

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 287 314">11-18-2024</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 747 227"><u>Objectives:</u></p> <p data-bbox="542 235 919 440">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 722 523"><u>Activities:</u></p> <p data-bbox="542 527 950 876">Introduce the Concept T410–T411 • Oral Vocabulary Words: cultures, appreciate Listening Comprehension What Can You Do with a Paleta?, T412–T417 Word Work T418–T421 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /d/d • Handwriting: Write Dd • High-Frequency Words: do</p> <p data-bbox="542 915 840 942">95Core- Lesson 10 Day1</p> <p data-bbox="542 951 747 989"><u>Evaluation:</u></p> <p data-bbox="542 993 925 1057">Teacher observation/ student work</p>	<p data-bbox="987 188 1192 227"><u>Objectives:</u></p> <p data-bbox="987 235 1363 339">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="987 388 1166 426"><u>Activities:</u></p> <p data-bbox="987 435 1375 467">Touchpoint Ice cream book</p> <p data-bbox="987 514 1192 552"><u>Evaluation:</u></p> <p data-bbox="987 561 1286 624">Teacher observation/ student work</p>	<p data-bbox="1431 188 1736 227"><u>Bridge to Writing</u></p> <p data-bbox="1431 279 1682 314">Week 11 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 291 315">11-19-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 923 441">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 487 726 525"><u>Activities:</u></p> <p data-bbox="537 531 935 881">Build the Concept T424–T425 • Phonological Awareness: Sentence Segmentation • Category Words: Food Words Listening Comprehension What Can You Do with a Paleta?, T426–T429 Word Work T430–T431 • Phonics: Review /d/d • Phonics: Blend Words with /d/d Shared Read “Sid,” 95Core- Lesson 10 Day2</p> <p data-bbox="537 887 749 926"><u>Evaluation:</u></p> <p data-bbox="537 932 923 992">Teacher observation/ student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u></p> <p data-bbox="985 233 1363 342">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="985 393 1170 431"><u>Activities:</u></p> <p data-bbox="985 437 1286 476">Touch point addition</p> <p data-bbox="985 570 1193 608"><u>Evaluation:</u></p> <p data-bbox="985 614 1286 685">Teacher observation/ student work</p>	<p data-bbox="1429 188 1738 227"><u>Bridge to Writing</u></p> <p data-bbox="1429 277 1692 315">Week 11 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 287 314">11-20-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 484 726 523"><u>Activities:</u> Build the Concept T436 • Oral Vocabulary Words: proud, tradition, prefer Listening Comprehension “Cultural Festivals,” T437 Word Work T438–T441 • Phonemic Awareness: Phoneme Blending; Long Vowel Awareness • Phonics: Review /d/d • Phonics: Spell Words • High-Frequency Words: do Reread the Shared Read “Sid,” 95Core- Lesson 10 Day3</p> <p data-bbox="537 918 749 956"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u> Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="985 397 1170 435"><u>Activities:</u> Touchpoint Addition</p> <p data-bbox="985 572 1193 610"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1429 188 1740 227"><u>Bridge to Writing</u></p> <p data-bbox="1429 279 1688 314">Week 11 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 277 291 315">11-21-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 919 441">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 726 523"><u>Activities:</u></p> <p data-bbox="542 529 942 845">Extend the Concept T446–T447 • Phonological Awareness: Sentence Segmentation • Category Words: Food Words Listening Comprehension “My Great Neighborhood!” T448–T451 Word Work T452–T453 • Phonemic Awareness: Phoneme Segmentation, Long Vowel Awareness • Phonics: Blend with d, a, i, m, p, s, t 95Core- Lesson 10 Day4</p> <p data-bbox="542 856 749 894"><u>Evaluation:</u></p> <p data-bbox="542 900 919 959">Teacher observation/student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u></p> <p data-bbox="991 233 1367 342">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="991 397 1174 435"><u>Activities:</u></p> <p data-bbox="991 442 1271 473">Touchpoint addition</p> <p data-bbox="991 528 1193 566"><u>Evaluation:</u></p> <p data-bbox="991 573 1396 637">Teacher observation/student work</p>	<p data-bbox="1435 188 1561 220">Week 10</p> <p data-bbox="1435 266 1580 298">Patriotism</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 282 252">11-22-2024</p> <p data-bbox="92 340 386 420">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 170 915 376">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u></p> <p data-bbox="537 461 927 777">Word Work T458–T459 • Phonemic Awareness: Phoneme Segmentation, Long Vowel Awareness • Phonics: Read Words with d, a, i, m, n, p, s • Phonics: Spell Words • High-Frequency Words: do Independent Writing T460 Grammar Adjectives, T461 95Core- Lesson 10 Day5</p> <p data-bbox="537 824 710 860"><u>Evaluation:</u></p> <p data-bbox="537 862 909 926">Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u></p> <p data-bbox="979 170 1358 277">Identify touch points on numbers 1-10 to complete addition.</p> <p data-bbox="979 324 1134 360"><u>Activities:</u></p> <p data-bbox="979 362 1261 398">Touchpoint addition</p> <p data-bbox="979 445 1153 481"><u>Evaluation:</u></p> <p data-bbox="979 483 1389 547">Teacher observation/student work</p>	<p data-bbox="1421 132 1684 168"><u>Unit 3 Lesson 10</u></p> <p data-bbox="1421 208 1750 244">What do Plants Need?</p>