

Day	Reading	Math	Writing
<p data-bbox="54 109 212 147">Monday:</p> <p data-bbox="54 196 251 234">10-21-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="498 365 685 404"><u>Activities:</u> Read-Aloud-Room on a Broom Introduce the Concept T20–T21 • Oral Vocabulary Words: rule, cooperate Listening Comprehension How Do Dinosaurs Go to School?, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /i/i • Handwriting: 95 core- Lesson 6 day 4</p> <p data-bbox="498 889 705 928"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u> Use partner numbers to show numbers to 5</p> <p data-bbox="942 278 1130 316"><u>Activities:</u> Lesson 5.1 Name each part, name the whole, name the partner numbers for a whole</p> <p data-bbox="942 567 1149 606"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 349 1574 387"><u>Activities:</u> Write Steps-2b- Day 8</p> <p data-bbox="1387 480 1593 518"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="73 107 239 148">Tuesday:</p> <p data-bbox="73 197 270 239">10-22-2024</p> <p data-bbox="73 336 370 419">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 148"><u>Objectives:</u></p> <p data-bbox="517 150 898 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 363 701 405"><u>Activities:</u></p> <p data-bbox="517 407 929 904">Read-Aloud-There Was An Old Lady Who Wasn't Afraid of Anything Build the Concept T34–T35 • Phonological Awareness: Recognize Rhyme • Category Words: Action Words Listening Comprehension How Do Dinosaurs Go to School?, T36–T39 Word Work T40–T41 • Phonics/Spelling: Review Short i • Phonics: Blend Words with Short i Shared Read “Can I Pat It?”</p> <p data-bbox="517 906 840 947">95 core- Lesson 6 day 5</p> <p data-bbox="517 942 724 983"><u>Evaluation:</u></p> <p data-bbox="517 986 904 1051">Teacher observation/ student work</p>	<p data-bbox="964 107 1170 148"><u>Objectives:</u></p> <p data-bbox="964 150 1367 263">Use number bonds to show the parts and the whole for numbers to 5</p> <p data-bbox="964 314 1147 355"><u>Activities:</u></p> <p data-bbox="964 358 1367 547">Lesson 5.2 Model putting together the parts to show the whole and taking apart the whole to show the parts</p> <p data-bbox="964 552 1170 594"><u>Evaluation:</u></p> <p data-bbox="964 596 1373 667">Teacher observation/student work</p>	<p data-bbox="1410 107 1617 148"><u>Objectives:</u></p> <p data-bbox="1410 150 1818 301">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1410 352 1593 394"><u>Activities:</u></p> <p data-bbox="1410 396 1812 437">Write Steps- 2b- Day 10</p> <p data-bbox="1410 483 1617 525"><u>Evaluation:</u></p> <p data-bbox="1410 527 1711 598">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 276 291 314">10-23-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 859 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><u>Activities:</u></p> <p data-bbox="537 492 871 523">Read-Aloud- Pumpkin Jack</p> <p data-bbox="537 528 884 559">Build the Concept T46 • Oral</p> <p data-bbox="537 564 927 616">Vocabulary Words guard, prank, responsible Listening</p> <p data-bbox="537 622 913 653">Comprehension “The Boy Who Cried Wolf,” T47 Word Work</p> <p data-bbox="537 658 942 710">T48–T51 • Phonemic Awareness: Phoneme Isolation • Phonics:</p> <p data-bbox="537 716 942 809">Review Short i; Blend Words with Short i and m, s, t, p •</p> <p data-bbox="537 814 940 879">High-Frequency Word: to Reread the Shared Read “Can I Pat It?,”</p> <p data-bbox="537 884 857 915">95 core- Lesson 7 day 1</p> <p data-bbox="537 920 749 960"><u>Evaluation:</u></p> <p data-bbox="537 966 919 1018">Teacher observation/student work</p>	<p data-bbox="983 186 1166 227"><u>Objectives:</u></p> <p data-bbox="983 232 1336 336">Use partner numbers to make and take apart the number 6</p> <p data-bbox="983 380 1145 420"><u>Activities:</u></p> <p data-bbox="983 425 1166 456">. Lesson 5.3</p> <p data-bbox="983 461 1375 609">Name the parts and the whole. Use a number bond to show the parts and the whole</p> <p data-bbox="983 653 1166 693"><u>Evaluation:</u></p> <p data-bbox="983 698 1396 763">Teacher observation/student work</p>	<p data-bbox="1427 186 1640 227"><u>Objectives:</u></p> <p data-bbox="1427 232 1846 380">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 423 1615 464"><u>Activities:</u></p> <p data-bbox="1427 469 1804 509">Write Steps-2b- Day 9</p> <p data-bbox="1427 553 1640 594"><u>Evaluation:</u></p> <p data-bbox="1427 599 1843 670">Teacher observation/student work</p>

Day	Reading	Math	Social Studies
<p data-bbox="54 102 239 143">Thursday:</p> <p data-bbox="54 192 253 232">10-24-2024</p> <p data-bbox="54 328 353 412">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 143"><u>Objectives:</u></p> <p data-bbox="498 146 832 179">Listening comprehension</p> <p data-bbox="498 182 794 215">Identify letters/sounds</p> <p data-bbox="498 218 678 251">Identify HFW</p> <p data-bbox="498 254 819 287">Sentence Segmentation</p> <p data-bbox="498 290 880 355">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 359 683 399"><u>Activities:</u></p> <p data-bbox="498 402 906 468">Read-Aloud- Pete the Cat Perfect Pumpkin</p> <p data-bbox="498 471 871 504">Extend the Concept T56–T57 •</p> <p data-bbox="498 507 909 540">Phonological Awareness: Rhyme •</p> <p data-bbox="498 543 871 576">Category Words: Action Words</p> <p data-bbox="498 579 857 612">Listening Comprehension “Be Safe!” T58–T61 Word Work</p> <p data-bbox="498 615 900 648">T62–T63 • Phonemic Awareness:</p> <p data-bbox="498 651 857 684">Phoneme Blending • Phonics:</p> <p data-bbox="498 687 884 720">Blend with Short i, a and s, p, t •</p> <p data-bbox="498 723 852 756">Phonics: Spell Words Shared</p> <p data-bbox="498 760 880 792">Read “Tim Can Tip It,” T64–T65</p> <p data-bbox="498 796 819 828">95 core- Lesson 7 day 2</p> <p data-bbox="498 858 707 898"><u>Evaluation:</u></p> <p data-bbox="498 901 877 967">Teacher observation/student work</p>	<p data-bbox="942 102 1151 143"><u>Objectives:</u></p> <p data-bbox="942 146 1296 255">Use partner numbers to make and take apart the number 7</p> <p data-bbox="942 301 1128 341"><u>Activities:</u></p> <p data-bbox="942 345 1315 421">Lesson 5.4 Compose and decompose 7</p> <p data-bbox="942 465 1329 614">Name the parts and the whole, use a number bond to show the parts and the whole.</p> <p data-bbox="942 694 1151 734"><u>Evaluation:</u></p> <p data-bbox="942 738 1329 803">Teacher observation/ student work</p>	<p data-bbox="1387 137 1673 177"><u>Studies Weekly</u></p> <p data-bbox="1387 224 1522 265">Week 7</p> <p data-bbox="1387 319 1754 407">Learning and working together</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 285 252">10-25-2024</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 170 865 199">Listening comprehension</p> <p data-bbox="537 205 826 234">Identify letters/sounds</p> <p data-bbox="537 240 710 269">Identify HFW</p> <p data-bbox="537 275 853 304">Sentence Segmentation</p> <p data-bbox="537 310 915 377">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 383 691 419"><u>Activities:</u></p> <p data-bbox="537 421 938 479">Read-Aloud-Spookley the Square Pumpkin</p> <p data-bbox="537 484 931 514">Word Work T70–T71 • Phonemic</p> <p data-bbox="537 519 873 549">Awareness: Categorization •</p> <p data-bbox="537 554 942 584">Phonics: Read Words with Short i,</p> <p data-bbox="537 589 911 619">a and s, p, t, m • Phonics: Spell</p> <p data-bbox="537 624 938 654">Words • High-Frequency Word: to</p> <p data-bbox="537 659 896 689">Reread the Shared Read “Tim</p> <p data-bbox="537 694 784 723">Can Tip It,” T72–T73</p> <p data-bbox="537 729 853 758">95 core- Lesson 7 day 3</p> <p data-bbox="537 781 710 817"><u>Evaluation:</u></p> <p data-bbox="537 820 911 877">Teacher observation/student work</p>	<p data-bbox="983 132 1188 168"><u>Objectives:</u></p> <p data-bbox="983 170 1329 285">Use partner numbers to make and take apart the number 8.</p> <p data-bbox="983 339 1163 375"><u>Activities:</u></p> <p data-bbox="983 377 1348 454">Lesson 5.5 Compose and decompose 8</p> <p data-bbox="983 497 1362 645">Name the parts and the whole, use a number bond to show the parts and the whole</p> <p data-bbox="983 694 1186 730"><u>Evaluation:</u></p> <p data-bbox="983 732 1282 803">Teacher observation/ student work</p>	<p data-bbox="1425 170 1518 206"><u>Unit 2</u></p> <p data-bbox="1425 246 1557 276">Lesson 7</p> <p data-bbox="1425 323 1765 352">What do animals need?</p>