

| Day | Reading | Math | Guided Reading |
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| <p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 253 317">3-3-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p> | <p data-bbox="542 227 745 265"><u>Objectives:</u></p> <p data-bbox="542 270 871 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 374 919 478">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 722 521"><u>Activities:</u></p> <p data-bbox="542 543 954 926">Introduce the Concept T204–T205 • Oral Vocabulary Words: habitat, wild, T204 Listening Comprehension Bear Snores On, T206-T211 Word Work T212–T215 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /v/v and /ks/x • Handwriting: Write Vv and Xx • High-Frequency Words: said, want</p> <p data-bbox="542 931 948 958">95 Core- Review ending sounds</p> <p data-bbox="542 986 745 1024"><u>Evaluation:</u></p> <p data-bbox="542 1029 923 1092">Teacher observation/ student work</p> | <p data-bbox="987 227 1161 265"><u>Objectives:</u></p> <p data-bbox="987 270 1315 330">Review place value and practice counting by 10's</p> <p data-bbox="987 374 1141 412"><u>Activities:</u></p> <p data-bbox="987 418 1344 521">Counting by 10's w.s. Practice place value with connecting cubes</p> <p data-bbox="987 571 1161 609"><u>Evaluation:</u></p> <p data-bbox="987 647 1392 718">Teacher observation/student work</p> | <p data-bbox="1431 188 1837 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 472 1692 511"><u>Bridge to writing</u></p> <p data-bbox="1431 549 1653 587">Week 21 Day 1</p> <p data-bbox="1431 625 1586 663">Standards:</p> <p data-bbox="1431 669 1605 707">Math: 2.1 K.B.1</p> <p data-bbox="1431 745 1586 784">Language: 1.1 K.C - 1.1 K.D</p> |

| Day | Reading | Math | Guided Reading |
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| <p>Tuesday:</p> <p>3-4-2025</p> <p>Lesson Plans are subject to change</p> | <p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u></p> <p>Build the Concept T218–T219</p> <ul style="list-style-type: none"> • Phonological Awareness: Onset and Rime Segmentation • Category Words: Animal Homes Listening Comprehension Bear Snores On, T220–T223 Word Work T224–T225 • Phonics: Review v and x • Phonics: Blend Words with v and x Shared Read “A Vet in a Van,” <p>95 Core- Review middlesounds</p> <p><u>Evaluation:</u> Teacher observation/ student work</p> | <p><u>Objectives:</u> Review place value and practice counting by 5’s</p> <p><u>Activities:</u> Counting by 5’s w.s. Practice place value with connecting cubes</p> <p><u>Evaluation:</u></p> <p>Teacher observation/student work</p> | <p><u>See baskets for lesson plans</u></p> <p><u>Bridge to writing</u></p> <p>Week 21 Day 2</p> |

| Day | Reading | Math | Guided Reading |
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| <p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 253 314">3-5-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p> | <p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 861 372">Sentence Segmentation</p> <p data-bbox="542 378 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 726 485"><u>Activities:</u></p> <p data-bbox="542 492 952 907">Build the Concept T230 • Oral Vocabulary Words: complain, join, stubborn, T230 Listening Comprehension “Aunt Nancy and the Turtle,” T231 Word Work T232–T235 • Phonemic Awareness: Phoneme Blending, Long Vowel Awareness • Phonics: Review v and x, Blend Words • Phonics: Spell Words • High-Frequency Words: said, want Reread the Shared Read “A Vet in a Van,”</p> <p data-bbox="542 943 948 972">95 Core- Review middlesounds</p> <p data-bbox="542 979 749 1017"><u>Evaluation:</u></p> <p data-bbox="542 1024 919 1086">Teacher observation/student work</p> | <p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1302 295">Review place value and practice counting by 2’s</p> <p data-bbox="987 342 1147 372"><u>Activities:</u></p> <p data-bbox="987 378 1277 408">Counting by 2’s w.s.</p> <p data-bbox="987 414 1344 488">Practice place value with connecting cubes</p> <p data-bbox="987 531 1166 570"><u>Evaluation:</u></p> <p data-bbox="987 609 1398 682">Teacher observation/student work</p> | <p data-bbox="1431 188 1843 274"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 433 1692 471"><u>Bridge to writing</u></p> <p data-bbox="1431 511 1653 549">Week 21 Day 3</p> |

| Day | Reading | Math | Social Studies |
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| <p data-bbox="92 186 282 227">Thursday:</p> <p data-bbox="92 277 253 314">3-6-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p> | <p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><u>Activities:</u></p> <p data-bbox="537 492 948 809">Extend the Concept T240-T241 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Animal Homes Listening Comprehension “Animal Homes,” T242–T245 Word Work T246–T247 • Phonemic Awareness: Phoneme Substitution, Long Vowel Awareness •</p> <p data-bbox="595 847 902 905" style="text-align: center;">95 Core- Middle sounds assessment</p> <p data-bbox="537 943 749 983"><u>Evaluation:</u></p> <p data-bbox="537 989 919 1052">Teacher observation/student work</p> | <p data-bbox="981 186 1168 227"><u>Objectives:</u></p> <p data-bbox="981 232 1302 292">Review place value and practice counting by 2’s</p> <p data-bbox="981 339 1147 380"><u>Activities:</u></p> <p data-bbox="981 385 1346 487">Counting by 2’s w.s. Practice place value with connecting cubes</p> <p data-bbox="981 533 1166 574"><u>Evaluation:</u></p> <p data-bbox="981 607 1398 678">Teacher observation/student work</p> | <p data-bbox="1425 186 1599 227"><u>Week 19-</u></p> <p data-bbox="1425 277 1785 317">My place on the map</p> <p data-bbox="1425 476 1692 516"><u>Bridge to writing</u></p> <p data-bbox="1425 554 1653 595">Week 21 Day 4</p> |

| Day | Reading | Math | Science |
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| <p>Friday:</p> <p>3-7-2025</p> <p>Lesson Plans are subject to change</p> | <p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Word Work T252–T253 • Phonemic Awareness: Phoneme Substitution, Long Vowel Awareness • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: said, want Independent</p> <p>95 Core- Middle sounds assessment</p> <p><u>Evaluation:</u> Teacher observation/student work</p> | <p><u>Objectives:</u> Review place value and practice counting by 2’s</p> <p><u>Activities:</u> Counting by 2’s w.s. Practice place value with connecting cubes</p> <p><u>Evaluation:</u> Teacher observation/student work</p> | <p><u>Unit 6 Lesson 19</u></p> <p><u>Natural resources</u></p> <p><u>Bridge to writing</u></p> <p>Week 21 Day 5</p> |