

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 272 314">3-24-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 263"><u>Objectives:</u></p> <p data-bbox="542 270 871 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 376 919 475">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 482 722 518"><u>Activities:</u></p> <p data-bbox="542 541 948 847">Introduce the Concept T490–T491 • Oral Vocabulary Words: distance, recognize Listening Comprehension Bringing Down the Moon, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce r-Blends; Review /u/u, /g/g, /w/w, /ks/x, /v/v, /j/j, /kw/qu, /y/y, /z/z • Handwriting: Write Sentences with u, g, w, x, v, j, qu, z • High-Frequency Words: for, have, they, of, said, want, here, me, this, what</p> <p data-bbox="620 880 877 901">95Core- Lesson 19 Day 4</p> <p data-bbox="542 978 745 1014"><u>Evaluation:</u></p> <p data-bbox="542 1022 925 1087">Teacher observation/ student work</p>	<p data-bbox="989 227 1164 263"><u>Objectives:</u></p> <p data-bbox="989 270 1251 295">Cubes and Spheres</p> <p data-bbox="989 376 1145 412"><u>Activities:</u></p> <p data-bbox="989 420 1273 445">Complete p609-612</p> <p data-bbox="989 489 1164 525"><u>Evaluation:</u></p> <p data-bbox="989 568 1396 634">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 396 1696 432"><u>Bridge to Writing</u></p> <p data-bbox="1435 476 1657 512"><u>Week 24 Day 1</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 190 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">3-25-2025</p> <p data-bbox="92 417 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 264">Listening comprehension</p> <p data-bbox="542 270 832 301">Identify letters/sounds</p> <p data-bbox="542 307 716 338">Identify HFW</p> <p data-bbox="542 345 859 375">Sentence Segmentation</p> <p data-bbox="542 382 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 484"><u>Activities:</u></p> <p data-bbox="542 506 952 827">Build the Concept T504–T505 • Phonological Awareness: Syllable Deletion • Category Words: Opposites Listening Comprehension Bringing Down the Moon, T506–T509 Word Work T510–T511 • Phonics: Review r-Blends • Phonics: Blend Words with r-Blends Shared Read “Up! Up! Up!,</p> <p data-bbox="620 862 877 886">95Core- Lesson 19 Day 5</p> <p data-bbox="542 1019 749 1057"><u>Evaluation:</u></p> <p data-bbox="542 1063 925 1092">Teacher observation/ student</p>	<p data-bbox="991 190 1164 227"><u>Objectives:</u></p> <p data-bbox="991 233 1263 264">Cones and Cylinders</p> <p data-bbox="991 303 1145 340"><u>Activities:</u></p> <p data-bbox="991 347 1282 377">Complete p 615-618</p> <p data-bbox="991 417 1164 454"><u>Evaluation:</u></p> <p data-bbox="991 493 1396 565">Teacher observation/student work</p>	<p data-bbox="1435 190 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 358 1696 395"><u>Bridge to Writing</u></p> <p data-bbox="1435 434 1657 471"><u>Week 24 Day 2</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 272 314">3-26-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 186 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 268 832 298">Identify letters/sounds</p> <p data-bbox="542 303 716 333">Identify HFW</p> <p data-bbox="542 338 859 368">Sentence Segmentation</p> <p data-bbox="542 373 919 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 445 724 485"><u>Activities:</u></p> <p data-bbox="542 491 948 520">Build the Concept T516 • Oral</p> <p data-bbox="571 526 935 555">Vocabulary Words: space,</p> <p data-bbox="562 561 935 590">challenge, surface Listening</p> <p data-bbox="542 596 942 625">Comprehension “A View from</p> <p data-bbox="542 631 938 660">the Moon,” T517 Word Work</p> <p data-bbox="591 666 906 695">T518–T521 • Phonemic</p> <p data-bbox="542 701 952 730">Awareness: Phoneme Addition</p> <p data-bbox="562 736 935 765">• Phonics: Review r-Blends,</p> <p data-bbox="542 770 942 800">Blend Words • Phonics: Spell</p> <p data-bbox="581 805 909 835">Words • High-Frequency</p> <p data-bbox="571 840 919 870">Words Reread the Shared</p> <p data-bbox="571 875 925 905">Read “Up! Up! Up!,” 95Core-</p> <p data-bbox="658 940 832 969">Lesson 20 Day 1</p> <p data-bbox="649 969 846 999">Q_U Wedding!</p> <p data-bbox="542 1037 749 1077"><u>Evaluation:</u></p>	<p data-bbox="987 186 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1306 263">Build Three dimensional</p> <p data-bbox="987 268 1083 298">shapes</p> <p data-bbox="987 368 1147 408"><u>Activities:</u></p> <p data-bbox="987 413 1290 443">Complete p. 621-624</p> <p data-bbox="987 484 1166 525"><u>Evaluation:</u></p> <p data-bbox="987 561 1396 590">Teacher observation/student</p> <p data-bbox="987 596 1058 625">work</p>	<p data-bbox="1431 186 1843 268"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 353 1696 394"><u>Bridge to Writing</u></p> <p data-bbox="1431 430 1657 470"><u>Week 24 Day 3</u></p>

Day	Reading	Math	Social Studies
<p data-bbox="92 186 282 227">Thursday:</p> <p data-bbox="92 277 272 314">3-27-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><u>Activities:</u></p> <p data-bbox="537 492 946 523">Extend the Concept T526–T527 •</p> <p data-bbox="537 528 946 559">Phonological Awareness: Syllable</p> <p data-bbox="537 564 869 595">Deletion • Category Words:</p> <p data-bbox="537 600 782 631">Opposites Listening</p> <p data-bbox="537 636 923 667">Comprehension “Day and Night</p> <p data-bbox="537 672 890 703">Sky,” T528–T531 Word Work</p> <p data-bbox="537 708 826 739">T532–T533 • Phonemic</p> <p data-bbox="537 744 927 775">Awareness: Phoneme Addition •</p> <p data-bbox="537 780 799 811">Phonics: Build Words</p> <p data-bbox="614 816 877 836">95Core- Lesson 20 Day 2</p> <p data-bbox="537 940 749 980"><u>Evaluation:</u></p> <p data-bbox="537 986 919 1050">Teacher observation/student work</p>	<p data-bbox="981 186 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1315 263">Positions of solid shapes</p> <p data-bbox="981 304 1147 345"><u>Activities:</u></p> <p data-bbox="981 345 1280 375">Complete p 627-631</p> <p data-bbox="981 416 1166 456"><u>Evaluation:</u></p> <p data-bbox="981 492 1398 565">Teacher observation/student work</p>	<p data-bbox="1425 186 1586 227"><u>Week 21</u></p> <p data-bbox="1425 277 1731 314">Words about time</p> <p data-bbox="1425 399 1696 440"><u>Bridge to Writing</u></p> <p data-bbox="1425 476 1659 516"><u>Week 24 Day 4</u></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 170">Friday:</p> <p data-bbox="92 216 266 254">3-28-2025</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 722 170"><u>Author Day!</u></p>		