

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 241 234">11-11-2024</p> <p data-bbox="54 245 227 283">No School</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 158 680 196"><u>Activities:</u></p> <p data-bbox="498 212 511 240"> </p> <p data-bbox="498 251 705 289"><u>Evaluation:</u></p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u></p> <p data-bbox="942 234 1124 273"><u>Activities:</u></p> <p data-bbox="942 431 1149 469"><u>Evaluation:</u></p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u></p> <p data-bbox="1387 191 1568 229"><u>Activities:</u></p> <p data-bbox="1387 322 1593 360"><u>Evaluation:</u></p>

Day	Reading	Math	Writing
<p data-bbox="73 107 237 145">Tuesday:</p> <p data-bbox="73 197 266 232">11-12-2024</p> <p data-bbox="73 336 369 416">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 145"><u>Objectives:</u></p> <p data-bbox="517 150 850 181">Listening comprehension</p> <p data-bbox="517 186 809 217">Identify letters/sounds</p> <p data-bbox="517 222 691 253">Identify HFW</p> <p data-bbox="517 258 836 289">Sentence Segmentation</p> <p data-bbox="517 294 896 358">Phoneme Isolation, Blending and identity</p> <p data-bbox="517 363 701 401"><u>Activities:</u></p> <p data-bbox="517 407 813 437">Introduce the Concept</p> <p data-bbox="517 443 909 473">T318–T319 • Oral Vocabulary</p> <p data-bbox="517 479 875 509">Words: equipment, uniform</p> <p data-bbox="517 515 855 546">Listening Comprehension</p> <p data-bbox="517 551 867 582">Whose Shoes? A Shoe for</p> <p data-bbox="517 587 896 618">Every Job, T320–T325 Word</p> <p data-bbox="517 623 886 654">Work T326–T329 • Fluency:</p> <p data-bbox="517 659 896 690">Sound-Spellings • Phonemic</p> <p data-bbox="517 695 927 726">Awareness: Phoneme Isolation</p> <p data-bbox="517 731 861 762">• Phonics: Introduce /o/o •</p> <p data-bbox="517 767 828 798">Handwriting: Write Oo •</p> <p data-bbox="517 803 873 834">High-Frequency Word: you</p> <p data-bbox="517 839 842 870">95Core- Lesson 9 Day 2</p> <p data-bbox="517 875 724 914"><u>Evaluation:</u></p> <p data-bbox="517 919 902 980">Teacher observation/ student work</p>	<p data-bbox="962 107 1168 145"><u>Objectives:</u></p> <p data-bbox="962 150 1360 232">Add partner numbers to 5</p> <p data-bbox="962 287 1147 325"><u>Activities:</u></p> <p data-bbox="962 330 1124 361">Lesson 6.6</p> <p data-bbox="962 366 1120 397">P. 299-302</p> <p data-bbox="962 452 1168 490"><u>Evaluation:</u></p> <p data-bbox="962 495 1265 563">Teacher observation/ student work</p>	<p data-bbox="1406 107 1717 145"><u>Bridge to Writing</u></p> <p data-bbox="1406 197 1671 235"><u>Week 10 Day 1</u></p>

Day	Reading	Math	Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 287 314">11-13-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 489"><u>Activities:</u> Build the Concept T332–T333 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Job Words Listening Comprehension Whose Shoes? A Shoe for Every Job, T334–T337 Word Work T338–T339 • Phonics/Spelling: Review Short o • Phonics: Blend Words with /o/o Shared Read “Tom on Top!,” 95Core- Lesson 9 Day 3</p> <p data-bbox="537 932 749 972"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="983 186 1195 227"><u>Objectives:</u> Use a group of 5 to write an addition sentence</p> <p data-bbox="983 310 1170 350"><u>Activities:</u> Lesson 6.7 P. 305-308</p> <p data-bbox="983 473 1195 514"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1429 186 1738 227"><u>Bridge to Writing</u></p> <p data-bbox="1429 277 1696 317"><u>Week 10 Day 2</u></p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 194 247 227">11-14-2024</p> <p data-bbox="54 331 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 179">Listening comprehension</p> <p data-bbox="498 183 790 216">Identify letters/sounds</p> <p data-bbox="498 220 674 253">Identify HFW</p> <p data-bbox="498 257 819 290">Sentence Segmentation</p> <p data-bbox="498 294 877 355">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 360 683 397"><u>Activities:</u></p> <p data-bbox="498 404 894 436">Build the Concept T344 • Oral</p> <p data-bbox="498 441 867 473">Vocabulary Words: utensils,</p> <p data-bbox="498 478 855 511">expect, remained Listening</p> <p data-bbox="498 515 865 548">Comprehension “Little Juan</p> <p data-bbox="498 552 865 585">and the Cooking Pot,” T345</p> <p data-bbox="498 589 826 622">Word Work T346–T349 •</p> <p data-bbox="498 626 794 659">Phonemic Awareness:</p> <p data-bbox="498 663 892 696">Phoneme Blending • Phonics:</p> <p data-bbox="498 701 842 733">Review Short o • Phonics:</p> <p data-bbox="498 738 880 770">Blend with Short o, n, p, t, c •</p> <p data-bbox="498 775 801 808">Phonics: Spell Words •</p> <p data-bbox="498 812 855 845">High-Frequency Word: you</p> <p data-bbox="498 849 904 899">Reread the Shared Read “Tom on Top!,” T350–T351</p> <p data-bbox="498 904 832 936">95Core- Lesson 9 Day 4</p> <p data-bbox="498 971 707 1009"><u>Evaluation:</u></p> <p data-bbox="498 1015 875 1076">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1346 179">Find partner numbers for 10</p> <p data-bbox="942 183 1246 216">and write an addition</p> <p data-bbox="942 220 1079 253">sentence</p> <p data-bbox="942 310 1128 347"><u>Activities:</u></p> <p data-bbox="942 353 1107 386">Lesson 6.8</p> <p data-bbox="942 390 1099 423">P. 311-314</p> <p data-bbox="942 480 1151 517"><u>Evaluation:</u></p> <p data-bbox="942 524 1354 591">Teacher observation/student work</p>	<p data-bbox="1387 102 1696 139"><u>Bridge to Writing</u></p> <p data-bbox="1387 194 1653 231"><u>Week 10 Day 3</u></p>

Day	Reading	Math	Social Studies/ Science
<p>Friday:</p> <p>11-15-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T354–T355 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Job Words Listening Comprehension “Workers and Their Tools,” T356–T359 Word Work T360–T361 • Phonemic Awareness: Phoneme Blending • Phonics: Blend with Short o, a and m, p, t • 95Core- Lesson 9 Day 5</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Review addition to ten</p> <p><u>Activities:</u> p.317-318</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 9</u> Characteristics of Responsible Citizens</p> <p><u>Science</u></p> <p><u>Unit 3 Lesson 9</u></p> <p>What are plants like?</p>