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| Beth Miller | Mon. 3/10/25Day 121 | Tues. 3/11/25Day 122 | Wed. 3/12/25Day 123 | Thurs. 3/13/25Day 124 | Fri.3/14/25 |
| 7:45-8:05 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Teacher In-Service |
| 8:05-8:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Teacher In-Service |
| 8:45-9:10 | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Grade 2 Comp./Voc.Obj: Determine meanings of words (CC.1.2.2.F) Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Help out in Mrs. Hay’s room with ELA where neededEval: teacher observation | Teacher In-Service |
| 9:10-9:40 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Teacher In-Service |
| 9:40-10:10 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessmentof student work | Teacher In-Service |
| 10:10-10:40 | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Grade 1 Pull OutObj: Know and apply grade level phonics (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Work on phonics skills and fluency skills in class with Mrs. GrossEval: teacher observation | Teacher In-Service |
| 10:40-11:10 | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) and understand cause/effect (CC.1.2.2.B)Act: Read The Drum by Katherine Follett on Raz Kids and complete quizEval: informal assessment of oral reading and quiz | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Have students read Apples for All by Qi Zhi on Epic Books and take the quizEval: informal assessment of results of quiz | Grade 2 Pull OutObj: Decode words with /eer/ (CC.1.1.2.D)Act: Watch video on /eer/ (eer, ere, ear)-Play Boom CardsEval: teacher observation | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Read orally and discuss Henry and Mudge Take the Big Test by Cynthia RylantEval: informal assessment of oral reading and discussion of the story | Teacher In-Service |
| 11:10-11:45 | Lunch | Lunch | Lunch | Lunch | Teacher In-Service |
| 11:45-12:15 | Prep | Prep | Prep | Prep | Lunch |
| 12:20-12:50 | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight words (when, here, me)-Read booklets “Come Here!” (here) and “Where Are My Pets?” (my)Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.DAct: Introduce sight words (me, all, her, over)-Have students write sentences using the words aboveEval: teacher observation | Kindergarten Pull OutObj: Identify the letter *x* and the sound (CC.1.1.K.D)Act: Have students cut “*x”* pictures out and glue them onto the *“x”* page-complete the “x” pageEval: teacher observation and “*x*” page  | Kindergarten Pull OutObj: Identify the letter *v* and the sound (CC.1.1.K.D)Act: Have students cut “*v”* pictures out and glue them onto the *“v”* page-complete the “v” pageEval: teacher observation and “*v*” page | Teacher In-Service |
| 12:50-1:20 | Grade 3 Pull OutObj: Determine meanings of homophones (CC.1.2.3.KAct: Introduce Homophones by watching video-Read “How Much Can a Bare Bear Bear?” and “A Bat Cannot Bat, a Stair Cannot Stare” by Brian P. Cleary on Epic Books and discussEval: student observation | Grade 3 Pull OutObj: Students will be able to compare and contrast (CC.1.2.3.I)Act: Complete compare/contrast worksheet on “Abraham Lincoln and George Washington”Eval: informal assessment to worksheet | Grade 3 Pull OutObj: Read words with diphthongs (ou)(CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Introduce (ou) by watching a video-Begin Diphthong (ou) packet togetherEval: Student work | Grade 3 Pull OutObj: Decode r-controlled words (CC.1.1.3.D)Act: Read “Barb and Her Car” by Katie Knight, “The Girl Who Twirled” and “The Storm” by D.G. Chelsea, and “The Mare and the Hare” by Brian Roberts from Raz KidsEval: teacher observation | Teacher In-Service |
| 1:20-1:40 | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Grade 3 WinnersObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Continue reading The Littles Go Exploring by John PetersonEval: informal assessment of oral reading and discussion of the story | Teacher In-Service |
| 1:50-2:20 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Teacher In-Service |
| 2:20-2:40 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Teacher In-Service |
| 2:403:15 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Teacher In-Service |