

Day	Reading	Math	Guided Reading
<p data-bbox="92 186 253 227">Monday:</p> <p data-bbox="92 277 272 314">3-31-2025</p> <p data-bbox="92 550 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 224 745 260"><u>Objectives:</u></p> <p data-bbox="542 268 873 366">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 374 919 472">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 480 722 516"><u>Activities:</u></p> <p data-bbox="542 541 952 858">Introduce the Concept T20–T21 • Oral Vocabulary Words: chores, contribute Listening Comprehension Peter’s Chair, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ā/a_e • Handwriting: Write Sentences with a_e Words • High-Frequency Words: help, too Shared Writing T32 Grammar Adjectives, T33</p> <p data-bbox="606 887 890 912">95 Core- Lesson 20 Day 5</p> <p data-bbox="542 962 745 998"><u>Evaluation:</u></p> <p data-bbox="542 1005 923 1067">Teacher observation/ student work</p>	<p data-bbox="989 224 1164 260"><u>Objectives:</u></p> <p data-bbox="989 268 1219 295">Compare Heights</p> <p data-bbox="989 374 1145 410"><u>Activities:</u></p> <p data-bbox="989 410 1271 443">Complete p641-644</p> <p data-bbox="989 487 1164 523"><u>Evaluation:</u></p> <p data-bbox="989 566 1392 634">Teacher observation/student work</p>	<p data-bbox="1435 186 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 394 1692 467"><u>Bridge to Writing</u> Week 25 Day 1</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 253 314">4-1-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 232 875 263">Listening comprehension</p> <p data-bbox="542 268 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 335">Identify HFW</p> <p data-bbox="542 340 859 371">Sentence Segmentation</p> <p data-bbox="542 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 726 484"><u>Activities:</u></p> <p data-bbox="542 505 954 858">Build the Concept T34–T35 • Phonological Awareness: Syllable Segmentation • Category Words: Household Furniture Listening Comprehension Peter’s Chair, T36–T39 Word Work T40–T41 • Phonics: Review Long a • Phonics: Blend Words with Long a Shared Read “Jake and Dale Help!,” T42–T43 Shared Writing T44 Grammar Adjectives, T45</p> <p data-bbox="604 893 890 920">95 Core- Lesson 21 Day 1</p> <p data-bbox="542 989 749 1027"><u>Evaluation:</u></p> <p data-bbox="542 1033 927 1092">Teacher observation/ student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 232 1224 259">Compare Lengths</p> <p data-bbox="987 301 1147 339"><u>Activities:</u></p> <p data-bbox="987 345 1282 372">Complete p 647-650</p> <p data-bbox="987 418 1166 456"><u>Evaluation:</u></p> <p data-bbox="987 494 1398 565">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 355 1696 426"><u>Bridge to Writing</u> Week 25 Day 2</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 253 314">4-2-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 954 874">Build the Concept T46 • Oral Vocabulary Words: member, organize, accomplish Listening Comprehension "Helping Out at Home," T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long a, Blend Words • Phonics: Spell Words • High-Frequency Words: help, too Reread the Shared Read "Jake and Dale Help!," T52–T53 Independent Writing T54</p> <p data-bbox="606 907 890 936">95 Core- Lesson 21 Day 2</p> <p data-bbox="542 943 749 981"><u>Evaluation:</u></p> <p data-bbox="542 988 919 1051">Teacher observation/student work</p>	<p data-bbox="991 188 1166 227"><u>Objectives:</u></p> <p data-bbox="991 233 1321 297">Use numbers to compare lengths</p> <p data-bbox="991 372 1147 410"><u>Activities:</u></p> <p data-bbox="991 417 1290 446">Complete p. 653-656</p> <p data-bbox="991 489 1166 527"><u>Evaluation:</u></p> <p data-bbox="991 565 1398 634">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 274"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 358 1696 430"><u>Bridge to Writing</u> Week 25 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 186 282 227">Thursday:</p> <p data-bbox="92 277 253 314">4-3-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 186 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 487"><u>Activities:</u></p> <p data-bbox="542 492 952 836">Extend the Concept T56–T57 • Phonological Awareness: Syllable Segmentation • Category Words: Household Furniture Listening Comprehension “Mom’s Helpers,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words, Spell Words Independent Writing T64 Grammar Adjectives, T65 Integrate Ideas T66–T67 • Research and Inquiry</p> <p data-bbox="606 871 890 900">95 Core- Lesson 21 Day 3</p> <p data-bbox="542 934 749 975"><u>Evaluation:</u></p> <p data-bbox="542 980 919 1047">Teacher observation/student work</p>	<p data-bbox="989 186 1164 227"><u>Objectives:</u></p> <p data-bbox="989 233 1219 263">Compare weights</p> <p data-bbox="989 304 1145 345"><u>Activities:</u></p> <p data-bbox="989 339 1282 380">Complete p 659-652</p> <p data-bbox="989 421 1164 461"><u>Evaluation:</u></p> <p data-bbox="989 492 1396 559">Teacher observation/student work</p>	<p data-bbox="1435 186 1586 227"><u>Week 22</u></p> <p data-bbox="1435 277 1595 314">Timelines</p> <p data-bbox="1435 478 1696 550"><u>Bridge to Writing</u> Week 25 Day 4</p>

Day	Reading	Math	Science
<p data-bbox="92 188 224 227">Friday:</p> <p data-bbox="92 279 253 314">4-4-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 861 372">Sentence Segmentation</p> <p data-bbox="542 378 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 726 485"><u>Activities:</u></p> <p data-bbox="542 492 880 543">Read Unit 9 Week 1 decodable readers</p> <p data-bbox="606 579 890 609">95 Core- Lesson 21 Day 4</p> <p data-bbox="542 615 749 654"><u>Evaluation:</u></p> <p data-bbox="542 660 919 722">Teacher observation/student work</p>	<p data-bbox="991 188 1166 227"><u>Objectives:</u></p> <p data-bbox="991 233 1222 263">Compare weights</p> <p data-bbox="991 301 1147 339"><u>Activities:</u></p> <p data-bbox="991 346 1282 375">Complete p 659-652</p> <p data-bbox="991 419 1166 457"><u>Evaluation:</u></p> <p data-bbox="991 495 1398 566">Teacher observation/student work</p>	<p data-bbox="1435 188 1541 227"><u>Unit 7</u></p> <p data-bbox="1435 233 1765 271">Lesson 22 Seasons</p> <p data-bbox="1435 355 1696 394"><u>Bridge to Writing</u></p> <p data-bbox="1435 400 1657 430">Week 25 Day 5</p>