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| Beth Miller | Mon. 3/24/25  Day 130 | Tues. 3/25/25  Day 131 | Wed. 3/26/25  Day 132 | Thurs. 3/27/25  Day 133 | Fri. 3/28/25  Day 134 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Author Day |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Author Day |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Author Day |
| 10:10-10:40 | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Author Day |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Describe character traits (CC.1.3.2.C) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Watch video on character traits  -Complete “Character Trait Task Cards” and go over  Eval: Informal assessment of task cards | Grade 2 Pull Out  Obj: Describe character traits (CC.1.3.2.C) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Continue to work on “Character Trait Task Cards”  Eval: Informal assessment of task cards | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Have students read Math Test Mix Up by Dori H. Butler  -Complete comprehension quiz  Eval: results of quiz | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Finish Math Test Mix Up by Dori H. Butler  -Complete comprehension quiz  Eval: results of quiz | Grade 2 Pull Out  Author Day |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Recognize short vowel sounds and write cvc words (CC.1.1.K.D)  Act: Continue working on Short Vowel Packets  Eval: student work | Kindergarten Pull Out  Obj: Identify the letter *v* and the sound (CC.1.1.K.D)  Act: Have students cut “*v”* pictures out and glue them onto the *“v”* page  -complete the “v” page  Eval: teacher observation and “*v*” page | Kindergarten Pull Out  Obj: Identify the letter yand the sound (CC.1.1.K.D)  Act: Have students cut “y*”* pictures out and glue them onto the *“y”* page  -complete the “y” page  Eval: teacher observation and “y” page | Kindergarten Pull Out  Obj: Identify the letter *z* and the sound (CC.1.1.K.D)  Act: Have students cut “*z”* pictures out and glue them onto the *“z”* page  -complete the “z” page  Eval: teacher observation and “*z*” page | Kindergarten Pull Out  Author Day |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Read “A Prairie Dog’s Life” by Julie Mettenburg on Raz Kids and complete the quiz  Eval: informal assessment of quiz | Grade 3 Pull Out  Obj: Decode r-controlled words (CC.1.1.3.D)  Act: Read “Barb and Her Car” by Katie Knight, “The Girl Who Twirled” and “The Storm” by D.G. Chelsea, and “The Mare and the Hare” by Brian Roberts from Raz Kids  Eval: teacher observation | Grade 3 Pull Out  Obj: Decode words with long u (oo, ew, ue, ui) (CC.1.1.3.D)  Act: Complete worksheets on long u (oo, ew, ue, ui)  Eval: informal assessment of worksheet pages | Grade 3 Pull Out  Obj: Read soft c and g (CC.1.1.3.D)  Act: Read “The Trip to the City” and “Midge Gets Pet” by Lynnette Brent  Eval: informal assessment of oral reading and discussion of questions | Grade 3 Pull Out  Author Day |
| 1:20-1:40 | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Author Day |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Author Day |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Author Day |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |