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| Beth Miller | Mon. 4/14/25  Day 145 | Tues. 4/15/25  Day 146 | Wed. 4/16/25  Day 147 | Thurs. 4/17/25  Day 148 | Fri. 4/18/25 |
| 7:45-8:05 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | No School |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | No School |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | No School |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | No School |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | No School |
| 10:10-10:40 | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Prep | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | No School |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read the story The Easter Egg Farm by Mary Jane Auch on Epic Books and take the quiz  Eval: results of the quiz | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read the orally and discuss Silly Tilly and the Easter Bunny by Lillian Hoban  Eval: informal assessment of oral reading | Grade 2 Pull Out  Lunch | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read Easter stories on Epic Books and take the quizzes  Eval: results of the quizzes | No School |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | No School |
| 11:45-12:15 | Prep | Prep | Prep | Prep | No School |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Isolate and pronounce beginning, middle, and ending sounds (CC.1.1.K.C) and read sight words (CC.1.1.K.D)  Act: Complete Easter packets  Eval: informal assessment of student work | Kindergarten Pull Out  Obj: Isolate and pronounce beginning, middle, and ending sounds (CC.1.1.K.C) and read sight words (CC.1.1.K.D)  Act: Complete Easter packets  Eval: informal assessment of student work | Kindergarten Pull Out  Obj: Develop listening comprehension  Act: Listen to the story “George’s Easter Bunny Hunt”  Eval: teacher observation | Early Dismissal | No School |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Read to understand cause and effect (CC.1.2.3.B)  Act: Complete “Cause and Effect” task cards together  Eval: informal observation of student responses | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read the story The Easter Egg Farm by Mary Jane Auch on Epic Books and take the quiz  Eval: results of the quiz | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read Easter stories on Epic Books and take the quizzes  Eval: results of the quizzes | Early Dismissal | No School |
| 1:20-1:40 | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Begin reading “The Puppy Place: Goldie” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Goldie” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Goldie” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Early Dismissal | No School |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Early Dismissal | No School |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Early Dismissal | No School |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | No School |