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| Beth Miller | Mon. 9/30/24Day 24 | Tues. 10/1/24Day 25 | Wed. 10/2/24Day 26 | Thurs. 10/3/24Day 27 | Fri. 10/4/24Day 28 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation |
| 9:10-9:40 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work |
| 10:10-10:40 | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed |
| 10:40-11:10 | Grade 2 Pull OutObj: Decode and read short vowel books (CC.1.1.2.D)Act: Have students read “Dan the Tan Man” by Susan Hartley, “Get the Pets” by Wayne Miller, “Did It Fit” by Robert Charles, “The Tot and the Pot” by Lili Henderson, and “The Mutt and the Bug” by Cheryl RyanEval: Student reading | Grade 2 Pull OutObj: Decode and read short vowel books (CC.1.1.2.D)Act: Finish having students read “Dan the Tan Man” by Susan Hartley, “Get the Pets” by Wayne Miller, “Did It Fit” by Robert Charles, “The Tot and the Pot” by Lili Henderson, and “The Mutt and the Bug” by Cheryl RyanEval: Student reading | Grade 2 Pull OutObj: Read and identify the main idea/details (CC.1.2.2.A)Act: Introduce main idea/details by watching video-Complete main idea/details using overhead examplesEval: informal assessment of responses to main idea/details | Grade 2 Pull OutObj: Decode words with “l” blends (CC.1.1.2.C)Act: Introduce “L Blends” by watching Jack Hartmann video-Complete “L- Blend worksheet pagesEval: informal assessment of responses to ws. pages | Grade 2 Pull OutObj: Decode words with “l” blends (CC.1.1.2.C)Act: Finish “L- Blend worksheet pagesEval: informal assessment of responses to ws. pages |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Watch Jack Hartman sight word video (a)-Read booklet “Matter” and fill in the sight word “a” to complete the story and then read and colorEval: Informal assessment of oral reading | Kindergarten Pull OutObj: Identify the letter *p* and the initial sound (CC.1.1.K.D)Act: Introduce letter “Pp” by watching Jack Hartmann video-Have students cut “*p* pictures out and glue them onto the “p” page-Complete “Pp” worksheetEval: teacher observation and “p” pages | Kindergarten Pull OutObj: Recognize words that rhyme (CC.1.1.K.C) Act: Play rhyming games in small groupsEval: teacher observation | Kindergarten Pull OutObj: Read color word “orange” (CC.1.1.K.D)Act: Read Orange by Racheal Rice on the Smart Board-Complete color word page (orange) in color word book-Have students practice writing the color word “orange and saying the letter names Eval: teacher observation | Kindergarten Pull OutObj: Isolate beginning sounds of words (CC.1.1.K.C)Act: Play Beginning Sounds File Folder gamesEval: teacher observation |
| 12:50-1:20 | Grade 3 Pull OutObj: Identify setting, plot, and sequence of a story (CC.1.1.3.E)Act: Listen to the story Amelia Bedelia by Peggy Parish and complete a story map of the storyEval: story maps | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Read Snakes in Third Grade by Maureen Picard Robbins on Epic Books together and take comprehension test Eval: informal assessment of oral reading and discussion of the quiz | Grade 3 Pull OutObj: Use Context Clues to determine meanings (CC.1.3.3.F)Act: Play “Context Clues: Grab and Play” Eval: teacher | Grade 3 Pull OutObj: Decode long a words (CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Read “Jake and Gail Go to Spain” by Robert Charles orally on Raz KidsEval: oral reading | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and sequence events (CC.1.2.3.C)Act: Read “Making Cookies” by Meg Gaertner from Epic and take the quizEval: Results of quiz |
| 1:20-1:40 | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.2 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.2 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.3 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.3 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.3 in 95% GroupEval: 95% testing |
| 1:50-2:20 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:403:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |