|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beth Miller | Mon. 10/21/24Day 38 | Tues. 10/22/24Day 39 | Wed. 10/23/24Day 40 | Thurs. 10/24/24Day 41 | Fri. 10/25/24Day 42 |
| 7:45-8:05 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation |
| 9:10-9:40 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 9:40-10:10 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work |
| 10:10-10:40 | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull OutNo First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed |
| 10:40-11:10 | Grade 2 Pull OutObj: Determine meanings of words (CC.1.2.2.F)Act: Students will complete Grade 2 Unit 2 Weeks 1 vocabulary togetherEval: teacher observation | Grade 2 Pull OutObj: Determine synonyms for words (CC.1.2.2.K)Act: Watch video on synonyms-Complete worksheet pages on synonymsEval: informal assessment of ws. pages | Grade 2 Pull OutObj: Read and identify the main idea/details (CC.1.2.2.A)Act: Introduce main idea/details by watching video-Complete main idea/details worksheetsEval: informal assessment of responses to main idea/details worksheets | Grade 2 Pull OutObj: Read and identify the main idea/details (CC.1.2.2.A)Act: Finish main idea/details worksheetsEval: informal assessment of responses to main idea/details worksheets | Grade 2 Pull OutObj: Determine meanings of multiple meaning words (CC.1.2.2.A)Act: Complete Multiple Meaning worksheetsEval: Student work |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight word (to)-Read booklet “A Jungle Good Morning” and fill in the sight word “to” to complete the story and then read and color-Complete sight word page “to”Eval: Informal assessment of oral reading and worksheet page | Kindergarten Pull OutObj: Identify the letter *i* and the initial sound (CC.1.1.K.D)Act: Have students cut “*i*” pictures out and glue them onto the “*i*” page-Complete “*Ii*” worksheetEval: teacher observation and “*i*” pages | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight word (now)-Read booklet “Come Out and Play” -Complete ws. pages on sight words “so and now” Eval: informal assessment of oral reading and sight word pages | Kindergarten Pull OutObj: Recognize and match words that rhyme (CC1.1.K.C)Act: Complete “Time to Rhyme” packetEval: teacher observation | Kindergarten Pull OutObj: Identify letters of the alphabet (CC.1.1.K.B)Act: Play Alphabet BingoEval: teacher observation |
| 12:50-1:20 | Grade 3 Pull OutObj: Determine meanings of words (CC.1.2.3.F)Act: Students will complete Grade 3 Unit 2 Week 1VocabularyEval: teacher observation | Grade 3 Pull OutObj: Read to identify the author’s purpose (CC.1.2.3.D)Act: Introduce “Author’s Purpose by watching “Author’s Purpose” video and going over “Author’s Purpose charts-Complete “Author’s Purpose” task cards and go overEval: informal assessment of responses to task cards | Grade 3 Pull OutObj: Read to identify the author’s purpose (CC.1.2.3.D)Act: Finish “Author’s Purpose” task cards and go overEval: informal assessment of responses to task cards | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and acknowledge point of view (CC.1.3.3.D)Act: Introduce “Point of View” by watching a video-Read “The Big Storm” and answer questions togetherEval: informal assessment of responses to questions | Grade 3 Pull OutPara Training |
| 1:20-1:40 | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.3 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.3 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.4 in 95% GroupEval: 95% testing | Grade 3 WinnersObj: Know and apply grade level phonics (CC.1.1.3.D)Act: Complete Skills 3.4 in 95% GroupEval: 95% testing | Grade 3 WinnersPara Training |
| 1:50-2:20 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingPara Training |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Para Training |
| 2:403:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |