|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beth Miller | Mon. 9/30/24  Day 24 | Tues. 10/1/24  Day 25 | Wed. 10/2/24  Day 26 | Thurs. 10/3/24  Day 27 | Fri. 10/4/24  Day 28 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work |
| 10:10-10:40 | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Decode and read short vowel books (CC.1.1.2.D)  Act: Have students read “Dan the Tan Man” by Susan Hartley, “Get the Pets” by Wayne Miller, “Did It Fit” by Robert Charles, “The Tot and the Pot” by Lili Henderson, and “The Mutt and the Bug” by Cheryl Ryan  Eval: Student reading | Grade 2 Pull Out  Obj: Decode and read short vowel books (CC.1.1.2.D)  Act: Finish having students read “Dan the Tan Man” by Susan Hartley, “Get the Pets” by Wayne Miller, “Did It Fit” by Robert Charles, “The Tot and the Pot” by Lili Henderson, and “The Mutt and the Bug” by Cheryl Ryan  Eval: Student reading | Grade 2 Pull Out  Obj: Read and identify the main idea/details (CC.1.2.2.A)  Act: Introduce main idea/details by watching video  -Complete main idea/details using overhead examples  Eval: informal assessment of responses to main idea/details | Grade 2 Pull Out  Obj: Decode words with “l” blends (CC.1.1.2.C)  Act: Introduce “L Blends” by watching Jack Hartmann video  -Complete “L- Blend worksheet pages  Eval: informal assessment of responses to ws. pages | Grade 2 Pull Out  Obj: Decode words with “l” blends (CC.1.1.2.C)  Act: Finish “L- Blend worksheet pages  Eval: informal assessment of responses to ws. pages |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Watch Jack Hartman sight word video (a)  -Read booklet “Matter” and fill in the sight word “a” to complete the story and then read and color  Eval: Informal assessment of oral reading | Kindergarten Pull Out  Obj: Identify the letter *p* and the initial sound (CC.1.1.K.D)  Act: Introduce letter “Pp” by watching Jack Hartmann video  -Have students cut “*p* pictures out and glue them onto the “p” page  -Complete “Pp” worksheet  Eval: teacher observation and “p” pages | Kindergarten Pull Out  Obj: Recognize words that rhyme (CC.1.1.K.C)  Act: Play rhyming games in small groups  Eval: teacher observation | Kindergarten Pull Out  Obj: Read color word “orange” (CC.1.1.K.D)  Act: Read Orange by Racheal Rice on the Smart Board  -Complete color word page (orange) in color word book  -Have students practice writing the color word “orange and saying the letter names  Eval: teacher observation | Kindergarten Pull Out  Obj: Isolate beginning sounds of words (CC.1.1.K.C)  Act: Play Beginning Sounds File Folder games  Eval: teacher observation |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Identify setting, plot, and sequence of a story (CC.1.1.3.E)  Act: Listen to the story Amelia Bedelia by Peggy Parish and complete a story map of the story  Eval: story maps | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read Snakes in Third Grade by Maureen Picard Robbins on Epic Books together and take comprehension test  Eval: informal assessment of oral reading and discussion of the quiz | Grade 3 Pull Out  Obj: Use Context Clues to determine meanings (CC.1.3.3.F)  Act: Play “Context Clues: Grab and Play”  Eval: teacher | Grade 3 Pull Out  Obj: Decode long a words (CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read “Jake and Gail Go to Spain” by Robert Charles orally on Raz Kids  Eval: oral reading | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and sequence events (CC.1.2.3.C)  Act: Read “Making Cookies” by Meg Gaertner from Epic and take the quiz  Eval: Results of quiz |
| 1:20-1:40 | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 3.2 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 3.2 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 3.3 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 3.3 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Complete Skills 3.3 in 95% Group  Eval: 95% testing |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |