

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 272 314">3-24-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 263"><u>Objectives:</u></p> <p data-bbox="542 270 871 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 376 919 475">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 482 722 518"><u>Activities:</u></p> <p data-bbox="542 541 948 847">Introduce the Concept T490–T491 • Oral Vocabulary Words: distance, recognize Listening Comprehension Bringing Down the Moon, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce r-Blends; Review /u/u, /g/g, /w/w, /ks/x, /v/v, /j/j, /kw/qu, /y/y, /z/z • Handwriting: Write Sentences with u, g, w, x, v, j, qu, z • High-Frequency Words: for, have, they, of, said, want, here, me, this, what</p> <p data-bbox="620 880 877 901">95Core- Lesson 19 Day 4</p> <p data-bbox="542 978 745 1014"><u>Evaluation:</u></p> <p data-bbox="542 1022 925 1087">Teacher observation/ student work</p>	<p data-bbox="989 227 1164 263"><u>Objectives:</u></p> <p data-bbox="989 270 1251 295">Cubes and Spheres</p> <p data-bbox="989 376 1145 412"><u>Activities:</u></p> <p data-bbox="989 420 1273 445">Complete p609-612</p> <p data-bbox="989 489 1164 525"><u>Evaluation:</u></p> <p data-bbox="989 568 1396 634">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 396 1696 432"><u>Bridge to Writing</u></p> <p data-bbox="1435 476 1657 512"><u>Week 24 Day 1</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">3-25-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 505 952 827">Build the Concept T504–T505 • Phonological Awareness: Syllable Deletion • Category Words: Opposites Listening Comprehension Bringing Down the Moon, T506–T509 Word Work T510–T511 • Phonics: Review r-Blends • Phonics: Blend Words with r-Blends Shared Read “Up! Up! Up!,</p> <p data-bbox="620 861 877 885">95Core- Lesson 19 Day 5</p> <p data-bbox="542 1019 749 1058"><u>Evaluation:</u></p> <p data-bbox="542 1064 925 1092">Teacher observation/ student</p>	<p data-bbox="991 188 1164 227"><u>Objectives:</u></p> <p data-bbox="991 233 1263 263">Cones and Cylinders</p> <p data-bbox="991 301 1145 339"><u>Activities:</u></p> <p data-bbox="991 346 1282 375">Complete p 615-618</p> <p data-bbox="991 419 1164 457"><u>Evaluation:</u></p> <p data-bbox="991 495 1396 566">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 358 1696 390"><u>Bridge to Writing</u></p> <p data-bbox="1435 434 1657 467"><u>Week 24 Day 2</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 272 314">3-26-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 726 487"><u>Activities:</u></p> <p data-bbox="537 492 952 912">Build the Concept T516 • Oral Vocabulary Words: space, challenge, surface Listening Comprehension “A View from the Moon,” T517 Word Work T518–T521 • Phonemic Awareness: Phoneme Addition • Phonics: Review r-Blends, Blend Words • Phonics: Spell Words • High-Frequency Words Reread the Shared Read “Up! Up! Up!,” 95Core-</p> <p data-bbox="649 940 846 1000">Lesson 20 Day 1 Q_U Wedding!</p> <p data-bbox="537 1038 749 1078"><u>Evaluation:</u></p>	<p data-bbox="981 186 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1307 292">Build Three dimensional shapes</p> <p data-bbox="981 366 1147 407"><u>Activities:</u></p> <p data-bbox="981 412 1290 441">Complete p. 621-624</p> <p data-bbox="981 481 1166 521"><u>Evaluation:</u></p> <p data-bbox="981 560 1398 631">Teacher observation/student work</p>	<p data-bbox="1425 186 1843 268"><u>See baskets for lesson plans</u></p> <p data-bbox="1425 355 1696 390"><u>Bridge to Writing</u></p> <p data-bbox="1425 432 1657 467"><u>Week 24 Day 3</u></p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">3-27-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 484"><u>Activities:</u></p> <p data-bbox="537 490 946 520">Extend the Concept T526–T527 •</p> <p data-bbox="537 526 946 556">Phonological Awareness: Syllable</p> <p data-bbox="537 562 869 592">Deletion • Category Words:</p> <p data-bbox="537 598 782 628">Opposites Listening</p> <p data-bbox="537 634 923 665">Comprehension “Day and Night</p> <p data-bbox="537 670 890 701">Sky,” T528–T531 Word Work</p> <p data-bbox="537 706 826 737">T532–T533 • Phonemic</p> <p data-bbox="537 742 927 773">Awareness: Phoneme Addition •</p> <p data-bbox="537 778 799 809">Phonics: Build Words</p> <p data-bbox="616 814 877 838">95Core- Lesson 20 Day 2</p> <p data-bbox="537 940 749 978"><u>Evaluation:</u></p> <p data-bbox="537 983 919 1047">Teacher observation/student work</p>	<p data-bbox="981 188 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1315 263">Positions of solid shapes</p> <p data-bbox="981 304 1147 342"><u>Activities:</u></p> <p data-bbox="981 348 1280 378">Complete p 627-631</p> <p data-bbox="981 420 1166 458"><u>Evaluation:</u></p> <p data-bbox="981 500 1396 563">Teacher observation/student work</p>	<p data-bbox="1425 188 1586 227"><u>Week 21</u></p> <p data-bbox="1425 279 1731 314">Words about time</p> <p data-bbox="1425 402 1696 441"><u>Bridge to Writing</u></p> <p data-bbox="1425 482 1659 520"><u>Week 24 Day 4</u></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 170">Friday:</p> <p data-bbox="92 216 266 254">3-28-2025</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 722 170"><u>Author Day!</u></p>		