

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227">Monday:</p> <p data-bbox="92 277 272 314">9-16-2024</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 186 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 919 442">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 481 724 521"><u>Activities:</u></p> <p data-bbox="614 527 882 556">Introduce the Concept</p> <p data-bbox="571 562 923 591">T116–T117 • Oral Vocabulary</p> <p data-bbox="566 597 929 626">Words: adventure, movement</p> <p data-bbox="595 632 900 661">Listening Comprehension</p> <p data-bbox="624 667 871 696">Pouch!, T118–T123</p> <p data-bbox="542 702 826 731">Handwriting: Write Aa •</p> <p data-bbox="542 737 863 766">High-Frequency Word: we</p> <p data-bbox="542 789 871 819">95 Core- Lesson 2 Day 1</p> <p data-bbox="542 824 749 864"><u>Evaluation:</u></p> <p data-bbox="542 870 925 932">Teacher observation/ student work</p>	<p data-bbox="987 186 1193 227"><u>Objectives:</u></p> <p data-bbox="987 233 1385 306">Show and tell whether two groups are equal in number</p> <p data-bbox="987 350 1168 390"><u>Activities:</u></p> <p data-bbox="987 396 1145 425">Lesson 2.1</p> <p data-bbox="987 431 1352 543">Match objects from two groups and identify which group has more</p> <p data-bbox="987 587 1192 627"><u>Evaluation:</u></p> <p data-bbox="987 633 1288 702">Teacher observation/ student work</p>	<p data-bbox="1431 186 1738 227"><u>Bridge to Writing</u></p> <p data-bbox="1431 233 1667 274">Week 2 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 272 315">9-17-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 487 726 525"><u>Activities:</u> Build the Concept T130–T131 • Phonological Awareness: Recognize Rhyme • Category Words: Family Words Listening Comprehension Pouch!,</p> <p data-bbox="537 723 875 762">95 Core- Lesson 2 Day 2</p> <p data-bbox="537 762 749 800"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="983 188 1195 227"><u>Objectives:</u> Show and tell which group has a greater number than another group</p> <p data-bbox="983 396 1172 434"><u>Activities:</u> Lesson 2.2 Match objects from two groups. Identify which has more</p> <p data-bbox="983 689 1195 727"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1427 188 1740 270"><u>Bridge to Writing</u> Week 2 Day 2</p>

Day	Reading	Math	Writing
<p>Wednesday:</p> <p>9-18-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T142 • Oral Vocabulary Words: exhausted, exciting, arrived Listening Comprehension “The Tortoise and the Hare,” T143 Word: we Reread the Shared Read “We Can,” T148–T149 Independent</p> <p>95 Core- Lesson 2 Day 3</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Show and tell which group has a lesser number than another group</p> <p><u>Activities:</u> Lesson 2.3 Match objects from two groups. Identify which has fewer objects</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Bridge to Writing</u> Week 2 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">9-19-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 919 441">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 523"><u>Activities:</u></p> <p data-bbox="542 527 944 726">Extend the Concept T152–T153 • Phonological Awareness: Rhyme • Category Words: Family Words Listening Comprehension “Baby Animals on the Move!,” T154–T157 Phonics: Spell Words Shared Read “I Can, We Can,” T160–T161</p> <p data-bbox="542 762 871 789">95 Core- Lesson 2 Day 4</p> <p data-bbox="542 800 749 838"><u>Evaluation:</u></p> <p data-bbox="542 843 919 904">Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><u>Objectives:</u></p> <p data-bbox="989 235 1352 345">Use counting to compare the numbers of objects in two groups</p> <p data-bbox="989 396 1172 434"><u>Activities:</u></p> <p data-bbox="989 438 1379 628">Lesson 2.4 Compare the number of objects in two groups using voc words greater/less than/equal to</p> <p data-bbox="989 680 1193 718"><u>Evaluation:</u></p> <p data-bbox="989 722 1398 794">Teacher observation/student work</p>	<p data-bbox="1433 188 1711 227"><u>Studies Weekly</u></p> <p data-bbox="1433 235 1562 270">Week 2</p> <p data-bbox="1433 279 1653 314">Communities</p>

Day	Reading	Math	Science
<p>Friday:</p> <p>9-20-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Word Work T166–T167 • Phonemic Awareness: Phoneme Identity •</p> <p>High-Frequency Word: we Reread the Shared Read “I Can, We Can,” T168–T169 Independent</p> <p>95 Core- Lesson 2 Day 5</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Compare two numbers</p> <p><u>Activities:</u> Lesson 2.5 Tell whether two numbers are the same. Drag to show how one number compares to another using proper voc words</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p>Unit 1 Lesson 2 How do we use Science Skills?</p>