

Day	Reading	Math	Guided Reading
<p data-bbox="98 192 253 227"><b>Monday:</b></p> <p data-bbox="98 281 253 316">3-3-2025</p> <p data-bbox="98 554 394 633">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 262"><b><u>Objectives:</u></b></p> <p data-bbox="542 270 871 366">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 377 919 473">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 722 519"><b><u>Activities:</u></b></p> <p data-bbox="542 541 954 921">Introduce the Concept T204–T205 • Oral Vocabulary Words: habitat, wild, T204 Listening Comprehension Bear Snores On, T206-T211 Word Work T212–T215 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /v/v and /ks/x • Handwriting: Write Vv and Xx • High-Frequency Words: said, want</p> <p data-bbox="542 932 948 967"><b>95 Core- Review ending sounds</b></p> <p data-bbox="542 989 745 1024"><b><u>Evaluation:</u></b></p> <p data-bbox="542 1033 925 1092">Teacher observation/ student work</p>	<p data-bbox="989 227 1163 262"><b><u>Objectives:</u></b></p> <p data-bbox="989 270 1315 331">Review place value and practice counting by 10's</p> <p data-bbox="989 377 1143 412"><b><u>Activities:</u></b></p> <p data-bbox="989 421 1344 524">Counting by 10's w.s. Practice place value with connecting cubes</p> <p data-bbox="989 572 1163 607"><b><u>Evaluation:</u></b></p> <p data-bbox="989 650 1392 711">Teacher observation/student work</p>	<p data-bbox="1435 192 1843 270"><b><u>See baskets for lesson plans</u></b></p> <p data-bbox="1435 473 1692 508"><b><u>Bridge to writing</u></b></p> <p data-bbox="1435 552 1649 587">Week 21 Day 1</p> <p data-bbox="1435 631 1591 659">Standards:</p> <p data-bbox="1435 670 1514 698">Math:</p> <p data-bbox="1476 709 1611 738">2.1 K.B.1</p> <p data-bbox="1435 749 1591 777">Language:</p> <p data-bbox="1476 788 1721 816">1.1 K.C - 1.1 K.D</p>

Day	Reading	Math	Guided Reading
<p><b>Tuesday:</b></p> <p>3-4-2025</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b></p> <p>Build the Concept T218–T219</p> <ul style="list-style-type: none"> <li>• Phonological Awareness: Onset and Rime Segmentation</li> <li>• Category Words: Animal Homes Listening Comprehension Bear Snores On, T220–T223 Word Work T224–T225</li> <li>• Phonics: Review v and x</li> <li>• Phonics: Blend Words with v and x Shared Read “A Vet in a Van,”</li> </ul> <p><b>95 Core- Review middlesounds</b></p> <p><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p><b><u>Objectives:</u></b>  Review place value and practice counting by 5’s</p> <p><b><u>Activities:</u></b>  Counting by 5’s w.s.  Practice place value with connecting cubes</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>See baskets for lesson plans</u></b></p> <p><b><u>Bridge to writing</u></b></p> <p>Week 21 Day 2</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 190 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 253 314">3-5-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 859 372">Sentence Segmentation</p> <p data-bbox="542 378 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 484"><b><u>Activities:</u></b></p> <p data-bbox="542 491 952 907">Build the Concept T230 • Oral Vocabulary Words: complain, join, stubborn, T230 Listening Comprehension “Aunt Nancy and the Turtle,” T231 Word Work T232–T235 • Phonemic Awareness: Phoneme Blending, Long Vowel Awareness • Phonics: Review v and x, Blend Words • Phonics: Spell Words • High-Frequency Words: said, want Reread the Shared Read “A Vet in a Van,”</p> <p data-bbox="542 943 948 969"><b>95 Core- Review middlesounds</b></p> <p data-bbox="542 976 749 1013"><b><u>Evaluation:</u></b></p> <p data-bbox="542 1019 919 1082">Teacher observation/student work</p>	<p data-bbox="989 190 1164 227"><b><u>Objectives:</u></b></p> <p data-bbox="989 233 1302 295">Review place value and practice counting by 2’s</p> <p data-bbox="989 342 1145 380"><b><u>Activities:</u></b></p> <p data-bbox="989 386 1277 416">Counting by 2’s w.s.</p> <p data-bbox="989 422 1344 484">Practice place value with connecting cubes</p> <p data-bbox="989 531 1164 568"><b><u>Evaluation:</u></b></p> <p data-bbox="989 604 1398 678">Teacher observation/student work</p>	<p data-bbox="1435 190 1843 274"><b><u>See baskets for lesson plans</u></b></p> <p data-bbox="1435 433 1692 470"><b><u>Bridge to writing</u></b></p> <p data-bbox="1435 506 1653 543">Week 21 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 277 253 314">3-6-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><b><u>Activities:</u></b></p> <p data-bbox="537 492 948 809">Extend the Concept T240-T241 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Animal Homes Listening Comprehension “Animal Homes,” T242–T245 Word Work T246–T247 • Phonemic Awareness: Phoneme Substitution, Long Vowel Awareness •</p> <p data-bbox="595 847 902 905" style="text-align: center;"><b>95 Core- Middle sounds assessment</b></p> <p data-bbox="537 943 749 983"><b><u>Evaluation:</u></b></p> <p data-bbox="537 989 919 1052">Teacher observation/student work</p>	<p data-bbox="981 186 1166 227"><b><u>Objectives:</u></b></p> <p data-bbox="981 232 1302 292">Review place value and practice counting by 2’s</p> <p data-bbox="981 336 1147 376"><b><u>Activities:</u></b></p> <p data-bbox="981 382 1346 483">Counting by 2’s w.s. Practice place value with connecting cubes</p> <p data-bbox="981 527 1166 567"><b><u>Evaluation:</u></b></p> <p data-bbox="981 606 1398 677">Teacher observation/student work</p>	<p data-bbox="1425 186 1599 227"><b><u>Week 19-</u></b></p> <p data-bbox="1425 277 1785 317">My place on the map</p> <p data-bbox="1425 476 1692 516"><b><u>Bridge to writing</u></b></p> <p data-bbox="1425 554 1653 595">Week 21 Day 4</p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 243 252">3-7-2025</p> <p data-bbox="92 339 386 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Word Work T252–T253 •  Phonemic Awareness:  Phoneme Substitution, Long Vowel Awareness • Phonics:  Read Words • Phonics: Spell Words • High-Frequency Words: said, want Independent</p> <p data-bbox="591 745 894 803"><b>95 Core- Middle sounds assessment</b></p> <p data-bbox="537 880 710 916"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><b><u>Objectives:</u></b>  Review place value and practice counting by 2's</p> <p data-bbox="979 279 1134 315"><b><u>Activities:</u></b>  Counting by 2's w.s.  Practice place value with connecting cubes</p> <p data-bbox="979 472 1153 508"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1421 132 1682 168"><b><u>Unit 6 Lesson 19</u></b></p> <p data-bbox="1421 208 1702 244"><b><u>Natural resources</u></b></p> <p data-bbox="1421 441 1682 477"><b><u>Bridge to writing</u></b></p> <p data-bbox="1421 517 1644 553">Week 21 Day 5</p>