <p data-bbox="989 376 1145 412"><u>Activities:</u></p> <p data-bbox="989 420 1271 445">Complete p571-574</p> <p data-bbox="989 489 1164 525"><u>Evaluation:</u></p> <p data-bbox="989 568 1396 634">Teacher observation/student work</p>	<p data-bbox="1433 188 1841 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1433 396 1696 467"><u>Bridge to Writing</u> Week 23 Day 1</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">3-18-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><u>Activities:</u></p> <p data-bbox="542 505 938 535">Build the Concept T412–T413 •</p> <p data-bbox="596 540 900 570">Phonological Awareness:</p> <p data-bbox="579 575 919 604">Generate Rhyme • Category</p> <p data-bbox="579 610 911 639">Words: Locations Listening</p> <p data-bbox="562 645 929 674">Comprehension Ana Goes to</p> <p data-bbox="562 680 929 709">Washington, D.C., T414–T417</p> <p data-bbox="542 715 952 744">Word Work T418–T419 • Phonics:</p> <p data-bbox="542 750 942 779">Review y and z • Phonics: Blend</p> <p data-bbox="542 785 944 814">Words with y and z Shared Read</p> <p data-bbox="658 820 828 849">“Pack a Bag!”</p> <p data-bbox="600 855 890 884">95Core- Lesson 19 Day 2</p> <p data-bbox="542 991 749 1029"><u>Evaluation:</u></p> <p data-bbox="542 1035 925 1064">Teacher observation/ student</p> <p data-bbox="542 1070 606 1092">work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1203 263">Join 2-D shapes</p> <p data-bbox="987 334 1145 372"><u>Activities:</u></p> <p data-bbox="987 377 1273 407">Complete p577-580</p> <p data-bbox="987 450 1164 489"><u>Evaluation:</u></p> <p data-bbox="987 527 1396 594">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 355 1696 426"><u>Bridge to Writing Week 23 Day 2</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 190 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">3-19-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 484"><u>Activities:</u></p> <p data-bbox="542 491 954 874">Build the Concept T424 • Oral Vocabulary Words: careful, purpose, connect, T424 Listening Comprehension “The Best of the West,” T425 Word Work T426–T429 • Phonemic Awareness: Phoneme Blending • Phonics: Review y and z, Blend Words • Phonics: Spell Words • High-Frequency Words: this, what Reread the Shared Read “Pack a Bag!”</p> <p data-bbox="602 881 892 906">95Core- Lesson 19 Day 3</p> <p data-bbox="542 976 749 1013"><u>Evaluation:</u></p> <p data-bbox="542 1019 919 1083">Teacher observation/student work</p>	<p data-bbox="989 190 1164 227"><u>Objectives:</u></p> <p data-bbox="989 233 1348 258">Build 2 dimensional shapes</p> <p data-bbox="989 302 1145 339"><u>Activities:</u></p> <p data-bbox="989 346 1282 375">Complete p 583-586</p> <p data-bbox="989 419 1164 456"><u>Evaluation:</u></p> <p data-bbox="989 495 1396 565">Teacher observation/student work</p>	<p data-bbox="1435 190 1843 271"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 396 1696 466"><u>Bridge to Writing</u> Week 23 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">3-20-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 340 859 370">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 491 942 520">Extend the Concept T434–T435 •</p> <p data-bbox="542 526 844 555">Phonological Awareness:</p> <p data-bbox="542 561 882 590">Generate Rhyme • Category</p> <p data-bbox="542 596 867 625">Words: Locations Listening</p> <p data-bbox="542 631 942 660">Comprehension “See Our</p> <p data-bbox="542 666 942 695">Country,” T436–T439 Word Work</p> <p data-bbox="542 701 826 730">T440–T441 • Phonemic</p> <p data-bbox="542 736 848 765">Awareness: Substitution •</p> <p data-bbox="542 770 807 800">Phonics: Build Words,</p> <p data-bbox="602 816 892 846">95Core- Lesson 19 Day 4</p> <p data-bbox="542 880 749 918"><u>Evaluation:</u></p> <p data-bbox="542 923 919 953">Teacher observation/student</p> <p data-bbox="542 958 610 988">work</p>	<p data-bbox="989 188 1164 227"><u>Objectives:</u></p> <p data-bbox="989 233 1222 263">Performance task</p> <p data-bbox="989 334 1145 372"><u>Activities:</u></p> <p data-bbox="989 377 1286 407">Complete p. 589-591</p> <p data-bbox="989 452 1164 490"><u>Evaluation:</u></p> <p data-bbox="989 528 1396 594">Teacher observation/student work</p>	<p data-bbox="1433 188 1562 218">Week 20</p> <p data-bbox="1433 223 1582 253">Calendars</p> <p data-bbox="1433 383 1696 448"><u>Bridge to Writing</u> Week 23 Day 4</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">3-21-2025</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T446–T447 • Phonemic Awareness: Substitution • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: this, what Independent Writing T448 Grammar Sentences with Prepositions,</p> <p data-bbox="595 751 884 776">95Core- Lesson 19 Day 5</p> <p data-bbox="537 816 710 852"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Two and three dimensional shapes</p> <p data-bbox="981 281 1136 317"><u>Activities:</u> Complete p 597-600</p> <p data-bbox="981 394 1155 430"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1682 168"><u>Unit 7 Lesson 21</u></p> <p data-bbox="1425 208 1734 277">How can we measure weather?</p> <p data-bbox="1425 441 1688 509"><u>Bridge to Writing</u> Week 23 Day 5</p>