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| Beth Miller | Mon. 3/10/25  Day 121 | Tues. 3/11/25  Day 122 | Wed. 3/12/25  Day 123 | Thurs. 3/13/25  Day 124 | Fri.3/14/25 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Teacher In-Service |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Teacher In-Service |
| 8:45-9:10 | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Grade 2 Comp./Voc.  Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Help out in Mrs. Hay’s room with ELA where needed  Eval: teacher observation | Teacher In-Service |
| 9:10-9:40 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Teacher In-Service |
| 9:40-10:10 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Teacher In-Service |
| 10:10-10:40 | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Grade 1 Pull Out  Obj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Work on phonics skills and fluency skills in class with Mrs. Gross  Eval: teacher observation | Teacher In-Service |
| 10:40-11:10 | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and understand cause/effect (CC.1.2.2.B)  Act: Read The Drum by Katherine Follett on Raz Kids and complete quiz  Eval: informal assessment of oral reading and quiz | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Have students read Apples for All by Qi Zhi on Epic Books and take the quiz  Eval: informal assessment of results of quiz | Grade 2 Pull Out  Obj: Decode words with /eer/ (CC.1.1.2.D)  Act: Watch video on /eer/ (eer, ere, ear)  -Play Boom Cards  Eval: teacher observation | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read orally and discuss Henry and Mudge Take the Big Test by Cynthia Rylant  Eval: informal assessment of oral reading and discussion of the story | Teacher In-Service |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Teacher In-Service |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Lunch |
| 12:20-12:50 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)  Act: Introduce sight words (when, here, me)  -Read booklets “Come Here!” (here) and “Where Are My Pets?” (my)  Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D  Act: Introduce sight words (me, all, her, over)  -Have students write sentences using the words above  Eval: teacher observation | Kindergarten Pull Out  Obj: Identify the letter *x* and the sound (CC.1.1.K.D)  Act: Have students cut “*x”* pictures out and glue them onto the *“x”* page  -complete the “x” page  Eval: teacher observation and “*x*” page | Kindergarten Pull Out  Obj: Identify the letter *v* and the sound (CC.1.1.K.D)  Act: Have students cut “*v”* pictures out and glue them onto the *“v”* page  -complete the “v” page  Eval: teacher observation and “*v*” page | Teacher In-Service |
| 12:50-1:20 | Grade 3 Pull Out  Obj: Determine meanings of homophones (CC.1.2.3.K  Act: Introduce Homophones by watching video  -Read “How Much Can a Bare Bear Bear?” and “A Bat Cannot Bat, a Stair Cannot Stare” by Brian P. Cleary on Epic Books and discuss  Eval: student observation | Grade 3 Pull Out  Obj: Students will be able to compare and contrast (CC.1.2.3.I)  Act: Complete compare/contrast worksheet on “Abraham Lincoln and George Washington”  Eval: informal assessment to worksheet | Grade 3 Pull Out  Obj: Read words with diphthongs (ou)(CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Introduce (ou) by watching a video  -Begin Diphthong (ou) packet together  Eval: Student work | Grade 3 Pull Out  Obj: Decode r-controlled words (CC.1.1.3.D)  Act: Read “Barb and Her Car” by Katie Knight, “The Girl Who Twirled” and “The Storm” by D.G. Chelsea, and “The Mare and the Hare” by Brian Roberts from Raz Kids  Eval: teacher observation | Teacher In-Service |
| 1:20-1:40 | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Grade 3 Winners  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Continue reading The Littles Go Exploring by John Peterson  Eval: informal assessment of oral reading and discussion of the story | Teacher In-Service |
| 1:50-2:20 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Teacher In-Service |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Teacher In-Service |
| 2:40  3:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Teacher In-Service |