

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 287 314">11-18-2024</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 747 227"><u>Objectives:</u></p> <p data-bbox="542 235 919 440">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 722 521"><u>Activities:</u></p> <p data-bbox="542 527 952 876">Introduce the Concept T410–T411 • Oral Vocabulary Words: cultures, appreciate Listening Comprehension What Can You Do with a Paleta?, T412–T417 Word Work T418–T421 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /d/d • Handwriting: Write Dd • High-Frequency Words: do</p> <p data-bbox="542 915 842 942">95Core- Lesson 10 Day1</p> <p data-bbox="542 951 747 989"><u>Evaluation:</u></p> <p data-bbox="542 994 925 1054">Teacher observation/ student work</p>	<p data-bbox="987 188 1192 227"><u>Objectives:</u></p> <p data-bbox="987 235 1363 339">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="987 388 1166 426"><u>Activities:</u></p> <p data-bbox="987 432 1377 465">Touchpoint Ice cream book</p> <p data-bbox="987 514 1192 552"><u>Evaluation:</u></p> <p data-bbox="987 558 1286 623">Teacher observation/ student work</p>	<p data-bbox="1431 188 1736 227"><u>Bridge to Writing</u></p> <p data-bbox="1431 279 1682 314">Week 11 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 289 315">11-19-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 919 441">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 487 726 525"><u>Activities:</u></p> <p data-bbox="542 531 935 882">Build the Concept T424–T425 • Phonological Awareness: Sentence Segmentation • Category Words: Food Words Listening Comprehension What Can You Do with a Paleta?, T426–T429 Word Work T430–T431 • Phonics: Review /d/d • Phonics: Blend Words with /d/d Shared Read “Sid,” 95Core- Lesson 10 Day2</p> <p data-bbox="542 888 749 927"><u>Evaluation:</u></p> <p data-bbox="542 933 925 994">Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u></p> <p data-bbox="991 233 1363 339">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="991 396 1170 434"><u>Activities:</u></p> <p data-bbox="991 441 1286 479">Touch point addition</p> <p data-bbox="991 571 1193 609"><u>Evaluation:</u></p> <p data-bbox="991 615 1286 684">Teacher observation/ student work</p>	<p data-bbox="1435 188 1736 227"><u>Bridge to Writing</u></p> <p data-bbox="1435 277 1688 315">Week 11 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 287 314">11-20-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 919 441">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 484 724 523"><u>Activities:</u></p> <p data-bbox="537 529 950 909">Build the Concept T436 • Oral Vocabulary Words: proud, tradition, prefer Listening Comprehension “Cultural Festivals,” T437 Word Work T438–T441 • Phonemic Awareness: Phoneme Blending; Long Vowel Awareness • Phonics: Review /d/d • Phonics: Spell Words • High-Frequency Words: do Reread the Shared Read “Sid,” 95Core- Lesson 10 Day3</p> <p data-bbox="537 918 749 956"><u>Evaluation:</u></p> <p data-bbox="537 963 919 1024">Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u></p> <p data-bbox="985 233 1363 340">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="985 395 1170 433"><u>Activities:</u></p> <p data-bbox="985 440 1269 478">Touchpoint Addition</p> <p data-bbox="985 571 1193 609"><u>Evaluation:</u></p> <p data-bbox="985 615 1396 685">Teacher observation/student work</p>	<p data-bbox="1429 188 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1429 279 1688 317">Week 11 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 277 291 315">11-21-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 859 372">Sentence Segmentation</p> <p data-bbox="542 378 919 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 724 523"><u>Activities:</u></p> <p data-bbox="542 529 942 844">Extend the Concept T446–T447 • Phonological Awareness: Sentence Segmentation • Category Words: Food Words Listening Comprehension “My Great Neighborhood!” T448–T451 Word Work T452–T453 • Phonemic Awareness: Phoneme Segmentation, Long Vowel Awareness • Phonics: Blend with d, a, i, m, p, s, t 95Core- Lesson 10 Day4</p> <p data-bbox="542 852 749 891"><u>Evaluation:</u></p> <p data-bbox="542 897 919 958">Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u></p> <p data-bbox="987 233 1363 338">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="987 396 1170 434"><u>Activities:</u></p> <p data-bbox="987 441 1267 470">Touchpoint addition</p> <p data-bbox="987 527 1193 565"><u>Evaluation:</u></p> <p data-bbox="987 572 1396 633">Teacher observation/student work</p>	<p data-bbox="1431 188 1561 218">Week 10</p> <p data-bbox="1431 266 1580 295">Patriotism</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 282 252">11-22-2024</p> <p data-bbox="92 340 386 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T458–T459 • Phonemic Awareness: Phoneme Segmentation, Long Vowel Awareness • Phonics: Read Words with d, a, i, m, n, p, s • Phonics: Spell Words • High-Frequency Words: do Independent Writing T460 Grammar Adjectives, T461 95Core- Lesson 10 Day5</p> <p data-bbox="537 823 710 859"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="979 325 1134 361"><u>Activities:</u> Touchpoint addition</p> <p data-bbox="979 442 1153 478"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1684 168"><u>Unit 3 Lesson 10</u></p> <p data-bbox="1421 208 1750 244">What do Plants Need?</p>