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| Beth Miller | Mon. 11/25/24  Day 63 | Tues. 11/26/24  Day 64 | Wed. 11/27/24  Day 65 | Thurs. 11/28/24 | Fri. 11/29/24 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | No School | No School |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | No School | No School |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | No School | No School |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | No School | No School |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | No School | No School |
| 10:10-10:40 | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | Grade 1 Pull Out  No First Graders Identified Yet. Help Out In Mrs. Gross’s Room Where Needed | No School | No School |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Have students read Thanksgiving books  Eval: informal teacher observation | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Have students log into Raz Kids and read The Thanksgiving the Jacks Built by Vera Ogden Bakker  -Take the comprehension quiz  Eval: informal assessment of comprehension quiz | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Have students log into Epic Books and read Thanksgiving by Pearl Markovics  -Take the comprehension quiz  Eval: informal assessment of comprehension quiz | No School | No School |
| 11:10-11:45 | Lunch | Lunch | Lunch | No School | No School |
| 11:45-12:15 | Prep | Prep | Prep | No School | No School |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Complete Thanksgiving color word pages  Eval: teacher observation and student work | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent text (CC.1.1.K.E)  Act: Complete the packet “Turkey Sight Words, “I See Thanksgiving”, and “Beginning and Ending Sounds”  Eval: teacher observation and student work | Early Dismissal | No School | No School |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Complete “The First Thanksgiving” and “Thanksgiving” packet of activities  Eval: student work | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Have students log into Epic Books and read Thanksgiving Turkeys by Patrick Merrick  -Take the comprehension quiz  Eval: informal assessment of comprehension quiz | Early Dismissal | No School | No School |
| 1:20-1:40 | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Review skills 2-4 in 95% Group  Eval: 95% testing | Grade 3 Winners  Obj: Know and apply grade level phonics (CC.1.1.3.D)  Act: Review skills 2-4 in 95% Group  Eval: 95% testing | Early Dismissal | No School | No School |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Early Dismissal | No School | No School |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Early Dismissal | No School | No School |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | No School | No School |