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| Beth Miller | Mon. 3/17/25  Day 125 | Tues. 3/18/25  Day 126 | Wed. 3/19/25  Day 127 | Thurs. 3/20/25  Day 128 | Fri. 3/21/25  Day 129 |
| 7:45-8:05 | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Kindergarten Registration |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Kindergarten Registration |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Kindergarten Registration |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Kindergarten Registration |
| 10:10-10:40 | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Kindergarten Registration |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Determine meanings of words (CC.1.2.2.F)  Act: Students will complete Grade 2 Unit 4 Week 5 vocabulary together  -Have students write sentences using the vocab  Eval: student work | Grade 2 Pull Out  Obj: Determine antonyms for words (CC.1.2.2.K)  Act: complete worksheet on antonyms  Eval: student work | Grade 2 Pull Out  Obj: Decode words with silent letters (wr, kn, gn, mb, and sc) (CC.1.1.2.D)  Act: Use Boom Cards to review the skill of silent letters (wr, kn, gn, mb, and sc)  Eval: teacher observation | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and decode /air/ (are, air) (CC.1.1.2.D)  Act: Introduce /air/ by watching a video  -Read orally “The Mare and the Hare” and answer questions  Eval: informal assessment of oral reading and responses to comprehension questions | Grade 2 Pull Out  Kindergarten Registration |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Kindergarten Registration |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Prep |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Read sight words (CC1.1.K.D)  Act: Introduce sight words and write sentences using these words (this, what, some, no, away, by)  Eval: teacher observation | Kindergarten Pull Out  Obj: Identify the letter *k* and the initial sound (CC.1.1.K.D)  Act: Have students cut “*k*” pictures out and glue them onto the “*k*” page  Eval: teacher observation and “*k*” page | Kindergarten Pull Out  Obj: Identify the letter *j* and the sound (CC.1.1.K.D)  Act: Have students cut “*j”* pictures out and glue them onto the *“j”* page  -complete the “j” page  Eval: teacher observation and “*j*” page | Kindergarten Pull Out  Obj: Identify the letter *q* and the sound (CC.1.1.K.D)  Act: Have students cut “*q”* pictures out and glue them onto the *“q”* page  -complete the “q” page  Eval: teacher observation and “*q*” page | Kindergarten Pull Out  Kindergarten Registration |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and sequence events (CC.1.2.3.C)  Act: Read Colleen and the Leprechaun by Ellen Forrest on Raz Kids and take the comprehension quiz  -Sequence events of the story  Eval: informal assessment of quiz and sequencing events | Grade 3 Pull Out  Obj: Decode words with diphthongs (oi, and oy) (CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Have students read “A Toy For Roy” by D.G. Chelsea on Raz Kids  Eval: informal assessment of student reading | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) and identify point of view (CC.1.2.3.D)  Act: Work on “Point of View: Literacy Center”  Eval: informal assessment of responses student responses | Grade 3 Pull Out  Obj: Determine meanings of words (CC.1.2.3.F)  Act: Students will complete Grade 3 Unit 4 Week 5 Vocabulary together  -Have the students use the vocab in written sentences  Eval: teacher observation | Grade 3 Pull Out  Kindergarten Registration |
| 1:20-1:40 | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Begin reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading “The Puppy Place: Honey” by Ellen Miles  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Kindergarten Registration |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Kindergarten Registration |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Kindergarten Registration |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |