

Day	Reading	Math	Writing
<p data-bbox="54 109 212 147"><b>Monday:</b></p> <p data-bbox="54 196 251 234">10-30-2023</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><b><u>Objectives:</u></b> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="498 365 685 404"><b><u>Activities:</u></b> Introduce the Concept T116–T117 • Oral Vocabulary Words: listen, volume Listening Comprehension Clang! Clang! Beep! Beep! Listen to the City, T118–T123 Word Work T124–T127 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /n/n • Handwriting: Write Nn • High-Frequency Word: and Shared Writing, T128 Grammar Sentences, T129</p> <p data-bbox="498 917 705 955"><b><u>Evaluation:</u></b> Teacher observation/ student work</p>	<p data-bbox="942 109 1149 147"><b><u>Objectives:</u></b> Review Unit 5</p> <p data-bbox="942 229 1342 311"><b><u>Activities:</u></b> Chapter Practice p 263-266</p> <p data-bbox="942 393 1323 502"><b><u>Evaluation:</u></b> Teacher observation/ student work</p>	<p data-bbox="1387 109 1796 300"><b><u>Objectives:</u></b> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 349 1758 431"><b><u>Activities:</u></b> Write Steps-3a- Day 3</p> <p data-bbox="1387 480 1767 584"><b><u>Evaluation:</u></b> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="73 107 237 145"><b>Tuesday:</b></p> <p data-bbox="73 197 268 232">10-31-2023</p> <p data-bbox="73 336 369 416">Lesson Plans are subject to change</p>	<p data-bbox="519 107 722 145"><b><u>Objectives:</u></b></p> <p data-bbox="519 150 896 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="519 363 701 401"><b><u>Activities:</u></b></p> <p data-bbox="519 407 929 865">Build the Concept T130–T131 • Phonological Awareness Onset and Rime Blending • Category Words: Sound Words Listening Comprehension Clang! Clang! Beep! Beep!, T132–T135 Word Work T136–T137 • Phonics: Review /n/n • Phonics: Blend Words with /n/n Shared Read “Nat and Tip,” T138–T139 Shared Writing, T140 Grammar Sentences, T141</p> <p data-bbox="519 871 722 909"><b><u>Evaluation:</u></b></p> <p data-bbox="519 915 900 980">Teacher observation/ student work</p>	<p data-bbox="962 107 1168 145"><b><u>Objectives:</u></b></p> <p data-bbox="962 150 1164 183">Review Unit 5</p> <p data-bbox="962 238 1145 276"><b><u>Activities:</u></b></p> <p data-bbox="962 281 1354 352">Practice printing 1-10 using Making Numerals song</p> <p data-bbox="962 396 1168 434"><b><u>Evaluation:</u></b></p> <p data-bbox="962 440 1263 511">Teacher observation/ student work</p>	<p data-bbox="1408 107 1615 145"><b><u>Objectives:</u></b></p> <p data-bbox="1408 150 1818 298">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1408 352 1591 390"><b><u>Activities:</u></b></p> <p data-bbox="1408 396 1779 434">Write Steps-3a- Day 4</p> <p data-bbox="1408 483 1615 521"><b><u>Evaluation:</u></b></p> <p data-bbox="1408 527 1709 598">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 268 314">11-1-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 747 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 724 487"><b><u>Activities:</u></b>  Build the Concept T142 • Oral Vocabulary Words: exclaimed, chat, familiar Listening Comprehension “The Turtle and the Flute,” T143 Word Work T144–T147 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /n/n; Blend Words with Short a, i and t, p, n • High-Frequency Word: and Reread the Shared Read “Nat and Tip,” T148–T149 Independent Writing, T150</p> <p data-bbox="542 945 747 983"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="987 188 1192 227"><b><u>Objectives:</u></b>  Review Unit 5</p> <p data-bbox="987 319 1168 358"><b><u>Activities:</u></b>  Roll-a-number game</p> <p data-bbox="987 443 1192 481"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1431 188 1636 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1431 429 1617 467"><b><u>Activities:</u></b>  Write Steps-3a- Day 5</p> <p data-bbox="1431 558 1636 596"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139"><b>Thursday:</b></p> <p data-bbox="54 192 227 227">11-2-2023</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><b><u>Objectives:</u></b></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 790 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 877 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><b><u>Activities:</u></b></p> <p data-bbox="498 399 900 805">Extend the Concept T152–T153 • Phonological Awareness: Onset and Rime • Category Words: Sound Words Listening Comprehension “Sounds Are Everywhere,” T154–T157 Word Work T158–T159 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with Short a, i and n, p, t • Phonics: Spell Words Shared Read “Tim and Nan,” T160–T161 Independent Writing, T162 Grammar Sentences, T163 Integrate Ideas T164–T165 • Research and Inquiry</p> <p data-bbox="498 875 707 912"><b><u>Evaluation:</u></b></p> <p data-bbox="498 917 877 980">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><b><u>Objectives:</u></b></p> <p data-bbox="942 146 1147 176">Review Unit 5</p> <p data-bbox="942 231 1128 268"><b><u>Activities:</u></b></p> <p data-bbox="942 273 1344 386">Greater/Less/equal practice page. Assess numbers for report card.</p> <p data-bbox="942 438 1151 476"><b><u>Evaluation:</u></b></p> <p data-bbox="942 480 1356 548">Teacher observation/student work</p>	<p data-bbox="1387 102 1595 139"><b><u>Objectives:</u></b></p> <p data-bbox="1387 146 1804 292">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 340 1572 377"><b><u>Activities:</u></b></p> <p data-bbox="1387 382 1765 419">Write Steps-3a- Day 6</p> <p data-bbox="1387 471 1595 508"><b><u>Evaluation:</u></b></p> <p data-bbox="1387 513 1804 580">Teacher observation/student work</p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p data-bbox="92 132 218 170"><b>Friday:</b></p> <p data-bbox="92 216 262 254">11-3-2023</p> <p data-bbox="92 341 388 423">Lesson Plans are subject to change</p> <p data-bbox="92 521 465 560">No School- Act 80 day</p>		<p data-bbox="981 132 1161 170"><u>Objectives:</u></p>	<p data-bbox="1425 132 1605 170"><u>Objectives:</u></p> <p data-bbox="1425 172 1435 199">I</p>