

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 272 314">3-10-2025</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 745 263"><u>Objectives:</u></p> <p data-bbox="542 270 871 301">Listening comprehension</p> <p data-bbox="542 306 832 337">Identify letters/sounds</p> <p data-bbox="542 342 716 373">Identify HFW</p> <p data-bbox="542 378 857 409">Sentence Segmentation</p> <p data-bbox="542 414 919 478">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 722 519"><u>Activities:</u></p> <p data-bbox="542 543 942 574">Introduce the Concept T306–T307 •</p> <p data-bbox="620 576 877 607">Oral Vocabulary Words:</p> <p data-bbox="575 609 919 639">transportation, vehicle Listening</p> <p data-bbox="542 642 948 672">Comprehension When Daddy’s Truck</p> <p data-bbox="542 674 948 705">Picks Me Up, T308–T313 Word Work</p> <p data-bbox="620 707 871 738">T314–T317 • Fluency:</p> <p data-bbox="595 740 904 770">Sound-Spellings • Phonemic</p> <p data-bbox="575 773 923 803">Awareness: Phoneme Isolation •</p> <p data-bbox="581 805 915 836">Phonics: Introduce /j/j, /kw/qu •</p> <p data-bbox="606 838 890 869">Handwriting: Write Jj, Qq •</p> <p data-bbox="568 871 929 901">High-Frequency Words: here, me</p> <p data-bbox="542 885 832 916">95Core- Lesson 18 Day 3</p> <p data-bbox="542 962 745 998"><u>Evaluation:</u></p> <p data-bbox="542 1005 923 1069">Teacher observation/ student work</p>	<p data-bbox="987 227 1161 263"><u>Objectives:</u></p> <p data-bbox="987 270 1257 301">Describe 2-d shapes</p> <p data-bbox="987 342 1141 378"><u>Activities:</u></p> <p data-bbox="987 386 1271 417">Complete p547-550</p> <p data-bbox="987 458 1161 494"><u>Evaluation:</u></p> <p data-bbox="987 536 1392 607">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 274"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 473 1696 509"><u>Bridge to Writing</u></p> <p data-bbox="1431 552 1657 588"><u>Week 22 Day 1</u></p> <p data-bbox="1431 630 1605 666"><u>Standards:</u></p> <p data-bbox="1431 668 1522 704"><u>Math:</u></p> <p data-bbox="1456 706 1760 737">2.3 K.A.1 - 2.3 K.A.2</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 270 314">3-11-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 232 875 263">Listening comprehension</p> <p data-bbox="542 268 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 335">Identify HFW</p> <p data-bbox="542 340 861 371">Sentence Segmentation</p> <p data-bbox="542 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><u>Activities:</u></p> <p data-bbox="542 505 952 825"> Build the Concept T320–T321 • Phonological Awareness: Syllable Addition • Category Words: Vehicles Listening Comprehension When Daddy’s Truck Picks Me Up, T322–T325 Word Work T326–T327 • Phonics/Spelling: Review j and qu • Blend Words with j and qu Shared Read “Dad Got a Job,” 95Core- Lesson 18 Day 4 </p> <p data-bbox="542 926 749 964"><u>Evaluation:</u></p> <p data-bbox="542 969 927 1034">Teacher observation/ student work</p>	<p data-bbox="991 188 1166 227"><u>Objectives:</u></p> <p data-bbox="991 232 1383 263">Identify and describe triangles</p> <p data-bbox="991 304 1145 342"><u>Activities:</u></p> <p data-bbox="991 348 1282 378">Complete p 553-557</p> <p data-bbox="991 420 1164 458"><u>Evaluation:</u></p> <p data-bbox="991 500 1396 564">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1435 494 1696 532"><u>Bridge to Writing</u></p> <p data-bbox="1435 574 1657 612"><u>Week 22 Day 2</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">3-12-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 956 871"> Build the Concept T332 • Oral Vocabulary Words: journey, fierce, wide Listening Comprehension “The King of the Winds,” T333 Word Work T334–T337 • Phonemic Awareness: Phoneme Blending • Phonics: Review j and qu, Blend Words • Phonics: Spell Words • High-Frequency Words: here, me Reread the Shared Read “Dad Got a Job,” T338–T339 </p> <p data-bbox="542 910 832 940">95Core- Lesson 18 Day 5</p> <p data-bbox="542 946 749 984"><u>Evaluation:</u></p> <p data-bbox="542 991 919 1054">Teacher observation/student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1263 297">Identify and describe rectangles</p> <p data-bbox="987 341 1147 371"><u>Activities:</u></p> <p data-bbox="987 377 1290 407">Complete p. 559-562</p> <p data-bbox="987 452 1166 490"><u>Evaluation:</u></p> <p data-bbox="987 529 1396 592">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><u>See baskets for lesson plans</u></p> <p data-bbox="1431 433 1696 463"><u>Bridge to Writing</u></p> <p data-bbox="1431 507 1657 537"><u>Week 22 Day 3</u></p>

Day	Reading	Math	Science
<p>Thursday:</p> <p>3-13-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T342–T343 • Phonological Awareness: Syllable Addition • Category Words: Vehicles Listening Comprehension “From Here to There,” T344–T347 Word Work T348–T349 • Phonemic Awareness: Phoneme Segmentation • Phonics: Build Words, Spell Words Independent</p> <p>95Core- Lesson 19 Day 1</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify and describe squares</p> <p><u>Activities:</u> Complete p 565-568</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p>Unit 7 Lesson 20</p> <p>Weather</p> <p><u>Bridge to Writing</u></p> <p><u>Week 22 Day 4</u></p>