

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147"><b>Monday:</b></p> <p data-bbox="54 196 247 234">10-28-2024</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><b><u>Objectives:</u></b></p> <p data-bbox="498 152 830 256">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="498 371 685 409"><b><u>Activities:</u></b></p> <p data-bbox="498 420 904 742">Introduce the Concept T116–T117 • Oral Vocabulary Words: listen, volume Listening Comprehension Clang! Clang! Beep! Beep! Listen to the City, T118–T123 Word Work T124–T127 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /n/n • 95 Core-Lesson 7 Day 4</p> <p data-bbox="498 819 705 857"><b><u>Evaluation:</u></b></p> <p data-bbox="498 862 879 928">Teacher observation/ student work</p>	<p data-bbox="942 109 1120 147"><b><u>Objectives:</u></b></p> <p data-bbox="942 152 1294 256">Use partner numbers to make and take apart the number 6</p> <p data-bbox="942 300 1101 338"><b><u>Activities:</u></b></p> <p data-bbox="942 343 1333 529">. Lesson 5.3 Name the parts and the whole. Use a number bond to show the parts and the whole</p> <p data-bbox="942 573 1120 611"><b><u>Evaluation:</u></b></p> <p data-bbox="942 616 1352 682">Teacher observation/student work</p>	<p data-bbox="1387 109 1690 147"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1387 196 1622 234">Week 8 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="73 107 237 145"><b>Tuesday:</b></p> <p data-bbox="73 197 268 232">10-29-2024</p> <p data-bbox="73 336 369 416">Lesson Plans are subject to change</p>	<p data-bbox="519 107 722 145"><b><u>Objectives:</u></b></p> <p data-bbox="519 150 896 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="519 363 701 401"><b><u>Activities:</u></b></p> <p data-bbox="519 407 929 827">Build the Concept T130–T131 • Phonological Awareness Onset and Rime Blending • Category Words: Sound Words Listening Comprehension Clang! Clang! Beep! Beep!, T132–T135 Word Work T136–T137 • Phonics: Review /n/n • Phonics: Blend Words with /n/n Shared Read “Nat and Tip,” 95 Core- Lesson 7 Day 5</p> <p data-bbox="519 865 722 904"><b><u>Evaluation:</u></b></p> <p data-bbox="519 909 902 975">Teacher observation/ student work</p>	<p data-bbox="962 107 1168 145"><b><u>Objectives:</u></b></p> <p data-bbox="962 150 1313 259">Use partner numbers to make and take apart the number 7</p> <p data-bbox="962 309 1145 347"><b><u>Activities:</u></b></p> <p data-bbox="962 352 1333 423">Lesson 5.4 Compose and decompose 7</p> <p data-bbox="962 472 1346 614">Name the parts and the whole, use a number bond to show the parts and the whole.</p> <p data-bbox="962 702 1168 740"><b><u>Evaluation:</u></b></p> <p data-bbox="962 745 1346 811">Teacher observation/ student work</p>	<p data-bbox="1408 107 1647 145">Week 8 Day 2</p>

Day	Reading	Math	Writing
<p><b>Wednesday:</b></p> <p>10-30-2024</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b>  Build the Concept T142 • Oral Vocabulary Words: exclaimed, chat, familiar  Listening Comprehension “The Turtle and the Flute,” T143  Word Work T144–T147 • Phonemic Awareness: Phoneme Isolation • Phonics: Review /n/n; Blend Words with Short a, i and t, p, n • High-Frequency Word: and  Reread the Shared Read “Nat and Tip,” 95 Core- Lesson 8 Day 1</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>Objectives:</u></b>  Use partner numbers to make and take apart the number 8.</p> <p><b><u>Activities:</u></b>  Lesson 5.5 Compose and decompose 8</p> <p>Name the parts and the whole, use a number bond to show the parts and the whole</p> <p><b><u>Evaluation:</u></b>  Teacher observation/  student work</p>	<p>Week 8 Day 3</p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Social Studies/Science</b>
<p data-bbox="54 102 239 139"><b>Thursday:</b></p> <p data-bbox="54 192 251 227">10-31-2024</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><b><u>Objectives:</u></b></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><b><u>Activities:</u></b></p> <p data-bbox="498 399 900 690">Extend the Concept T152–T153 • Phonological Awareness: Onset and Rime • Category Words: Sound Words Listening Comprehension “Sounds Are Everywhere,” T154–T157 Word Work T158–T159 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with Short a, i and n, p, t • Phonics: Spell Words Shared Read “Tim and Nan,”</p> <p data-bbox="498 788 707 825"><b><u>Evaluation:</u></b></p> <p data-bbox="498 829 875 893">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><b><u>Objectives:</u></b></p> <p data-bbox="942 146 1147 176">Review Unit 5</p> <p data-bbox="942 231 1128 268"><b><u>Activities:</u></b></p> <p data-bbox="942 273 1344 386">Greater/Less/equal practice page. Assess numbers for report card.</p> <p data-bbox="942 438 1151 476"><b><u>Evaluation:</u></b></p> <p data-bbox="942 480 1354 548">Teacher observation/student work</p>	<p data-bbox="1387 102 1599 133">Social Studies</p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Writing</b>
<p data-bbox="92 132 216 170"><b>Friday:</b></p> <p data-bbox="92 219 262 257">11-1-2024</p> <p data-bbox="92 339 388 421">Lesson Plans are subject to change</p> <p data-bbox="92 519 465 558">No School- Act 80 day</p>		<p data-bbox="981 132 1161 170"><u>Objectives:</u></p>	<p data-bbox="1425 132 1605 170"><u>Objectives:</u></p> <p data-bbox="1425 170 1437 197">I</p>