

Day	Reading	Math	Guided Reading
<p data-bbox="98 192 253 227">Monday:</p> <p data-bbox="98 281 272 316">3-10-2025</p> <p data-bbox="98 554 394 633">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 262"><u>Objectives:</u></p> <p data-bbox="542 270 871 301">Listening comprehension</p> <p data-bbox="542 306 832 337">Identify letters/sounds</p> <p data-bbox="542 342 716 373">Identify HFW</p> <p data-bbox="542 378 857 409">Sentence Segmentation</p> <p data-bbox="542 414 919 478">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 722 518"><u>Activities:</u></p> <p data-bbox="542 543 942 574">Introduce the Concept T306–T307 •</p> <p data-bbox="620 576 877 607">Oral Vocabulary Words:</p> <p data-bbox="575 609 919 639">transportation, vehicle Listening</p> <p data-bbox="542 642 948 672">Comprehension When Daddy’s Truck</p> <p data-bbox="542 674 948 705">Picks Me Up, T308–T313 Word Work</p> <p data-bbox="620 707 871 738">T314–T317 • Fluency:</p> <p data-bbox="595 740 904 770">Sound-Spellings • Phonemic</p> <p data-bbox="575 773 923 803">Awareness: Phoneme Isolation •</p> <p data-bbox="581 805 915 836">Phonics: Introduce /j/j, /kw/qu •</p> <p data-bbox="606 838 890 869">Handwriting: Write Jj, Qq •</p> <p data-bbox="568 871 929 901">High-Frequency Words: here, me</p> <p data-bbox="542 888 832 912">95Core- Lesson 18 Day 3</p> <p data-bbox="542 964 745 999"><u>Evaluation:</u></p> <p data-bbox="542 1007 923 1071">Teacher observation/ student work</p>	<p data-bbox="987 227 1161 262"><u>Objectives:</u></p> <p data-bbox="987 270 1257 301">Describe 2-d shapes</p> <p data-bbox="987 342 1141 377"><u>Activities:</u></p> <p data-bbox="987 386 1271 417">Complete p547-550</p> <p data-bbox="987 458 1161 493"><u>Evaluation:</u></p> <p data-bbox="987 535 1392 602">Teacher observation/student work</p>	<p data-bbox="1431 192 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 473 1696 508"><u>Bridge to Writing</u></p> <p data-bbox="1431 550 1657 585"><u>Week 22 Day 1</u></p> <p data-bbox="1431 626 1605 661"><u>Standards:</u></p> <p data-bbox="1431 670 1522 705"><u>Math:</u></p> <p data-bbox="1456 707 1760 738">2.3 K.A.1 - 2.3 K.A.2</p> <p data-bbox="1431 779 1599 814"><u>Language:</u></p> <p data-bbox="1431 823 1676 858">1.1 K.C - 1.1 K.D</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 270 314">3-11-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 505 952 825"> Build the Concept T320–T321 • Phonological Awareness: Syllable Addition • Category Words: Vehicles Listening Comprehension When Daddy's Truck Picks Me Up, T322–T325 Word Work T326–T327 • Phonics/Spelling: Review j and qu • Blend Words with j and qu Shared Read “Dad Got a Job,” 95Core- Lesson 18 Day 4 </p> <p data-bbox="542 926 749 964"><u>Evaluation:</u></p> <p data-bbox="542 970 925 1034">Teacher observation/ student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1383 263">Identify and describe triangles</p> <p data-bbox="987 301 1145 339"><u>Activities:</u></p> <p data-bbox="987 346 1280 375">Complete p 553-557</p> <p data-bbox="987 419 1164 457"><u>Evaluation:</u></p> <p data-bbox="987 495 1396 559">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 492 1696 530"><u>Bridge to Writing</u></p> <p data-bbox="1431 568 1659 607"><u>Week 22 Day 2</u></p>

Day	Reading	Math	Guided Reading
<p>Wednesday:</p> <p>3-12-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T332 • Oral Vocabulary Words: journey, fierce, wide Listening Comprehension “The King of the Winds,” T333 Word Work T334–T337 • Phonemic Awareness: Phoneme Blending • Phonics: Review j and qu, Blend Words • Phonics: Spell Words • High-Frequency Words: here, me Reread the Shared Read “Dad Got a Job,” T338–T339</p> <p>95Core- Lesson 18 Day 5</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify and describe rectangles</p> <p><u>Activities:</u> Complete p. 559-562</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>See baskets for lesson plans</u></p> <p><u>Bridge to Writing</u></p> <p><u>Week 22 Day 3</u></p>

Day	Reading	Math	Science
<p>Thursday:</p> <p>3-13-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T342–T343 • Phonological Awareness: Syllable Addition • Category Words: Vehicles Listening Comprehension “From Here to There,” T344–T347 Word Work T348–T349 • Phonemic Awareness: Phoneme Segmentation • Phonics: Build Words, Spell Words Independent</p> <p>95Core- Lesson 19 Day 1</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify and describe squares</p> <p><u>Activities:</u> Complete p 565-568</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p>Unit 7 Lesson 20</p> <p>Weather</p> <p><u>Bridge to Writing</u></p> <p><u>Week 22 Day 4</u></p>