



Ms. Hemminger's Lesson Plans

November 20 - 24, 2023

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:35-9:50 Intervention (Work with student on math skills)
9:50-10:50 6th ELA Pull Out (See Lesson Plans)
10:50-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:50-12:20 Prep
12:20-12:50 Lunch
12:50-1:20 Recess Duty (B Weeks)
1:20-2:00 6th Science Mrs. Cordaro's Room Assist the teacher, modify and adapt assignments for my students)
2:00-2:30 6th DI (See Lesson Plans)
2:30-2:55 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:55-3:15 Prep

Upcoming Events:

- November 21st: Math Recipe Project Due for 6th Grade
- **November 21st: Brian's Winter Test for 6th Grade**
- November 22nd: Brian's Winter Project Due for 6th Grade
- November 22nd Early Dismissal
- November 23rd-28th Thanksgiving Break

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 11/20/23</p> <p>Day 2</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete the Brian's Winter study guide as a whole group. Work on the Brian;s Winter Character Trait project. Come up with two character traits that Brian has in the story. Find the story evidence looking back in the book. Write the character trait and your proof down on a piece of paper with the page number that you found the detail that supports that character trait. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 15 Teacher Manual pg. 102 exercise 6-106 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 13 Teacher Manual pg. 111-114 as scripted in the manual. <p>*The group working with Kori will be working on their Brian's Winter Project until they switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 11/21/23</p> <p>Day 3</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take the Brian's Winter Test. Work on the Brian;s Winter Character Trait project. Come up with two character traits that Brian has in the story. Find the story evidence looking back in the book. Write the character trait and your proof down on a piece of paper with the page number that you found the detail that supports that character trait. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete fluency and goal progress monitoring for each student. <p>Group 2:</p> <ul style="list-style-type: none"> Complete fluency and goal progress monitoring for each student. <p>*The group working with Kori will be working on the Brian's Winter Project until they switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 11/22/23</p> <p>Day 4</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Have the students present their Brian's Winter Projects to the class. Collect the Brian's Winter Projects to be graded. Collect the Brian's Winter books and return them to Mrs. Mumau. <p><u>EVALUATION:</u> Student participation and response</p>	<p>Early Dismissal</p>
<p>Thursday 11/23/23</p> <p>Day</p>	<p>Thanksgiving Day</p> <p>No School</p>	<p>Thanksgiving Day</p> <p>No School</p>



Day	6th Grade Reading	DI
Friday 11/24/23 Day	Thanksgiving Break No School	Thanksgiving Break No School
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment · Challenge work 	

