

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 272 314">3-31-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 263"><u>Objectives:</u></p> <p data-bbox="542 270 871 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 376 919 475">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 482 722 518"><u>Activities:</u></p> <p data-bbox="542 543 954 860">Introduce the Concept T20–T21 • Oral Vocabulary Words: chores, contribute Listening Comprehension Peter’s Chair, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ā/a_e • Handwriting: Write Sentences with a_e Words • High-Frequency Words: help, too Shared Writing T32 Grammar Adjectives, T33</p> <p data-bbox="606 888 890 915">95 Core- Lesson 20 Day 5</p> <p data-bbox="542 962 745 998"><u>Evaluation:</u></p> <p data-bbox="542 1005 925 1067">Teacher observation/ student work</p>	<p data-bbox="987 227 1166 263"><u>Objectives:</u></p> <p data-bbox="987 270 1219 295">Compare Heights</p> <p data-bbox="987 373 1147 409"><u>Activities:</u></p> <p data-bbox="987 417 1271 442">Complete p641-644</p> <p data-bbox="987 489 1166 525"><u>Evaluation:</u></p> <p data-bbox="987 568 1398 634">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 395 1696 467"><u>Bridge to Writing</u> Week 25 Day 1</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 186 262 227">Tuesday:</p> <p data-bbox="92 277 253 314">4-1-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><u>Activities:</u></p> <p data-bbox="537 503 954 858">Build the Concept T34–T35 • Phonological Awareness: Syllable Segmentation • Category Words: Household Furniture Listening Comprehension Peter’s Chair, T36–T39 Word Work T40–T41 • Phonics: Review Long a • Phonics: Blend Words with Long a Shared Read “Jake and Dale Help!,” T42–T43 Shared Writing T44 Grammar Adjectives, T45</p> <p data-bbox="600 893 890 923">95 Core- Lesson 21 Day 1</p> <p data-bbox="537 989 749 1029"><u>Evaluation:</u></p> <p data-bbox="537 1035 927 1092">Teacher observation/ student work</p>	<p data-bbox="981 186 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1224 263">Compare Lengths</p> <p data-bbox="981 304 1147 345"><u>Activities:</u></p> <p data-bbox="981 340 1282 371">Complete p 647-650</p> <p data-bbox="981 416 1166 456"><u>Evaluation:</u></p> <p data-bbox="981 492 1398 565">Teacher observation/student work</p>	<p data-bbox="1425 186 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1425 355 1696 429"><u>Bridge to Writing</u> Week 25 Day 2</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 253 314">4-2-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 954 874">Build the Concept T46 • Oral Vocabulary Words: member, organize, accomplish Listening Comprehension "Helping Out at Home," T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long a, Blend Words • Phonics: Spell Words • High-Frequency Words: help, too Reread the Shared Read "Jake and Dale Help!," T52–T53 Independent Writing T54</p> <p data-bbox="606 907 890 936">95 Core- Lesson 21 Day 2</p> <p data-bbox="542 943 749 981"><u>Evaluation:</u></p> <p data-bbox="542 988 919 1051">Teacher observation/student work</p>	<p data-bbox="991 188 1164 227"><u>Objectives:</u></p> <p data-bbox="991 233 1321 297">Use numbers to compare lengths</p> <p data-bbox="991 372 1145 410"><u>Activities:</u></p> <p data-bbox="991 417 1290 446">Complete p. 653-656</p> <p data-bbox="991 489 1164 527"><u>Evaluation:</u></p> <p data-bbox="991 566 1396 630">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 274"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 358 1696 430"><u>Bridge to Writing</u> Week 25 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 277 253 315">4-3-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 263">Listening comprehension</p> <p data-bbox="537 269 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 334">Identify HFW</p> <p data-bbox="537 339 861 369">Sentence Segmentation</p> <p data-bbox="537 374 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 484"><u>Activities:</u></p> <p data-bbox="537 490 954 836">Extend the Concept T56–T57 • Phonological Awareness: Syllable Segmentation • Category Words: Household Furniture Listening Comprehension “Mom’s Helpers,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words, Spell Words Independent Writing T64 Grammar Adjectives, T65 Integrate Ideas T66–T67 • Research and Inquiry</p> <p data-bbox="600 871 890 900">95 Core- Lesson 21 Day 3</p> <p data-bbox="537 935 749 974"><u>Evaluation:</u></p> <p data-bbox="537 979 919 1046">Teacher observation/student work</p>	<p data-bbox="983 188 1164 227"><u>Objectives:</u></p> <p data-bbox="983 233 1222 263">Compare weights</p> <p data-bbox="983 304 1145 342"><u>Activities:</u></p> <p data-bbox="983 348 1282 377">Complete p 659-652</p> <p data-bbox="983 419 1164 457"><u>Evaluation:</u></p> <p data-bbox="983 495 1396 562">Teacher observation/student work</p>	<p data-bbox="1427 188 1586 227"><u>Week 22</u></p> <p data-bbox="1427 277 1595 315">Timelines</p> <p data-bbox="1427 479 1696 546"><u>Bridge to Writing</u> Week 25 Day 4</p>

Day	Reading	Math	Science
<p data-bbox="92 186 224 227">Friday:</p> <p data-bbox="92 277 253 314">4-4-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 186 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 489"><u>Activities:</u> Read Unit 9 Week 1 decodable readers</p> <p data-bbox="606 579 890 607">95 Core- Lesson 21 Day 4</p> <p data-bbox="542 612 749 653"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="987 186 1166 227"><u>Objectives:</u> Compare weights</p> <p data-bbox="987 301 1282 372"><u>Activities:</u> Complete p 659-652</p> <p data-bbox="987 416 1166 456"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1431 186 1765 268"><u>Unit 7</u> Lesson 22 Seasons</p> <p data-bbox="1431 355 1696 426"><u>Bridge to Writing</u> Week 25 Day 5</p>