

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 253 227"><b>Monday:</b></p> <p data-bbox="92 279 272 314">3-10-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 263"><b><u>Objectives:</u></b></p> <p data-bbox="542 270 871 301">Listening comprehension</p> <p data-bbox="542 306 832 337">Identify letters/sounds</p> <p data-bbox="542 342 716 373">Identify HFW</p> <p data-bbox="542 378 857 409">Sentence Segmentation</p> <p data-bbox="542 414 919 478">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 722 519"><b><u>Activities:</u></b></p> <p data-bbox="542 543 942 574">Introduce the Concept T306–T307 •</p> <p data-bbox="620 576 877 607">Oral Vocabulary Words:</p> <p data-bbox="542 609 919 639">transportation, vehicle Listening</p> <p data-bbox="542 642 948 672">Comprehension When Daddy’s Truck</p> <p data-bbox="542 674 948 705">Picks Me Up, T308–T313 Word Work</p> <p data-bbox="620 707 865 738">T314–T317 • Fluency:</p> <p data-bbox="542 740 904 770">Sound-Spellings • Phonemic</p> <p data-bbox="542 773 919 803">Awareness: Phoneme Isolation •</p> <p data-bbox="542 805 909 836">Phonics: Introduce /j/j, /kw/qu •</p> <p data-bbox="542 838 890 869">Handwriting: Write Jj, Qq •</p> <p data-bbox="542 871 923 901">High-Frequency Words: here, me</p> <p data-bbox="542 904 832 934"><b>95Core- Lesson 18 Day 3</b></p> <p data-bbox="542 964 745 1000"><b><u>Evaluation:</u></b></p> <p data-bbox="542 1007 923 1071">Teacher observation/ student work</p>	<p data-bbox="987 227 1161 263"><b><u>Objectives:</u></b></p> <p data-bbox="987 270 1257 301">Describe 2-d shapes</p> <p data-bbox="987 342 1141 378"><b><u>Activities:</u></b></p> <p data-bbox="987 386 1271 417">Complete p547-550</p> <p data-bbox="987 458 1161 494"><b><u>Evaluation:</u></b></p> <p data-bbox="987 536 1392 607">Teacher observation/student work</p>	<p data-bbox="1431 188 1837 270"><b><u>See baskets for lesson plans</u></b></p> <p data-bbox="1431 473 1692 509"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1431 551 1653 587"><b><u>Week 22 Day 1</u></b></p> <p data-bbox="1431 628 1599 665"><b><u>Standards:</u></b></p> <p data-bbox="1431 667 1518 703"><b><u>Math:</u></b></p> <p data-bbox="1460 705 1760 741">2.3 K.A.1 - 2.3 K.A.2</p> <p data-bbox="1431 782 1595 819"><b><u>Language:</u></b></p> <p data-bbox="1431 821 1673 857">1.1 K.C - 1.1 K.D</p>

Day	Reading	Math	Guided Reading
<p><b>Tuesday:</b></p> <p>3-11-2025</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b></p> <ul style="list-style-type: none"> <li>Build the Concept T320–T321 •</li> <li>Phonological Awareness: Syllable Addition •</li> <li>Category Words: Vehicles Listening Comprehension</li> <li>When Daddy’s Truck Picks Me Up, T322–T325</li> <li>Word Work T326–T327 •</li> <li>Phonics/Spelling: Review j and qu</li> <li>• Blend Words with j and qu</li> <li>Shared Read “Dad Got a Job,”</li> </ul> <p><b>95Core- Lesson 18 Day 4</b></p> <p><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p><b><u>Objectives:</u></b>  Identify and describe triangles</p> <p><b><u>Activities:</u></b>  Complete p 553-557</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>See baskets for lesson plans</u></b></p> <p><b><u>Bridge to Writing</u></b></p> <p><b><u>Week 22 Day 2</u></b></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 272 314">3-12-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><b><u>Activities:</u></b></p> <p data-bbox="542 492 956 871">Build the Concept T332 • Oral Vocabulary Words: journey, fierce, wide Listening Comprehension “The King of the Winds,” T333 Word Work T334–T337 • Phonemic Awareness: Phoneme Blending • Phonics: Review j and qu, Blend Words • Phonics: Spell Words • High-Frequency Words: here, me Reread the Shared Read “Dad Got a Job,” T338–T339</p> <p data-bbox="542 910 832 936"><b>95Core- Lesson 18 Day 5</b></p> <p data-bbox="542 943 749 981"><b><u>Evaluation:</u></b></p> <p data-bbox="542 988 919 1051">Teacher observation/student work</p>	<p data-bbox="987 188 1166 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 233 1263 297">Identify and describe rectangles</p> <p data-bbox="987 341 1145 371"><b><u>Activities:</u></b></p> <p data-bbox="987 377 1290 407">Complete p. 559-562</p> <p data-bbox="987 452 1164 490"><b><u>Evaluation:</u></b></p> <p data-bbox="987 529 1396 592">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><b><u>See baskets for lesson plans</u></b></p> <p data-bbox="1431 432 1696 470"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1431 509 1657 548"><b><u>Week 22 Day 3</u></b></p>

Day	Reading	Math	Science
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 276 272 314">3-13-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 262">Listening comprehension</p> <p data-bbox="537 267 832 297">Identify letters/sounds</p> <p data-bbox="537 302 716 331">Identify HFW</p> <p data-bbox="537 337 861 366">Sentence Segmentation</p> <p data-bbox="537 372 921 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 445 724 485"><b><u>Activities:</u></b></p> <p data-bbox="537 491 946 520">Extend the Concept T342–T343 •</p> <p data-bbox="537 526 946 555">Phonological Awareness: Syllable</p> <p data-bbox="537 561 869 590">Addition • Category Words:</p> <p data-bbox="537 596 761 625">Vehicles Listening</p> <p data-bbox="537 631 911 660">Comprehension "From Here to</p> <p data-bbox="537 666 917 695">There," T344–T347 Word Work</p> <p data-bbox="537 701 828 730">T348–T349 • Phonemic</p> <p data-bbox="537 736 809 765">Awareness: Phoneme</p> <p data-bbox="537 770 906 800">Segmentation • Phonics: Build</p> <p data-bbox="537 805 940 835">Words, Spell Words Independent</p> <p data-bbox="537 840 830 870"><b>95Core- Lesson 19 Day 1</b></p> <p data-bbox="537 908 749 948"><b><u>Evaluation:</u></b></p> <p data-bbox="537 954 919 983">Teacher observation/student</p> <p data-bbox="537 989 610 1018">work</p>	<p data-bbox="985 186 1166 227"><b><u>Objectives:</u></b></p> <p data-bbox="985 232 1377 262">Identify and describe squares</p> <p data-bbox="985 302 1145 342"><b><u>Activities:</u></b></p> <p data-bbox="985 348 1282 377">Complete p 565-568</p> <p data-bbox="985 418 1164 458"><b><u>Evaluation:</u></b></p> <p data-bbox="985 496 1396 564">Teacher observation/student work</p>	<p data-bbox="1427 186 1678 227">Unit 7 Lesson 20</p> <p data-bbox="1427 265 1559 294">Weather</p> <p data-bbox="1427 538 1698 567"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1427 614 1659 644"><b><u>Week 22 Day 4</u></b></p>