

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227"><b>Monday:</b></p> <p data-bbox="92 277 253 314">1-6-2025</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 334">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 489"><b><u>Activities:</u></b></p> <p data-bbox="537 492 942 809">Introduce the Concept T20–T21 • Oral Vocabulary Words: require, plant Listening Comprehension My Garden, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /h/h • Handwriting: Write Hh • High-Frequency Word: my</p> <p data-bbox="537 847 846 876">95Core-Lesson 12 Day 4</p> <p data-bbox="537 882 749 922"><b><u>Evaluation:</u></b></p> <p data-bbox="537 928 927 989">Teacher observation/ student work</p>	<p data-bbox="985 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="985 232 1358 303">Recognize number words zero-ten</p> <p data-bbox="985 352 1170 393"><b><u>Activities:</u></b></p> <p data-bbox="985 398 1329 465">Number word snowman book</p> <p data-bbox="985 514 1193 554"><b><u>Evaluation:</u></b></p> <p data-bbox="985 560 1396 626">Teacher observation/student work</p>	<p data-bbox="1429 186 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1429 277 1688 317">Week 14 Day 1</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 253 314">1-7-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 487"><b><u>Activities:</u></b></p> <p data-bbox="537 492 890 523">Build the Concept T34–T35 •</p> <p data-bbox="537 528 925 559">Phonological Awareness: Count and Blend Syllables • Category</p> <p data-bbox="537 564 890 595">Words: Size Words Listening</p> <p data-bbox="537 600 880 631">Comprehension My Garden,</p> <p data-bbox="537 636 925 667">T36–T39 Word Work T40–T41 •</p> <p data-bbox="537 672 925 703">Phonics: Review /h/h • Phonics:</p> <p data-bbox="537 708 900 739">Blend Words with /h/h Shared</p> <p data-bbox="537 744 813 775">Read “Hop Can Hop!”</p> <p data-bbox="537 813 846 844">95Core-Lesson 12 Day 5</p> <p data-bbox="537 849 749 889"><b><u>Evaluation:</u></b></p> <p data-bbox="537 895 919 959">Teacher observation/student work</p>	<p data-bbox="985 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="985 232 1356 263">Recognize number words</p> <p data-bbox="985 268 1108 299">zero-ten</p> <p data-bbox="985 348 1172 388"><b><u>Activities:</u></b></p> <p data-bbox="985 394 1331 458">Number word snowman book</p> <p data-bbox="985 507 1193 548"><b><u>Evaluation:</u></b></p> <p data-bbox="985 553 1398 618">Teacher observation/student work</p>	<p data-bbox="1427 186 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1427 277 1694 314">Week 14 Day 2</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 253 315">1-8-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 233 875 263">Listening comprehension</p> <p data-bbox="537 269 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 334">Identify HFW</p> <p data-bbox="537 339 859 369">Sentence Segmentation</p> <p data-bbox="537 374 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 484"><b><u>Activities:</u></b></p> <p data-bbox="537 490 952 749">Build the Concept T46 • Oral Vocabulary Words: harmful, soak, crowd Listening Comprehension “Growing Plants,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review /h/h, Blend Words • High-Frequency Word: my Reread the Shared Read “Hop Can Hop!”</p> <p data-bbox="537 781 842 811">95Core-Lesson 13 Day 1</p> <p data-bbox="537 816 749 855"><b><u>Evaluation:</u></b></p> <p data-bbox="537 860 917 927">Teacher observation/student work</p>	<p data-bbox="981 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="981 233 1354 300">Recognize number words zero-ten</p> <p data-bbox="981 350 1168 388"><b><u>Activities:</u></b></p> <p data-bbox="981 394 1329 460">Number word snowman book</p> <p data-bbox="981 511 1193 549"><b><u>Evaluation:</u></b></p> <p data-bbox="981 554 1396 621">Teacher observation/student work</p>	<p data-bbox="1425 188 1740 227"><b><u>Bridge to Writing</u></b></p> <p data-bbox="1425 277 1692 315">Week 14 Day 3</p>

Day	Reading	Math	Social Studies
<p data-bbox="92 186 282 227"><b>Thursday:</b></p> <p data-bbox="92 277 253 314">1-9-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 720 219"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 478 701 511"><b><u>Activities:</u></b>  Extend the Concept T56–T57 • Phonological Awareness: Count and Blend Syllables • Category Words: Size Words Listening Comprehension “Tommy,” “Maytime Magic,” “The Seed,” “Garden,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Categorization</p> <p data-bbox="537 841 846 869">95Core-Lesson 13 Day 2</p> <p data-bbox="537 912 919 1013"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b>  Use a number line, counters or touch points to complete addition problems.</p> <p data-bbox="981 394 1209 470"><b><u>Activities:</u></b>  Addition review</p> <p data-bbox="981 525 1398 639"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1425 186 1586 227"><b><u>Week 13</u></b></p> <p data-bbox="1425 277 1667 317"><b><u>Near and Far</u></b></p>

<b>Day</b>	<b>Reading</b>	<b>Math</b>	<b>Science</b>
<p><b>Friday:</b></p> <p>1-10-2025</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b> Unit Assessment</p> <p>95Core-Lesson 13 Day 3</p> <p><b><u>Evaluation:</u></b> Teacher observation/student work</p>	<p><b><u>Objectives:</u></b> Use a number line, counters or touch points to complete addition problems.</p> <p><b><u>Activities:</u></b> Addition review</p> <p><b><u>Evaluation:</u></b> Teacher observation/student work</p>	<p><b><u>Unit 4 Lesson 13</u></b></p> <p><b><u>Where do Animals and Plants Live?</u></b></p>